



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

GEORGE FENTHAM ENDOWED SCHOOL Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A broader experience of a range of sports and activities offered to all pupils, including the least active. • Increased pupil participation in extra-curricular activities and sports clubs. • Increased participation in competitive sport. • An inclusive curriculum which inspires and engages all pupils. • Children have developed positive attitudes to health and well-being. • Positive impact on whole school improvement, raising the profile of PE and sport across the school. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • Enhanced quality of teaching and learning. • Improved standards in Physical Education and school sport. • At the end of EYFS the majority of children achieved the age expected standards or exceeded expected levels in Physical Development. 	<ul style="list-style-type: none"> • To employ specialist teachers or sports coaches to lead extra-curricular activities- increase the selection of clubs available during 2017/18. • To fund a specialist teacher or sports coach to work alongside teachers in lessons to further increase their subject knowledge and confidence in teaching PE- focusing on Years 3&4 and continuing the development of the REAL PE scheme of work in EYFS and KS1. • To continue to purchase equipment and teaching resources to support high quality provision throughout the school- focusing on gross and fine motor skills in EYFS and lunchtime provision. • To introduce new sports and encourage more pupils to take up sport at school and outside of school. • Support and involve the least active pupils by providing a sports coach at lunchtime. • To use the results of the summer term School Self Evaluation to broaden the range of sports and activities offered to all pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,690	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a Sports Coach (Let's be Active) for two lunchtime sessions per week to support a range of multi-skills activities on the large playground and enable more children to participate in sporting based activities and to continue to raise the profile of sport across the school.	Children to participate in a variety of physical activities, increasing their level of exposure to different skills and sports and keeping their levels of activity high throughout the lunchtime session.	£2227	A range of age appropriate organised activities, resulting in increased participation and enjoyment.	Feedback from School Council and Sports Coach, to extend activities.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole School "Health Week" raising the profile of exercise as part of a Healthy Lifestyle & introducing new sports for children to try e.g. Squash taster sessions for all KS2 pupils.	West Midlands "Life Bus" sessions for all pupils, focusing on physical exercise as part of a healthy life-style. Whole school "Health Week" encouraging all children to increase their level of physical exercise, understand the impact of exercise on the body, learn more about healthy life style choices and develop positive attitudes to health and wellbeing.	Cost covered through the Fentham Trust.	"Health Week" supports the ongoing PE and Sports curriculum. Children understand the impact of exercise on their bodies (links made to the Science curriculum). Children enjoy their visit to the Life Bus and are able to discuss key learning with their teachers. Feedback from parents shows that children are sharing their learning beyond the classroom.	Questionnaires for children and teachers to evaluate the "Life Bus" sessions, identifying what went well and any future areas for development. Plan & book "Life Bus" to support the teaching and learning in "Health Week" 2019.

<p>To use PE opportunities to support our focus on helping children to develop and maintain good mental health. "Relax Kids" Nursery & Reception.</p>	<p>Weekly yoga sessions introduced to Nursery & Reception children focusing on relaxation strategies and techniques at an age appropriate level.</p>	<p>£600</p>	<p>Children enjoy these sessions and are able to transfer their skills to other situations e.g. being more able to manage their emotions by focusing on their breathing to calm themselves down.</p>	<p>Class teachers to reinforce and support children with these strategies, identifying specific children who would most benefit from this approach.</p>
<p>To identify cross-curricula links, using PE and sport to enhance teaching and learning in other curriculum areas. E.g. Specialised Bollywood Dance teacher linking dance unit to further enhance India Topic for Y6 children.</p>	<p>Y6 teacher to work alongside specialist Bollywood Dance teacher to develop dance unit. To transfer learning from dance to reinforce and support other areas in the curriculum linked to the Year 6 India theme.</p>	<p>£115</p>	<p>Children develop their knowledge, understanding and skills through a cross-curriculum approach and are able to transfer this learning into other curriculum areas. Children enjoy and experience an area of dance which is new to them.</p>	<p>This unit of work will provide on-going professional development for the Y6 teacher, enabling her to further develop this style of dance beyond the initial session. Year 6 children to work towards a dance performance to share and discuss their learning, raising the profile of dance across the school. Staff to investigate other opportunities to develop cross-curricular links to PE & sport within the curriculum.</p>
<p>To further develop pupil voice through School Council representatives to review the impact of PE & Sport provision, identifying areas of strength and areas for further development.</p>	<p>Priority 3 in the 2017/18 School Improvement Plan: "To review and evaluate our GFES Curriculum to ensure it is broad and balanced, suitable for all pupils and is enhanced and extended through extra – curricular provision (trips, visitors, clubs, events etc.)" DHT to carry out pupil discussions with School Council to gain children's views on the PE & Sports curriculum and the additional extra-curricular opportunities available throughout the school.</p>	<p>Release time for staff £200</p>	<p>Feedback from children to be shared with staff and Governors to support school self-evaluation, identifying strengths and areas for improvement.</p>	<p>Next steps to be identified following outcomes from school self-evaluation and to be shared with PE Subject Leader.</p>

<p>To increase the range of PE and sports resources for our EYFS pupils.</p> <p>To update and increase the range of PE resources and equipment to fully support the teaching and learning of a high quality PE & Sports curriculum and extra-curricular opportunities e.g. large goals & playtime equipment</p> <p><i>With our experienced PE Subject Leader going on Maternity Leave during this academic year, all PE & Sports development planning is in place and other staff have designated responsibilities to ensure all plans are fully actioned and outcomes for children are evaluated.</i></p>	<p>To continue to purchase equipment and teaching resources to support high quality provision throughout the school- focusing on gross and fine motor skills in EYFS and enhancing lunchtime provision.</p> <p><i>PE Subject Leader's detailed Action Plan is in place and shared with the school Leadership & Management Team. Designated staff have responsibility for managing and evidencing the use of the PE and Sports Premium to develop and enhance provision.</i></p>	<p>£1358</p> <p>£3061</p>	<p>Resources are carefully selected and of good quality to support and enhance all PE & Sports teaching and activities.</p> <p>EYFS children have access to resources which support the further development of their gross and fine motor skills.</p> <p><i>PE Action Plan to be reviewed on a half termly basis to ensure all priorities and actions are addressed.</i></p>	<p>Resource audits ensure equipment is fit for purpose, up-dated & replaced as required.</p> <p><i>The PE Subject Leader will carry out focused school self-evaluation, including analysis of planning, discussion with children and staff and lesson observations to identify strengths and areas for development for inclusion in the 2018/19 PE Subject Leader's action Plan.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The SSP (Solihull Schools' Partnership) Enhanced package will be used for staff CPD and to support the work of the PE Coordinator.</p> <p>To employee specialist sports coaches to lead PE sessions providing CPD for staff and specialist sports teaching to enhance provision and outcomes for children:</p> <p>Y5&6 Vision Football Y5&6 Tag Rugby Y3&4 Animated Dance Academy Nursery Dance Gymnastics Nursery Multi-Skills</p> <p>NQT CPD Teaching Athletics in Primary Schools</p> <p>REAL PE Coaching - Reception</p>	<p>Staff to work alongside specialist coaches and teachers to increase their own knowledge, understanding and skills in specific areas of PE and sport. CPD opportunities to be offered to all staff.</p>	<p>SSP Enhances Package £1700</p> <p>£350 £425 £3600 £114 £175</p> <p>£65</p> <p>Covered through SSP Enhanced Package</p>	<p>Staff are able to use their increased knowledge, understanding and skills effectively, leading to higher quality PE teaching, learning and outcomes for children.</p> <p>NQT has increased confidence, knowledge, understanding and skills in order to effectively teach Athletics units of work.</p> <p>Reception teacher has increased confidence, knowledge, understanding and skills to effectively teach the new "REAL PE" PE scheme.</p>	<p>Through high quality CPD, teachers are upskilled to teach and assess high quality PE and Sports units of work.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved links with Hampton-in-Arden Sports Club and Sports Coaches to run a variety of Sports Clubs for KS1 (lunchtime) & KS2 (after school). Examples of Clubs: Basketball, Netball, Rounders, Tennis, Athletics, Multi-Sports Introduction of new sporting opportunities for children – Tri Golf lunchtime club and Year 2 Tournament	Termly calendar of KS1 and KS2 Sports Clubs. Children to be allocated places on a half termly basis in order to increase participation and meet demand.	£2000 £1350	Increased participation in clubs. High levels of physical activity, skill progression and enjoyment. Positive feedback from children. Year 2 children to use their new skills to participate in a Tri-Golf Tournament alongside children from other Solihull schools.	Regular feedback from children and coaches to evaluate the range of experiences and clubs offered.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter competitions and festivals run by the SSP Games e.g. Dance Festival, Cheerleading, Basketball, Football, Athletics, Cricket, Rugby, Tri-Golf. Year 5 Athletics Coaching and Roadshow	Whole school calendar of events created and shared with parents via school newsletter to further promote parental support both in and out of school. Class teachers to work alongside coaches to prepare and support children in preparation for and during competitive events. Promotion and Celebration of participation and achievement in Celebration Assemblies.	Cost included in section 3 SSP Enhanced Package £350	Increased opportunity for children to participate in a wide range of competitive sports with children from other schools. Improved participation levels. Development and improvement in children's teamwork, leadership and communication skills through PE and Sport.	Feedback from children, staff, parents and competition organisers to review opportunities and experiences of participating in competitive sport to inform future planning.