

Animals

Personal, Social and Emotional development

Through carefully planned activities and 'in the moment' opportunities children will continue to develop their personal, social and emotional skills.

Children will continue to identify their feelings and the feelings of others through the use of The Colour Monster. They will demonstrate an understanding of own feelings and the feelings of others. As children mature emotionally they will learn a range of techniques to control their emotions and respond appropriately in situations that create strong feelings and emotions.

Children understand the importance of listening to the ideas of their friends. They will be able to find solutions to disagreements, with the support of adults.

Communication and Language

Children will understand the importance of listening attentively. They will be encouraged to contribute to class discussions, understanding when to listen and respond to others. They will follow instructions and respond to questions appropriately.

Children will be exposed to new vocabulary and understand their meanings e.g. groups of animals, names of animals and their young. They will be encouraged to use new vocabulary when participating in discussions and conversations.

Children to be confident to ask questions about animals to find out more and to also show understanding.

Children will be encouraged to engage in story times - looking at fiction and non-fiction books about animals.

Physical Development

Children will continue to develop overall body strength, coordination, balance and agility. They will have the opportunities to move with speed. We will encourage children to be energetic! Creating their own games that others can enjoy.

Children will use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle

To develop their fine motor skills children will have the opportunity to draw accurate pictures of animals, adding fine details. They will hold a pencil in a strong grip and demonstrate writing for different purposes.

PE Hub - Let's get ready for Sports Day! Athletics

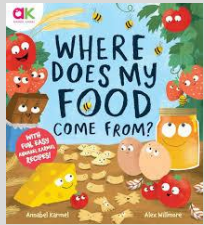
- Take part in races requiring speed and agility.
- Begin to work as a team (simple relay-style games/to move large equipment)

Games value: Honesty

Competition: Sports Day next term

Literacy

We will develop language, reading and writing skills through our focus books.



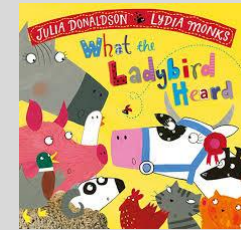
**Where Does My Food
Come From?**
By Annabel Karmel



The Little Red Hen
A Traditional Tale



**The Three Little
Pigs**
A Traditional Tale



**What the Ladybird
Heard**
By Julia Donaldson

Through both focus activities and continuous provision children will have opportunities create story maps, write captions and simple sentences. They will write about animals and their young using descriptive words. Children will be shown how to plan and write stories which can be read by others. When writing they will be reminded to use capital letters, full stops and finger spaces.

Children will have opportunities to reread books to build up their confidence, fluency and understanding. They will explore and discuss a wide variety of stories, poems and non-fiction texts.

Phonics

Children will continue to learn new phonic sounds through Floppy Phonics and other phonics activities. Daily Floppy's Phonic sessions, the children will be taught letter sounds and letter groups. An emphasis will be on applying this knowledge when writing and reading. Children will bring a reading book home to read. The book will be aligned to our current teaching and contain only sounds we have learnt. We want children to be reading at home regularly, this will help to embed new learning and develop accuracy and fluency of reading.



Maths

Children will have daily opportunities to extend and embed their Mathematical learning. White Rose Maths is used to support the teaching and learning during focus Maths sessions.

In White Rose Maths children will explore the following -



To 20 and Beyond

Build numbers beyond 10 (to 20)

Continue patterns beyond 10

Verbal counting beyond 30

How many?

Add more

Take away



Manipulate, Compose and Decompose

Select, rotate and manipulate shapes

Shape arrangements

Compose and decompose shapes





Children will develop their PSHE skills and knowledge through JIGSAW

Relationships

- I can identify some of the jobs I do in my family and how I feel like I belong.
- I know how to make friends to stop myself from feeling lonely.
- I can think of ways to solve problems and stay friends.
- I am starting to understand the impact of unkind words.
- I can use Calm Me time to manage my feelings.
- I know how to be a good friend.

Understanding the World

The children will learn about -

- Animals and their young.
- Looking at habitats.
- Comparing environments e.g. farm and jungle.
- Using maps to identify where animals live.
- Observing and talking about seasonal changes - Summer.

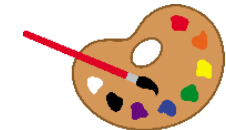


RE/Collective worship

- What can we learn from the stories of Jesus?
- What does the Bible teach us about God?
- What important journeys do people go on?

Children will listen to stories from the past - Jonah and the Whale and Noah's Ark.

EAD



Children will -

- Explore colour, texture, form and function when designing a crate to transport an animal.
- Use observational skills to draw animals with increasing detail - noticing colour, shape and pattern.
- Use the role play area to act out stories. Creating props to enhance play.

Charanga - Big Bear Funk. This is a transition Unit designed to prepare children for their musical learning in Year One.

WOW moments

Cooking activities
Educational visit linked to our learning theme
Animal day!

