The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To further embe the Active 30:30 ethos within the school day and whole school community to support our children to become fit for life: Movement break CPD for staff. To engage all pupils in purposeful physical activity during undirected times to contribute to their 60mins of physical activity: develop activity at play times through provision of equipment & play leaders, focus sports clubs/activities for pupil premium, less able and SEND, sports coaches or other specialist staff to lead clubs during and after school that are free and accessible to all. Provide a wide range of experiences through curriculum and extra –curricular activities (aim to increase participation to 80% of all pupils to have committed to at least one club during the year.) To review PE hub scheme implementation: identify and provide staff CPD, resource missing equipment, adapt	• Gold School Games Mark Awarded for 22/23 • GFES engaged with South Solihull Schools Sports Partnership to provided CPD and competition opportunities for children. Staff inset provided linked to adapting PE Hub lessons and movement breaks. • Sports Clubs promote a varied programme to meet the needs and preferences of children participating. • Positive and stable relationships with After School Club providers to ensure safeguarding and consistency of behaviour policy for pupils. • Club registers used to identify which groups of children were missing out on sporting opportunities and steps taken to improve engagement. In 22/23 96.4% of children (Rec – Year 6) attended at least 1 club. 97% of send children participated. 90.6% of Pupil Premium attended. • PE Hub used and adapted effectively to support high quality provision. (As evidenced on Subject leader learning walk)	Club offering reflects children's interests and interschool competitions. Continue to monitor children's preferences and participation and align 23/24 clubs with SSSSP (South Solihull School Sports Partnership) competition calendar. GFES commitment to inclusion to ensure that clubs remain free where possible (except dance club) Children who didn't attend or only attended one club identified and will be the target of club provision in 23/24 Develop link with office to make sure if any children join mid-year (esp. PP or SEND) I'm informed so that I can extend club invite. Look for CPD opportunities for Gymnastics for

scheme as necessary to meet needs of pupils, ensure all staff have the required confidence, knowledge and skills to deliver high quality PE through scheme, subject leader learning walk, PE hub evaluation staff questionnaire. Subject Leader to continue to develop skills and knowledge needed to effectively manage subject, keep up to date with relevant policies: CPD and work in partnership with SSSSP. (South Solihull School Sports Partnership)	• Playground Leaders used to support Active 30 at playtimes. • Positive pupil feedback in PE, sporting events as a result of better preparation and development for competition- School Games Values communicated to parents through school newsletter and event letters resulting in better parental understanding of competition.	staff to further develop high quality provision. Develop ways of evidencing our commitment to Active 30/30 and use of movement breaks/active lessons.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop role and status of Active Play Heroes to increase pupil activity at playtimes.	Lunchtime supervisors / Year 6 Play Heroes – participate in training. SLT – present badges in assembly to support raised profile. Pupils – as they will take part.	*Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key Indicator 3: Raise profiles of PE and sport across the school, to support whole school improvement.*	More pupils meeting their daily physical activity goal, engaging in positive experiences of physical activity and teamwork.	Membership of SSSSP (South Solihull School Sports Partnership) **£2570** (linked to several actions) to participate in Active Play Heroes Programme. Transport for play leaders to training & extra hours for staff to accompany play leaders & Lunchtime supervisor training. Equipment allocation for activities. **£405.99**
Further develop high quality teaching in PE by reviewing assessment in PE, consider role of AfL & endpoints as well as School Games Values.	SLT & Subject Lead – further understanding of endpoints and refine use, link to PE hub AfL opportunities. Staff – CPD how to use AfL and endpoints to ensure progression in PE skills. Increased confidence and knowledge. Pupils – benefit from AfL opportunities embedded in their lessons to access the right level of challenge and progress further.	*Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key Indicator 3: Raise profiles of of PE and sport across the school, to support whole school improvement.*	Staff more confident and accurate in assessing pupil's development in PE. Enables them to deliver lessons that are better suited to children's needs. Pupils more involved in their learning journey and able to talk about next steps in their PE journey.	CPD for subject lead (through SSSSP) Subject leader release time (4 days)-**£1176** PE HUB resource – **£455**

Promote competition and participation in sport and physical activity for all children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.	Provide a broader experience of sports and physically active activities to all children through free lunch time and afterschool sports clubs. (Use pupil voice and competition opportunities to identify clubs & club registers to identify 'missing' pupils) Pupils in Rec-Yr6 Engage in competitive opportunities provided through SSSSP (South Solihull School Sports Partnership) Pupils in Y1-6 and their staff –positive experience of competition. School Sports Day to be held summer term linked to SG values: Whole school Sports & physical active focused assemblies held throughout year to promote local clubs and events (Fitmass, Street Tag etc)- whole school	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.* *Key indicator 5: Increased participation in competitive sport.*	Pupils taking ownership pf clubs =raised participation (less drop off in attendance/ more clubs attended by more children) Clubs & assemblies used to promote pathways to local clubs/groups. More pupils being more active and achieving Medical officer guidelines. Positive engagement in competition raises self-esteem, develops teamwork and confidence of pupils and adults. More children participating in competition.	Support from SSSSP mentor 6 hours- part of membership package. Sports coaches to provide clubs in lunch times (3 x 1 sports coach) and after school (4 x 2 sports coaches.) for 30 weeks. Resource new equipment. **£10,059.76** SSSSP membership enables access to competition calendar. Transport for children to competitions. **£1045** Cover staff to accompany trips. Approx.**£433.70**

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Develop role and status of Active Play Heroes to increase pupil activity at playtimes.	Lunch time leaders have given positive feedback on training and feel more confident encouraging active playtimes and organizing the Active Play Heroes.13 children took part in training and all 13 have maintained their roles throughout the year so that every lunch time has had an organized active activity. Badges award for commitment to of our play leaders Feedback from School council was very positive, in the end of year playground review children in 6 of the 7 classes identified Play heroes as something they enjoyed or somewhere they could go if they had no one to play with. Several classes made suggestions for games and ideas that they would like the Active Play heroes to include in their repertoire next year.	A positive and worthwhile programme, worth committing to and repeating next year as several of Year 5 children have already expressed an interest for next year. Ensure training covers games suggested by School Council review. (Additional lunch time training to that provided by SSSSP) Include termly meetings with Heroes to improve equipment resourcing and profile. In last two weeks of term there was some tail off as Year 6 had lots of other commitments – next year consider hand over at Summer half term.
Further develop high quality teaching in PE by reviewing assessment in PE, consider role of AfL & endpoints as well as School Games Values.	PE attended autumn & spring Solihull PE conferences to update knowledge of latest developments in PE and gain confidence in subject leaderships. PE Lead support day with Emma Marshall SSSSP to look at effective development of assessment at George Fentham and use of PE HUB. PE Hub subscription renewed to maintain continuity children progression and build on growing teacher confidence.	This action is a work in progress, further action needed in academic year 24/25 to ensure staff more confident and accurate in assessing pupil's development in PE and pupils more involved in their learning journey and more able to talk about next steps in their PE journey.
Promote competition and participation in sport and physical activity for all children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.	Comprehensive and free club provision offered after school or at Lunch time (for a minimum of 10 weeks) to all children from Reception to Year 6. See school newsletters & club registers. Registers show good uptake and increased sustained participation. Lunch Clubs targeted at SEND & a friend, Bus children and those that did not participate last year. Pupil and Parent questionnaire used to decide upon club offering. Whole school participation in Fitmass, promoted friendly	Repeat pupil club questionnaire in September and use pupil voice to guide club offering in 24/25. Continue to target least active and those unable to access afterschool provision at lunch times.

	competition between classes and extra opportunity for active brain breaks. Successful school sports day 18.6.24 To promote active lifestyles and gateways to sport outside of school: Bike ability – year 5 whole class Cricket taster – year 1, year 2 and year 3 Ready to ride bikeability – reception Street Tag -whole school community. George Fentham Team had 99 players and scored over 6 million points. Achieving 13th out of 31 schools. George Fentham Teams participated competitively in: Cheer Leading – year 4 whole class Dodgeball – year 5 whole class Infant agility – year 2 whole class Personal Best Festival –Year 3 whole class Netball skills – year 5/6mix SEND Archery – year 5/6 mix Chance2Shine cricket – year 4 & year 5 whole classes Tag Rugby – year 6 whole class Borough Athletics - year 5/6mix TriGolf – Year 2 whole class Boys South Solihull football league – year 5/6mix Girls South Solihull Football league - year 5/6mix	Continue promotion and celebration of clubs, festivals and tournaments in 24/25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79.31%	Lessons taught at Everyone Active North Solihull and qualified swim teachers used to support attainment in swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62.07%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79.31%	Water safety taught to all children in Year 6, including those who are non & weak swimmers. However nervousness around water prevented them from being able to transfer their knowledge into action in practical situations involving water.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	This cohort had alternative provision for their swimming journey. They were unable to go in Year 3 as scheduled due to Covid. They were scheduled to do 2 consecutive terms swimming in Year 5 which ended up being split into Autumn and Summer as the local pool could not provide adequate provision for Year 3 & Year 5 to swim together. They had booster lessons in the summer of year 6 after SATS week & PE grant funding used to enable this **£1500**.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The staff do not need to teach swimming as we use the qualified swim teachers and lifeguards provided by the local pool. Class teachers have been supported in planning provision: speaking to swim teachers to clarify scheme of work and progression, writing risk assessments and Evisit proformas. PE lead made aware of Swim England Water Safety resources during PE conference (PE lead to incorporate land based water safety into curriculum provision map 2024/25)

Signed off by:

Head Teacher:	Mrs J Gaughan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Melissa Bradburn, Year 5 teacher and PE Subject leader
Governor:	Mrs S Kavanagh
Date:16.7.24	