



George Fentham Endowed School
Hampton in Arden

Use of Pupil Premium – George Fentham Endowed School

School Lead: Mrs J Gaughan Head Teacher

Pupil Premium Allocation

| 2013–2014 (Financial Year) | 2012-2013 (Financial Year) | 2011-2012 (Financial Year) |
|----------------------------|----------------------------|----------------------------|
| £16,200 | £11,142 | £6,832 |

2013 – 2014 Plans for spending the Pupil Premium allocation

The Pupil Premium budget will be used to fund, or part fund, the following:

- Numicon maths resources and training for all teachers.
- ICT equipment, including iPads
- Teacher, 1 day per week, to deliver high quality intervention and extension group work for YR, Y1 & Y2.
- Teacher, 1:1 support, 1 session per week
- Teacher to deliver high quality intervention and extension group work in Y4 & Y5, x2 mornings per week.
- Teaching Assistant small group, phonics, reading, writing and maths intervention, support and extension throughout all Key Stages. (Team of 5)
- Inclusion coordinator release time to monitor & support those Pupil Premium children with multiple vulnerabilities.
- Child mentor hours to address attendance and pastoral issues for identified children and families.
- Contribution to music tuition cost.
- Contribution to residential cost.

2012-2013 Spending of the Pupil Premium allocation

The Pupil Premium budget has been used to fund, or part fund, the following:

- Additional resources purchased to support learning:
 - Oxford Reading Scheme (ORS) books to extend reading scheme.
 - Phonics books linked to reading scheme.
 - 10 Netbooks purchased
- Local Authority Maths Numicon training for Teaching Assistants (TAs).
(Additional Numicon resources to be part funded through the 2013/14 PP allocation).





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- Additional Child Mentor hours - pastoral support for identified families, improved attendance, family liaison & communication & transition. EWO support and liaison.
- Teaching Assistant (TA) - small group intervention & support. Reading, Writing, Maths target groups in all classes. Additional TA hours enable class teacher to work specifically with target groups.
- Teaching Assistant - small group phonics teaching to improve phonic skills. 1 hour per week.
- Teaching Assistant - 1:1 intervention & support Key Stage 2 (10 hours September 2012 – April 2013).
- Teacher - small group phonics, writing, maths intervention in Key Stage 1 introduced summer 2013.
- Pastoral, transition and academic support through September 2012 and then 3 hours per week autumn, spring & summer terms.
- Teacher - small group intervention, lower and higher abilities Y3 & Y4 1 morning per week.
- Y6 – Springboard maths1 session per week.
- More Able extension small group work Y2 & Y4 autumn & spring blocks.

The impact this had on the achievement of those pupils in the school in respect of whom the grant funding was allocated:

End of EYFS outcomes 2012-2013

- Progress in maths exceeded class average, progress in reading and writing below class average. (1 child)

Key Stage 1 Progress for pupils eligible for pupil premium 2012-2013

- Pupil Premium children made progress in line with, or exceeding the Key Stage average in reading, writing and maths. Pupil Premium progress in reading =6.5 points, writing 6.5 points and maths 6 points (4 children).

Key Stage 2 Progress for pupils eligible for pupil premium 2012-2013

- Pupil Premium children made progress in line with the Key Stage average. Pupil Premium progress in reading = 3.8 points, writing = 4.1 points and maths = 4.3 points. (11 children)

Key Stage 2 Progress for pupils eligible for pupil premium 2012-2013 – Year 6

- Level 5 achieved in reading, writing and maths.
- 2 levels progress in reading in line with national expectations and 3 levels progress in writing and maths from the end of Key Stage 1 to the end of Key Stage 2, exceeding national expectations.





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2011-2012 Spending of the Pupil Premium allocation

- Part of the Pupil Premium has been used to support non-contact time for the Inclusion Coordinator therefore providing time for coordinating and monitoring interventions and providing 1:1 and small group work support.
- Teaching assistant hours have been used to facilitate small group and 1:1 work in all year groups, a contribution has been made towards this.
- Additional hours for our Child Mentor to support identified children on issues such as self-esteem, improving confidence and regular attendance, a contribution has been made towards this.
- Additional phonics resources and the extension of the school reading scheme, a contribution has been made towards this.

The impact this had on the achievement of those pupils in the school in respect of whom the grant funding was allocated:

Key Stage 2 Progress for pupils eligible for pupil premium 2011-2012 – Year 6

These children made 2 levels progress in reading, writing and maths from the end of Key Stage 1 to the end of Key Stage 2, in line with national expectations.

