**L.O. To learn ‘shun’ suffixes, -tion, -sion, -ssion and -cian.**

Watch the bbc bitesize video ‘How to spell the shun sound’ <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv>

The suffixes ‘-tion’,’-sion’,’-ssion’ and ‘-cian’ all make the same sound, but the clue for which one to use is in the root word.

* **‘-tion’** is the most common spelling and form words that are all nouns. **‘-tion’** is used when the root word ends in **–t (just add ‘ion’) or –te** (often drop the ‘e’ and add ‘ion’). For example: create/creation and construct/construction.
* **‘-sion’** is used when the root word ends in **–l**, **–d, -de or –se** (often dropping the last letter or letters in the root word before adding the suffix). Not that many nouns have -*sion* endings. For example: comprehend/comprehension, explode/explosion and confuse/confusion.
* **‘-ssion’** when words end in -ss just add –ion. For example discuss/discussion, confess/confession, obsess/obsession. **‘-ssion’** is also used with words ending in **–mit** (the t is dropped and **‘-ssion’** is added). For example: admit/admission, permit/permission, commit/commission.
* **‘-cian’** is used when the root word ends in **–c or –cs**. Most ‘-cian’ words are occupations. For example: electric/electrician, magic/magician.

Remember there are always exceptions to the rules! Use a dictionary to check your answers.

Complete the tasks below to revise these spelling patterns.

1. **Choose the correct spelling from –tion, -sion, -ssion and –cian, and then write the word.**
2. **ten + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **politi + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **discuss + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **inven + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **mathemati + \_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **Complete the table to change the verb into a noun, using –tion, -sion, -ssion or –cian.**

|  |  |
| --- | --- |
| **Verb** | **Noun** |
| complete |  |
| confess |  |
| infuse |  |
| inject |  |
| explode |  |

1. **Complete the table to show what the root word is for each of these nouns.**

|  |  |
| --- | --- |
| **Verb** | **Noun** |
|  | production |
|  | decision |
|  | repetition |
|  | permission |
|  | infection |

1. **Choose the correct spelling to complete each sentence.**
2. The news reported a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between two cars. collision/collision
3. Literacy and Numeracy are an important part of our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. educasion/education
4. Lily went to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have her eyes tested. optician/optition.
5. Drums and cymbals are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instruments. percusion/percussion.
6. Richard was very proud when his boss gave him a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. promocian/promotion.