

Reception Autumn 1

Marvellous Me

Personal, Social and Emotional development

Through transition activities children will be introduced to their new classroom and the important adults in the school building. They will become familiar with the routines and rules and develop a class charter.

Children will be supported and encouraged to explore all activities within the setting and shown how to access resources independently. They will be supported with their hygiene routines and understand the importance of hand washing.

Children will develop their independence when arriving and leaving school and have their own draw and peg to put their belongings away.

Through the story 'The Colour Monster' children will develop their understanding of feelings. They will be encouraged to express and label their own feelings and develop their awareness of the feelings of others.

Communication and Language

The children in Reception will be building on their previous learning and be encouraged to listen carefully to others during small group discussions and develop an understanding about why it is important to listen to each other.

Reception is a language rich environment where adults model and promote learning new words. They will be taught weekly WOW words linked to the learning theme and be encouraged to use them in their play.

Children will learn to articulate talk about themselves in well-formed sentences, describing themselves in detail.

Children will be supported to interact positively with each other in play situations developing social conversations.

Story time will allow for children to engage in books which directly relate to our learning theme or because they are familiar favourites. Children will learn poems, rhymes and songs directly related to our learning theme.

Physical Development

Children will have daily opportunities to develop their gross and fine motor skills. They will have access to the class 'Garden' where they will be able to develop their control of their large body movements and explore different ways of travelling. They will be introduced to the equipment outside and learn how to use it safely.

We will look inside our body using books, the internet and a skeleton. We will learn the names of bones and body parts.

Children will talk about the different factors that support their overall health and well-being and the impact these have on the body, such as regular exercise, healthy eating, tooth brushing, good sleep routine and sensible 'screen time'.

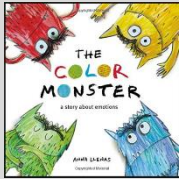
PE Hub - Body Management

- Children will explore, balance and manage their own body.
- Stretch, reach and extend in a variety of ways and positions.
- Control the body and perform specific movements.

Games value: Determination and perseverance

Literacy

We will develop language, reading and writing skills through our focus books.



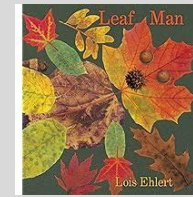
The Colour Monster
By Anna Llana



Marvelous Me
By Lisa Bullard



One Year with Kipper
By Mick Inkpen



Leafman
By Lois Ehlert

Children will foster the love of reading through daily story time. Stories will be a variety of both new and familiar and also themed or non-themed. Children will be encouraged to talk about the stories they have read with increasing recall and understanding of how stories are structured. They will explore fiction and non-fiction books throughout the provision including the class reading area. Children will be encouraged to select books to read for pleasure.

Children will write their name and letters of the alphabet, learning how lower-case and capital letters are formed. They will have opportunities and be encouraged to write for a variety of purposes, such as making 'All about Me' books, labelling pictures and role play writing.

Phonics

Children will begin Phase 2 phonics through Floppy Phonics and other phonics activities. During daily Floppy's Phonic sessions the children will be taught letter sounds and letter groups with an emphasis on applying this knowledge when writing and reading. Home reading books will be aligned to our current teaching and contain only sounds we have learnt. We want children to be reading at home regularly this will help to embed new learning and develop accuracy and fluency of reading.



Maths

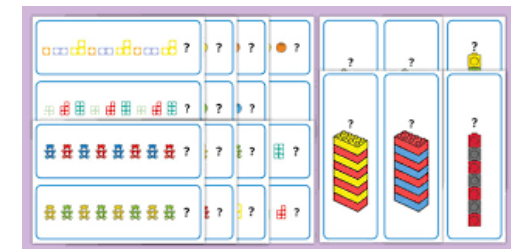
As children are introduced to their new classroom and resources they will use a class timetable to identify key times of day and establish our daily routines. They will explore the continuous math's provision inside and out, building on prior knowledge. Children will get to know where things belong and be encouraged to be responsible for putting equipment away.

White Rose Maths will instill positive attitudes to Maths at an early age with Maths resources and activities that help children learn in fun, hands-on, practical ways. The Reception scheme breaks the year down into blocks and from blocks into easy, logical steps. We use books, games, rhymes, daily routines, and outdoor activities to nurture an enjoyment of the subject from an early age. We let children explore mathematical concepts with curiosity and without a fear of making mistakes.



Children will explore the following -

- Getting to know you**
- Routines and expectations
- Navigating around the classroom
- Match, Sort and Compare**
- Match pictures and objects
- Sort objects and explore sorting techniques
- Compare amounts
- Talk about measure and patterns**
- Compare size, mass and capacity
- Explore simple patterns
- Copy, continue and create patterns





Children will develop their PSHE skills and knowledge through JIGSAW

Being Me in My World

- I understand how it feels to belong and that we are similar and different.
- I can start to recognise and manage my feelings.
- I enjoy working with others to make school a good place to be.
- I understand why it is good to be kind and use gentle hands.
- I am starting to understand children's rights and this means we should all be allowed to learn and play.
- I am learning what being responsible means.

RE/Collective worship

SMSC/Collective worship

We will look at our school Christian Vision focusing on the main themes and be encouraged to make links.

RE

- What and why do people celebrate?
- What is special about holy books?
- What can a story from the Old Testament teach us?
- Children will start to understand that people have different beliefs and celebrate special times in different ways.

WOW moments

We will meet Reverend Stuart from St Mary and Bartholomew Church, our local church; to learn about Harvest Festival.

Understanding the World

Children will have opportunities to talk about themselves and members of their family. Books will help us to realise similarities and differences within family units and provoke discussions.

We will explore the classroom and school environment using age-appropriate geographical language and use this information to create simple maps of the school.

We will observe and talk about seasonal changes, months of the year and days of the week.

Children will use their senses and be encouraged to describe what they see, hear and feel building on their previous knowledge.



EAD

Children will have access to a range of media to create small and large scale drawings.

Children will be taught how to draw and paint a self-portrait, developing colour mixing techniques to match colours they wish to represent.

Children will have opportunities to access our role play area, taking on roles within a home setting.

Charanga

Children will gain an insight into new musical worlds. We will listen to and appraise different music from across the globe. We will sing songs and develop an understanding of the pulse, pitch and pace of the music.

