

# George Fentham Endowed School Strategic

## Priorities 2024-25

*These Strategic Priorities set out the vision and broad ambitions for the school over the forthcoming year. It is the job of the Board of Governors, working with the Headteacher and senior leaders, to agree strategic priorities, but it is then for the senior leaders to turn them into a School Improvement Plan, and to implement this in practice with the support and scrutiny of governors.*

### School Vision

**Believe Achieve Succeed**

Our vision is to provide a happy, positive and safe environment where children and adults have the confidence to “Believe, Achieve and Succeed”. We offer an engaging, enriched curriculum which promotes a thirst for knowledge, treats everyone as individuals and inspires all learners to flourish.

Through our core Christian Values of: Creativity, Compassion, Perseverance, Friendship and Respect, George Fentham Endowed School nurtures our children so that they are kind, confident and enthusiastic individuals. We work together as an inclusive school family where we promote the essential Christian value to: “Love the Lord your God and love your neighbour as yourself.” (Matthew 22:36-40.)

### **Significant strategic challenges over the forthcoming year include:**

- Recruiting and retaining high quality staff.
- Maintaining a balanced budget under significant financial pressure.
- Managing the workload and the wellbeing of staff.
- Maintaining the highest standards across all Key Stages, with reduced staffing capacity.
- Recognising the long-term impact of the pandemic on mental health, child development, lost learning and attendance for children and staff.

### **Strategic Priorities 2024-25:**

- Raise achievement across all Key Stages, enabling all learners to flourish.
- Provide a safe, positive and happy environment with a focus on pupil behaviour, attitudes and learning behaviour.
- Review and develop our Christian Vision and Personal Development curriculum to encourage our pupils to be kind, confident and enthusiastic individuals.
- As an inclusive school family, monitor and support the workload and wellbeing of staff.
- Oversee the school’s finances, including use of reserve funds.

The structure of the Governing Body ensures that the strategic priorities are being addressed.

**The Governing Body of George Fentham Endowed School**

**September 2024**