

## Personal, Social & Emotional Development

- Listen attentively, follow instructions and respond to questions appropriately.
- Take part in weekly Jigsaw discussions 'Changing Me' puzzle. Focussing on our growth and change, fun and fears and celebrating the end of Reception.
- Take part in transition activities in preparation for Year One.
- Show an understanding of own feelings and the feelings of others.
- We will continue to focus on the elements of our **Building Learning Power** with a focus on **Resilience** and **Collaboration**.

## Communication and Language

- Share ideas and feelings with others about own experiences.
- To learn new vocabulary and understand their meanings e.g. animal names, groups of animals, diets.
- Use new vocabulary when participating in discussions and conversations.
- Ask questions about wild animals to find out more and show understanding.
- Engage in story times - looking at fiction and non-fiction books about Wild animals.

## Physical Development

- Join in team games in preparation for Sports Day, negotiating space and obstacles safely.
- Demonstrate strength, balance and coordination when playing.
- Be energetic! Create own games that others can enjoy.
- Draw accurate pictures of animals, adding fine details.
- Hold a pencil in a strong grip and demonstrate writing for different purposes.
- PE HUB - Cooperate and solve problems and Let's get ready for Sports Day!

## FS2 Summer 2 2022

Theme - Let's explore...wild animals!

## Literacy

- Through daily Floppy's Phonic sessions, revising key sounds. Apply this knowledge when reading and writing.
- Retell stories e.g. The Tiger who came to Tea, Dear Zoo.
- Access the class writing area to write for different purposes, e.g. letters, descriptive, story books, menus.
- Plan and write stories which can be read by others. Using capital letters and full stops.
- Read for meaning. Phonic decoding, key word recognition, understanding the differences between fiction and non-fiction.

## Mathematics

- **To 20 and beyond**  
Addition and subtraction within 20  
Recognise and extend patterns  
Apply number, shape and measures knowledge  
Count forwards and backwards  
More and fewer  
Subitise and count  
Odd and even numbers  
Problem solving
- **Measures**  
Describe capacities  
Compare volumes  
Compare weights  
Estimate, compare and order lengths
- **Shape and pattern**  
Describe and sort 2D and 3D shape

## Understanding the World

- Learn about wild animals and make observations.
- Look at habitats and comparing the environments.
- Use maps to identify where wild animals live.
- Observing and talking about seasonal changes - Summer.
- When listening to stories notice differences between the past and the present e.g. The Tiger who came to Tea, Ganesha and Zaccheaus from the Bible.
- RE - What can we learn from the stories of Jesus? What does the Bible teach us about God? What important journeys do people go on?

## Expressive Art & Design

- Explore colour, texture, form and function when designing a crate for a zoo animal.
- Use observational skills to draw animals with increasing detail - noticing colour, shape and pattern.
- Use the role play area to act out stories. Creating props to enhance play.
- Charanga - Reflect, Rewind, Relay. Consolidation - revisiting nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.
- To use a computer program to design and make wild animals.