

## Personal, Social & Emotional Development

- Initiate and join in conversations, responding to what others say.
- Take part in weekly Jigsaw discussions 'Healthy Me' puzzle. Focussing on exercising bodies, healthy food, sleep, keeping clean and safety.
- Looking after our Planet - recycling and caring for our immediate environment, the classroom.
- Concentrating and maintaining attention in whole class, small group and independent activities.
- Take turns, wait patiently, take turns and share.
- We will continue to focus on the elements of our **Building Learning Power** with a focus on **Noticing, Perseverance and Managing Distractions.**

## Communication and Language

- Contribute to class discussions.
- Listen and respond to peers, ask questions to gain more information.
- Describe events in detail.
- Retell stories with story language.
- To learn new vocabulary and understand their meanings e.g. habitats and features of minibeasts and features of plants.
- Use time language to articulate changes in plant growth.
- Talk about the past and present and explain own knowledge.

## Physical Development

- Continue to develop overall body strength, coordination, balance and agility through whole class PE sessions.
- Move with confidence and speed.
- Develop the foundations of a handwriting style which is fast and accurate.
- Use large and small apparatus indoors and outdoors
- Continue to develop skills needed to manage the school day successfully - lining up, mealtimes and personal hygiene.
- Be part of whole school Health Week.
- Dentist visit to talk about the importance of looking after teeth.
- Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle and feelings - The Colour Monster.
- PE HUB - Manipulation and Coordination (Unit 1) and Speed Agility Travel (Unit 1).

## FS2 Spring 2 2022 Theme - In my garden

## Literacy

- Jack and the Bean Stalk/Oliver's Vegetables/Jaspers Beanstalk/Mad about Minibeasts - retell parts of the story/repeated refrains/speech bubbles.
- Create story maps, write captions and simple sentences.
- Information leaflets about gardens, plants and food.
- Diary of the growth of a bean seed.
- Reread books to build up their confidence, fluency and understanding.
- Through daily Floppy's Phonic sessions, learn letter sounds and letter groups. Learn common key words. Apply these skills when writing independently.
- Explore and discuss a wide variety of stories, poems and non-fiction texts.
- Order the Easter story.

## Mathematics

- **Numbers and Place Value**  
Number bonds within 10  
Making Pairs/ Combining different groups  
Represent, order and explore numbers to 20  
Comparing numbers  
10's frames  
Subitising  
Problem Solving
- **Addition and Subtraction**  
Change within 10  
One more or fewer, one greater or less.  
Counting on and taking away
- **Measuring** - height and length
- **Shape**  
Name, describe and sort 2D and 3D shape
- **Patterns**  
Recognise and recreate patterns.  
Symmetrical patterns - links to butterflies.

## Understanding the World

- Find out about where our food comes from.
- Investigate plant growth, plant features and conditions for growth. Plant our own bean seed and observe the changes.
- Create maps of our outdoor spaces.
- Look at changes in the seasons. How is the weather/environment changing as we come into summer?
- Look at minibeasts, features and their habitats. Go on a bug hunt!
- Take part in important celebrations Easter - The Easter story. Visit church and find out how we get ready for Easter.
- RE - How do people communicate with God? What do people use to help them live good lives? How do people celebrate Easter?

## Expressive Art & Design

- Role play garden centre/allotment.
- Observational drawings of fruit and vegetables.
- Print with fruit and vegetables, observe the patterns and prints.
- Observe new life.
- Mother's Day crafts and Easter crafts.
- Collage flowers - selecting materials of different textures, patterns and colours.
- Make Easter Chocolate nests, following a recipe, observing changing states of matter and recounting the experience.
- Use a computer program to design a minibeast.
- Charanga - Our World. Learn to sing nursery rhymes and action songs.