

George Fentham
6 Term Curriculum Overview

| Year R | Autumn | | Spring | | Summer | |
|--|--|--|---|--|---|---|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| Theme/Focus | Transport and settling into Reception | Dinosaurs | Space | Food and growth | Under the sea/Noah's Ark | Animals and Mini beasts |
| Communication, Language and Literacy (Solihull Planning) Ongoing - letter formation mark making and writing for different purposes Reading -reading scheme, library visits, guided reading, enjoying stories Speaking and listening - news, circle times, Polly's diary, role play | PHONICS | | | | | |
| | Phase 1 & 2 | Phase 2 | Phase 2/3 | Phase 3 | Phase 3 | Phase 4 |
| | Books about transport and journeys, maps, train routes etc. Writing -writing own name, letter formation, mark making, letters sounds, segment and spell VC CVC words. Reading - starting reading scheme, enjoying stories Speaking and listening - news, circle times | Books -Selection of Fiction and Non Fiction texts about Dinosaurs Writing - Information text, story writing, lists. | Space stories e.g. Whatever Next Non-fiction texts - Space, Earth and Planets | Food Stories - Oliver's vegetables, Handa's Surprise Traditional Tales - Food related Non Fiction - Growth Fiction - Titch Jack and the Beanstalk | Books-Non Fiction - Sea creatures Fiction - Fish who could wish, Rainbow Fish Writing - Information texts, story writing | Books - Non-fiction texts about animals Fiction- At the Zoo Writing - At the Zoo story, information texts about animals |
| Mathematics | Counting, number recognition and ordering (<i>continues all year</i>) Big/small 1 more/less Comparing numbers | Shape Measures Pattern Using money in role play | Addition & Subtraction Positional language Ordinal numbers | | Size Shape - 2d and 3d | Problem Solving Revision of all areas Money - all coins Time |
| Understanding the World ICT (all year) - using magic board, beebot, net books, mouse control and keyboard skills, using tape recorders, torches etc.. Days of the week, months of the year, routines | Exploring school environment Finding out about and exploring different types of transport History link- Old and new transport | linked to topic- Features of Dinosaurs, habitats, maps, | Materials -textures Space Centre The Solar System Light and Dark | 'Food Glorious Food' Where food comes from Bean investigation (plant growth) Making predictions, observing, recording | Under the Sea' Pushes and pulls - linked to Noah's Ark (constructing ark) Transition Large scale model making - Noah's Ark | Finding out about animals Trip to the Zoo |
| Cultures and Beliefs session taken every Wednesday afternoon during PPA time by JD SMSC | | | | | | |
| Expressive arts and design Ongoing - singing, music express, experimenting with instruments, role play, small world | Transport paintings Transport sketching Paper mache hot air balloons Chalk drawings Designing and making vehicles suing construction | Dinosaur collage Dinosaur paintings/drawings/sketches Christmas crafts | Large scale drawings Space paintings The Solar System images | Collage vegetable patch, Vegetable printing Role play and small world | Rainbow Fish collage Under the sea dancing | Animal paintings Animal collage Clay animals/mini-beasts |
| Physical Development | Dressing undressing independently Following instructions. Using small equipment Fine and gross motor activities Travelling | Using equipment LCP unit Fine and gross motor activities + Real PE Scheme | Dance and Movement LCP unit Fine and gross motor activities | Using larger apparatus Fine and gross motor activities Health week + Real PE scheme | Dance and movement LCP Dance Unit Under the sea Dancing Fine and gross motor activities | Invasion games Sports day + Real PE scheme |
| Personal, Social and Emotional Development (Jigsaw & BLP) | Being Me in my World Settling in, routines, accessing resources, hygiene, dressing/undressing | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |