



**George Fentham Endowed School**  
Hampton in Arden

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**PE and School Sport Funding Summary 2016 - 2017**

**Introduction**

In April 2013, the Government announced new funding to support schools in improving the quality and breadth of PE and sport provision. Schools are free to determine how best to use this funding and at George Fentham we have referred to the Ofsted document "*Inspecting primary school PE and school sport: new funding, Annex A: examples of effective use of PE and sport funding*" when deciding on how to spend this funding in order to best meet the needs of our children.

At George Fentham School we feel it is important to encourage pupils to lead healthy and active life styles. We endorse a holistic approach to the development of sport and physical activity for all. We want to continue to enhance the quality of teaching and learning of physical education, raise standards and participation levels in PE and make the best use of resources to enhance our PE provision in order to raise participation and achievement for all pupils.

**September 2016-July 2017 spending of the PE and School Sport Funding**

**Total funding 2016/17 so far: £8,820**

The PE and School Sport Budget has been used to fund, or part fund the following:

- Membership of the South Solihull School Sport Partnership (SSSSP) Enhanced Package **£1,360**
- Continuing Professional Development **£1576.40**
- Sports Clubs **£675.00**
- Roadshows, Festivals and Workshops **£150.00**
- Transport **£450.60**
- Lunchtime Sports Coach **£350.00**
- Resources **£4258.00**

**TOTAL: £8,820**





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**Overall Impact on Physical Education, Sport Participation and Attainment:**

- A broader experience of a range of sports and activities offered to all pupils, including the least active.
- Increased pupil participation in extra-curricular activities and sports clubs.
- Increased participation in competitive sport.
- An inclusive curriculum which inspires and engages all pupils.
- Children have developed positive attitudes to health and well-being.
- Positive impact on whole school improvement, raising the profile of PE and sport across the school.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Enhanced quality of teaching and learning.
- Improved standards in Physical Education and school sport.
- At the end of EYFS the majority of children achieved the age expected standards or exceeded expected levels in Physical Development.

**How we will monitor the impact of this funding to make sure these improvements are sustainable:**

The school monitors both the physical development and engagement levels of pupils through:

- Rigorous and detailed School Self Evaluation.
- Teacher observations and assessment of PE.
- Pupil attendance and maximum take-up at school sports clubs and extra-curricular activities.
- School council and pupil voice.
- Participation and achievement in school sporting events.
- Improved attitudes, well-being and raised self-esteem.
- Improved behaviour at lunch-time of pupils actively engaging in sport.
- Parent feedback.
- Celebration Assembly.
- Staff audits and questionnaires.
- School Health Week.

**2017-18 Plans for future spending of the PE and School Sport Funding:**

The PE and School Sport Funding will be used to fund, or part fund, the following:

- To employ a specialist teacher or sports coach to lead extra-curricular activities- increase the selection of clubs available during 2017/18.
- To fund a specialist teacher or sports coach to work alongside teachers in lessons to further increase their subject knowledge and confidence in teaching PE- focusing on Year 3 and continuing the development of the REAL PE scheme of work.





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- To continue to purchase equipment and teaching resources to support high quality provision throughout the school- focusing on gross and fine motor skills in EYFS and lunchtime provision.
- To introduce new sports and encourage more pupils to take up sport at school and outside of school.
- Support and involve the least active pupils by providing a sports coach at lunchtime.
- To use the results of the summer term School Self Evaluation to broaden the range of sports and activities offered to all pupils.

**Mrs C Nicholson**

**PE Subject Leader July 2017**

