

Personal, Social & Emotional Development

- Listen attentively, follow instructions and respond to questions appropriately.
- Take part in weekly Jigsaw discussions 'Relationships' puzzle. Focussing on family life, friendships, dealing with bullying and being a good friend.
- To follow class rules and behave accordingly.
- Work and play cooperatively, taking turns with others.
- We will continue to focus on the elements of our Building Learning Power with a focus on **Resilience** and **Collaboration**.

Communication and Language

- Share ideas and feelings with others about own experiences.
- To learn new vocabulary and understand their meanings e.g. sea creatures.
- Use new vocabulary when participating in discussions and conversations.
- Ask questions about sea creatures, destinations, beaches to find out more and show understanding.
- Engage in story times - looking at fiction and non-fiction books about sea creatures and beaches.
- Use role play area to develop narratives and collaborate with others.

Physical Development

- Know and talk about the different factors that support overall health and well-being: sun safety, regular physical activity.
- Demonstrate strength, balance and coordination when playing.
- Develop manipulation and coordination when using balls.
- Use skipping ropes and hoops in different ways. Improve personal best and stamina when using this equipment.
- Draw accurate pictures of beaches and sea creatures using observation skills, adding fine details.
- Hold a pencil in a strong grip and demonstrate writing for different purposes.
- PE HUB - Manipulation and Coordination (Unit 2) and Speed, Agility, Travel (Unit 2).

FS2 Summer 1 2022

Theme - Oh I do like to be beside the seaside!

Literacy

- Through daily Floppy's Phonic sessions, revising key sounds. Apply this knowledge when reading and writing.
- Retell stories and poems e.g. The Rainbow Fish, Commotion in the Ocean, Tiddler, Noah's Ark.
- Anticipate key events in stories.
- Access the class writing area to write for different purposes, e.g. letters, descriptive, story books, menus.
- Plan and write stories and poems which can be read by others. Using finger spaces, capital letters and full stops.
- Read simple stories aloud.

Mathematics

- **To 20 and beyond**
Addition and subtraction within 20 - first, then, now and unknown then. Apply number, shape and measures knowledge
Count forwards and backwards
Subitise and count
Matching quantity to numerals
Doubling
Estimating
- **Measures**
Describe capacities
Compare volumes and weights
Estimate, compare and order lengths
- **Shape and pattern**
Describe and sort 2D and 3D shape
Patterns - recognise and recreate patterns.

Understanding the World

- Learn about life under the sea and make observations. Similarities and differences in Sea life.
- Use maps to identify destinations we have travelled to. Making comparisons to where we live. Look at seas around where we live.
- Introduce the children to recycling and how to take care of our world. Discuss how we take care of our natural world.
- Observing and talking about seasonal changes - Spring to Summer.
- Explore floating and sinking activities.
- Learn about sun safety.
- Know how to care for our seas and beaches.
- When listening to stories notice differences between the past and the present e.g. Noah's Ark, Jonah and the Whale.
- Find out about Christopher Columbus.
- RE - What can we learn from the stories of Jesus? What does the Bible teach us about God? What important journeys do people go on?

Expressive Art & Design

- Explore colour, texture, form and function when collaging a Rainbow Fish.
- Use imagination to create models of own choice. Explain the processes they have used.
- Use observational skills to draw sea creatures with increasing detail.
- Design and make a large scale model of an Ark.
- Use the role play area to act out stories. Creating props to enhance play.
- Charanga - Big Bear Funk. Transition Unit that prepares children for their musical learning in Year One.