

# Growth and Spring

## Personal, Social and Emotional development

Through carefully planned activities and environment children will have daily opportunities to embed and develop their personal, social and emotional skills. As we move through the school year children will be expected to concentrate and maintain attention for longer in whole class, small group and independent activities.

Children will be expected to take turns, wait patiently and share managing their own feelings and emotions appropriately. They will continue to consider the needs and feelings of others.

During daily snack times and Jigsaw sessions children will know some foods that are healthy and understand the importance of healthy food choices.

Children will recognise that people have different beliefs and celebrate special times in different ways.

## Communication and Language

Children will be encouraged to contribute to class discussions, understanding when to listen and respond to others.

Children will be exposed to new vocabulary and understand their meanings e.g. habitats, features of plants and minibeasts.

Children will use time language to articulate changes in plant growth.

Children will talk about the past and present and explain own knowledge.

Children will take part in daily story sessions where they will be encouraged to talk about what they have heard. They will be able to follow a story without pictures or props.

## Physical Development

Children will continue to develop overall body strength, coordination, balance and agility through whole class PE sessions.

Both in the hall and during outside activities children will have the opportunities to move with confidence and speed.

Children will use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle

Children will continue to identify their feelings and the feelings of others through the use of The Colour Monster.

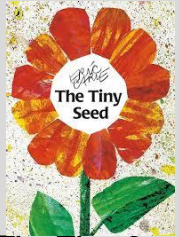
### **PE Hub - I Can Dance!**

- Move energetically to music and try to move in time with music.

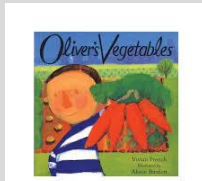
**Games Value** - Self-Belief and Improving

## Literacy

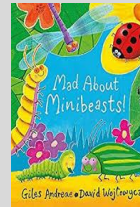
We will develop language, reading and writing skills through our focus books.



**The Tiny Seed**  
By Eric Carle



**Oliver's Vegetables**  
By Vivian French



**Mad about Minibeasts**  
By Giles Andreae



**We're Going on an Egg Hunt**  
By Martha Mumford

Children will have daily access to writing resources and will be encouraged to write for a variety of purposes e.g create story maps, write captions and simple sentences. Writing opportunities may be independent or adult-led. Children will make information leaflets about gardens, plants and food. They will keep a diary to show the growth of a bean seed.

Children will have opportunities to reread books to build up their confidence, fluency and understanding. They will explore and discuss a wide variety of stories, poems and non-fiction texts. Children will listen to stories from the past.

## Phonics

Children will continue to learn new phonic sounds through Floppy Phonics and other phonics activities. Daily Floppy's Phonic sessions, the children will be taught letter sounds and letter groups. An emphasis will be on applying this knowledge when writing and reading. Children will bring a reading book home to read. The book will be aligned to our current teaching and contain only sounds we have learnt. We want children to be reading at home regularly, this will help to embed new learning and develop accuracy and fluency of reading.



## Maths

Children will have daily opportunities to extend and embed their Mathematical learning. White Rose Maths is used to support the teaching and learning during focus Maths sessions.

In White Rose Maths children will explore the following -



Children will explore the following -

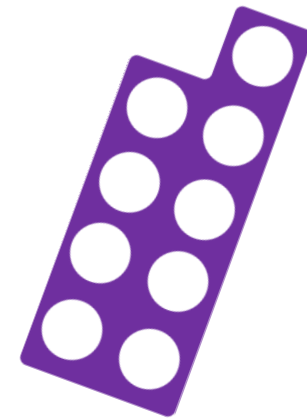
- **Length, Height and Time**  
Explore and compare length  
Explore height  
Talk about time  
Order and Sequence time

### **Building 9 and 10**

- Find 9 and 10
- Compare numbers to 10
- Represent 9 and 10
- Conceptual subitising
- 1 more and 1 less
- Bonds to 10
- Doubles to 10
- Explore odd and even

### **Explore 3D shapes**

- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- 3D shapes within the environment
- Identify more complex patterns
- Copy and continue patterns
- Patterns in the environment





Children will develop their PSHE skills and knowledge through JIGSAW

### Healthy Me

- I understand that I need to exercise to keep my body healthy.
- I understand how moving and resting are good for my body.
- I know which foods are healthy and not so healthy and can make healthy eating choices.
- I know how to help myself go to sleep and understand why sleep is good for me.
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.
- I know what a stranger is and how to stay safe if a stranger approaches me.

### RE/Collective worship

- How do people communicate with God?
- What do people use to help them live good lives?
  - How do people celebrate Easter?

### WOW moments

Planting a seed

Let's celebrate Mother's Day - assembly for our Mums.

Make a seed bomb.

Make a chocolate Easter nest

Walk to the Church to learn about Easter

### Understanding the World

#### Food and Growth

- Where does our food come from?

#### Plants

- Investigate plant growth, plant features and conditions for growth. Plant our own seed and observe the changes.

#### Spring

- Look at changes in the seasons. How is the weather/environment changing in Spring and what will change as we come into summer?

#### Minibeasts

- What is a minibeast?
- What is an insect and why are they important?
- What is a habitat?
- What is a life cycle?

#### Easter

- What happens at Easter?
- Who celebrates Easter?
- Read the Easter Story.



### EAD

Children will learn how to do an observational drawing. They will have opportunities to print with fruit and vegetables,

Children will mark celebrations by making a card - Mother's Day and Easter.

Children will look closely at flowers - selecting materials of different textures, patterns and colours to create collages.

Children will make an Easter Chocolate nest, following a recipe, observing changing states of matter and recounting the experience.

#### Charanga

Children will learn to sing nursery rhymes and action songs.

