

Let's Celebrate

Personal, Social and Emotional development

As the children become more familiar and confident in their classroom they will become more independent when selecting new activities to try. They will see themselves as valuable individuals and share their experiences with others.

Children will be building constructive and respectful relationships with their teachers and peers.

Children will initiate and join in conversations, responding to what others say.

Children will be supported and encouraged to take turns, share and be kind to others.

Class rewards systems will promote positive behaviours and relationships with adults supporting and guiding children to ensure there are clear and consistent expectations.

Communication and Language

The children in Reception will have been part of celebrations in their life. We will share each other's experiences and learn about the similarities and differences within these celebrations. We will learn new vocabulary related to the celebrations.

Children will use language to share their own experiences with others describing events in detail. They will articulate their thoughts and ideas in well-formed sentences.

Children will listen to others carefully and ask relevant questions to find out more.

Children will listen to stories about different celebrations and be encouraged to engage in story times by sharing their thoughts and asking questions.

Physical Development

Children will continue to develop small motor skills, using a range of tools competently, safely and with confidence e.g. pencils for drawing and writing, paintbrushes and scissors to cut.

Children will continue to access the outdoor areas to develop their overall body strength, coordination, balance and agility. We will use a variety of play equipment (balls, beanbags, quoits) to develop skills, such as throwing, catching, kicking, passing, batting and aiming.

Children will continue to develop skills needed to manage the school day successfully - lining up, mealtimes and personal hygiene.

PE HUB - I Can Explore!

- Manipulation & Coordination.
- Children will send and receive a variety of objects with different body parts and work with others to control objects.
- Children will coordinate body parts in a variety of activities and in different ways.

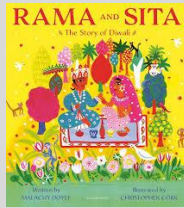
Games value: Passion & Creativity

Literacy

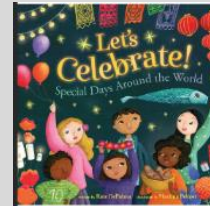
We will develop language, reading and writing skills through our focus books.



Sparks in the Sky
A Twinkl Story



Diwali Story
Rama and Sita



Let's Celebrate
By Kate DePalma



Stick Man
By Julia Donaldson

Children will foster the love of reading through daily story time. Stories will be a variety of both new and familiar and also themed or non-themed. Children will be encouraged to talk about the stories they have read, increasing recall and understanding of how stories are structured. They will explore fiction and non-fiction books throughout the provision including the class reading area. Children will be encouraged to select books to read for pleasure. When reading children will apply their phonic knowledge and be able to read simple words.

Children will develop their writing skills and be encouraged to write for a variety of purposes, such as making celebration cards, lists, invitations and letters.

Phonics

Children will continue Phase 2 phonics through Floppy Phonics and other phonics activities. Daily Floppy's Phonic sessions, the children will be taught letter sounds and letter groups. An emphasis will be on applying this knowledge when writing and reading. Home reading books will be aligned to our current teaching and contain only sounds we have learnt. Children should be in an established routine reading regularly at home.



Maths

White Rose Maths will focus on building up the numbers slowly, so children gain a deep understanding of them and how they are composed. However, this does not mean our children should not be counting and discussing larger numbers in routines such as when lining up. It is also important to us that our children are supported in gaining an understanding of, the counting principles.

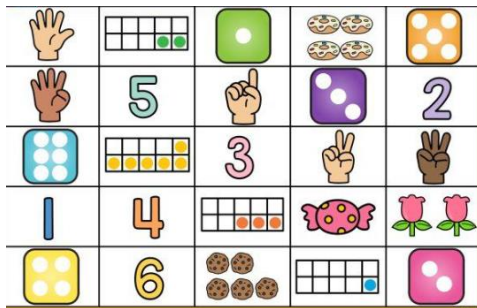
Children will explore the following -

It's me 1,2,3

Find, subitise and represent 1,2,3

1 more and 1 less

Composition of 1,2,3



Circles and triangles

Identify and name circles and triangles

Compare circles and triangles

Shapes in the environment

Describe position



1, 2, 3, 4, 5

Find, subitise and represent 1, 2, 3, 4, 5

1 more and 1 less

Composition 1 to 5





Children will develop their PSHE skills and knowledge through JIGSAW

Celebrating Differences

- I can identify something I am good at and understand everyone is good at different things.
- I understand that being different makes us all special.
- I know we are all different but the same in some ways.
- I can tell you why I think my home is special to me.
- I can tell you how to be a kind friend.
- I know which words to use to stand up for myself when someone says or does something unkind.

RE/Collective worship

- What and why do people celebrate?
- What is special about holy books?
- What can a story from the Old Testament teach us?
- Children will start to understand that people have different beliefs and celebrate special times in different ways.

WOW moments

EYFS will have a birthday party for the class bears where we will try foods from different cultures. We will have a special person in a red suit visit us. Reverend Stewart will tell us about what church is like at Christmas. We will take part in a Christmas performance with Nursery and Key Stage One.

Understanding the World

Children will have opportunities to share their own experiences. We will compare and contrast characters from stories, including from the past.

The children will learn about important celebrations -

Diwali

- Read the story Rama and Sita
- Who celebrates Diwali?

Remembrance Day

- What is a poppy?
- What does it represent?

Bonfire Night

- Who is Guy Fawkes?
- How do we stay safe on Bonfire night?

Christmas

- Read The Nativity story
- Who celebrates Christmas?

Children will recognise that people have different beliefs and celebrate special times in different ways.

EAD

Children will be taught how to sculpt with clay to create a Diva Lamp. They will paint and add embellishments of their own design. They will participate in a variety of role play activities and be part of a collaborative process to set up a role play area to reflect our learning theme.

Children will work with key stage one to perform a Christmas play, depicting the Nativity story, to an audience. Children will use a variety of artistic effects to express their ideas and feelings. They will make cards and pictures for our different celebrations.

Charanga

Children will gain an insight into new musical worlds. We will listen to and appraise different music from across the globe. We will sing songs and develop an understanding of the pulse, pitch and pace of the music.