

## Personal, Social & Emotional Development

- Initiate and join in conversations, responding to what others say.
- Encouraged to take turns, share and be kind to others.
- Take part in weekly Jigsaw discussions 'Dreams and Goals'. Focusing on overcoming obstacles, seeking help, jobs and achieving goals.
- Concentrate and maintain attention in whole class, small group and independent activities.
- Manage own feelings.
- Take turns and share with less adult support.
- We will continue to focus on the elements of our Building Learning Power.

## Communication and Language

- Share experiences, in and out of school, with others, describing events in detail.
- To learn new vocabulary and understand their meanings e.g. astronaut, gravity, planet names.
- Ask questions about Space to find out more and show understanding.
- Talk about space travel in the future - will we live on other planets?
- Listen to others and articulate ideas and thoughts in well-formed sentences.
- Engage in story times - looking at fiction and non-fiction books about Space E.g. Whatever Next, How to Catch a Star.
- Use talk to help work out problems and organise thinking.
- Learn Space related poems, rhymes and songs.

## Physical Development

- Continue to develop overall body strength, coordination, balance and agility through whole class PE sessions.
- Develop the foundations of a handwriting style which is fast and accurate.
- Use large and small apparatus indoors and outdoors e.g. large wooden construction to create rockets.
- Continue to develop skills needed to manage the school day successfully - lining up, mealtimes and personal hygiene.
- PE HUB - Body Management 2 (Unit 2) and Dance, African Animals (Unit 2)

FS2 Spring 1 2022

Theme - Zoom, Rocket, Zoom!

## Literacy

- Whatever Next/How to Catch a Star - retell parts of the story/repeated refrains/speech bubbles/sequencing story, hot seating.
- Through daily Floppy's Phonic sessions, learn letter sounds and letter groups. Learn common exception words.
- Blend sounds to read short words.
- Begin to form lower-case and capital letters correctly.
- Begin to apply phonic knowledge when writing for different purposes.
- Encouraged to write for a variety of purposes - descriptive writing about Space, lists of items to take to Space.
- Explore and discuss a wide variety of stories and non-fiction texts.

## Mathematics

- **2D shapes** - Square and Rectangle. Recap circle and triangle. Shape hunts.
- **Prepositions.**
- **Composition of numbers** to 8.
- **Comparing groups of numbers** - equal/unequal/most/fewer/more/less
- **Simple addition.**
- **Subitising.**
- **Time** - Day and Night.
- **Sequencing** - routines.
- **Comparing mass** - heavy/lighter than.
- **Measuring capacity** - Full/empty.
- **Directional language** - left/right.

## Understanding the World

- Find out about Space; the solar system, astronauts and rockets.
- Find out about famous astronauts - Neil Armstrong and Tim Peake.
- Drawing maps of the solar system.
- Look at Earth and related to where we live on it. Look at maps of world.
- Investigating light sources and distinguishing between Light and Dark.
- Continue to gain awareness of a range of cultures, beliefs and religions - Chinese New Year.
- Where is China? - Use maps to locate China.
- RE - How do people communicate with God? What do people use to help them live good lives? Why do people celebrate Chinese New Year?

## Expressive Art & Design

- Look at circles within Wassily Kandinsky's artwork.
- Design and make a rocket using a variety of materials.
- Create pieces of art of their own interpretations of space and the planets.
- Listen to and explore the composer Gustav Holst. Create art works whilst listening to the music.
- Access the class role-play to develop and act out narratives, playing cooperatively as a group - Space Station and acting out Whatever Next/How to catch a Star story.
- Make Chinese noodles by following a recipe. Use the correct equipment and taste the final product.
- Charanga - Everyone! Learn to sing nursery rhymes and action songs.