

**George Fentham
Curriculum Overview**

Year 4	Autumn		Spring		Summer	
	1	2	1	2	1	2
Theme/Focus	"The world around us" (English/Science/Geography focus)		"Long Ago..." (History/Art/D & T focus)		"The Arabian Nights" (History/Science focus)	
English	Fiction (Unit 1): <u>Fables</u> Moral/Lesson on human behaviour.	Poetry (Unit 2): <u>Creatures Great and Small</u>	Mixed Genre (Unit 4): <u>Modern Fiction (Eye of the Wolf)</u>	Non-Fiction (Unit 3): <u>Advertising</u>	Fiction (Unit 5): <u>Myths</u>	Multi Genre (Unit 6): <u>Historical Fiction</u>
Maths	As Abacus Planning		As Abacus Planning		As Abacus Planning	
Science	<u>Living things/Habitats (Classification)</u> Food Chains - Construct & Interpret, look at Producer, predator, prey.	<u>Animals, including Humans (The Digestive System)</u> Digestive system & functions, Teeth (types & purpose/function), inc; visit by a Dentist/Hygienist.	<u>Sound</u> How sounds are made (link/follow up to prev. unit and work on mouth), Vibration/Volume - how sounds travel & reach the ear. Patterns of pitch	<u>Electricity</u>	<u>States of Matter</u>	
Computing	Evaluating the internet	Begin at the beginning	On the grid	Technology in everyday life	Special branch	Get it write
Geography	<u>Locations of the World's Countries</u> (inc; Regions, physical characteristics, continents, major cities etc) Map work/study, plotting key mountain ranges and rivers. A Study of a region of a European Country					
History			<u>The Roman Empire & the Impact on Britain (55BC - 400AD)</u> emphasis on Hadrian's Wall/Claudius' invasion & timelines - Historical terminology, Vocab - Significant events. - K & U in context. - Impact/Changes caused by invasion/occupation.		<u>Non - European Society</u> Link to early Islamic society - for example: Saudi Arabia (Mecca - link to RE/Art with Journeys/Hajj etc). - Historical terminology, Vocab - K & U in context. - Ask & answer questions about similarities & differences.	
RE (Solihull syllabus)	<u>Water as a Symbol of Change</u> (Science link).	<u>Love one Another (Christmas Story)</u>	<u>Growing up in Faith</u> Christianity - Birth traditions (compared & contrasted with Judaism, Sikhism, Islam etc)	<u>Images of Faith</u>	<u>Islam</u> (Link to History)	<u>An upside down World</u>
Art	<u>Journeys</u>				<u>Let's Move</u> (Design, sketching, study of line, form, shape, study of human body. Wire sculpture, Salt dough sculpture. Modelling & manipulating, using tools. Real life modelling of position & movement.	<u>Buildings: Real & Imagined.</u> starting with real buildings (ordinary, seen around us - Geography link), then progress to less traditional (Gaudy, Hundertwasser etc) before finally looking at Imagined Sketching, charcoal, pastels, collage, painting.
D&T		<u>Storybooks</u> Using the elements covered/generated in English Information Texts unit, children create their own information/pop-up book. Contents, Index, Glossary, diagrams etc...	<u>Romans</u> Study of artefacts, original designs/patterns, create own designs, design and create own shields and helmets. Paper, card, craft, papier mache, shape, form. <u>Cooking & Nutrition</u> Plan, purchase, prepare Roman foods. Look at foods introduced to the UK during invasion/occupation Seasonal foods etc	<u>Cooking & Nutrition</u> Roman foods. Making a Roman feast <u>Moving Monsters</u> Design and make creatures that could be used in stop frame animation movies. Junk Modelling.		

Music	<u>Solihull Wider Opportunities - Strings</u>					
PE (LCP)	Gymnastics - balance and rolls Cheerleading Coaching	Gymnastics Coaching Net and Ball skills	Gymnastics (Linked to Art) Focus on 'movement'. Dance - WW!!	Invasion Games (Link to History - Romans) Attack & Defence. Tudor Dancing	Cricket Coaching Bat and Ball skills	Cricket Tournament Athletics
MFL	Revision of numbers 0 - 20 Parts of the body Songs and rhymes	Zoo animals Etre Christmas vocabulary	Mardi Gras vocabulary Family members	Easter vocabulary Household pets Revision of colours	Sports, hobbies and interests J'aime Je n'aime pas	Map of France Trips and modes of transport
PSHE (SEAL)	Being Me In My World	Celebrating Difference Anti-Bullying Week	Dreams & Goals	Healthy Me Drugs and Alcohol Education	Relationships	Being Me Relationships and Sex Education
SMSC	Spiritual - RE; Faith Social - PE teamwork	Moral - SEAL/RE; Christmas Story. Social - collaborative work	Cultural - History; Romans SMSC - Growing up in faith	Cultural - other cultures Spiritual - images of faith	Cultural - creation stories Spiritual - RE; Islam Social - PE teamwork	Cultural - architectural history Moral - SEAL?RE
BLP	Imagining Reasoning Empathy	Making links Collaboration	Empathy Planning Independence	Making choices Collaboration improving	Listening Noticing Perseverance	Making links My own learning
Class (Trips, Visits etc.)		Fire service Dentist Visit Science of Sound - Symphony Hall	Roman Day	Chedworth Roman Villa Church Visit	Cricket Coaching Cricket Festival	Prezi workshop