

George Fentham Subject Leader Curriculum Map

Subject: French Sept '23

	Vocabulary	Grammatical Structures	Verbs	Oral	Aural																						
MFL French	Autumn		Spring		Summer																						
	1	2	1	2	1	2																					
Year 3	Getting to Know You Saying hello and goodbye Introducing themselves Saying if they are feeling good/bad/so-so Counting to 10 Saying how old they are	All About Me Give and respond to simple classroom instructions Name parts of the body from a song Identify colours Name items of clothing	Food Glorious Food Follow a story and join in the repeated parts Foods they like/dislike Describe the colour or size of an object Ask politely for something	Family and Friends Identify and introduce some of their relations Name some common pets Recognise some rooms in their home Consider whether nouns are masculine or feminine	Our School Listen and respond to topic vocabulary Demonstrate understanding with actions Write sentences converting le/la to un/une Answer questions using the topic vocabulary Express simple opinions.	Time Say and order the days of the week Say and order the months of the year Count on from 11-31 Say their own birthday																					
	Vo	G	O	A	Vo	G	Ve	O	A	V	G	V	O	A	Vo	G	Ve	O	A	Vo	G	O	A	Vo	Ve	O	A
Year 4	All Around Town Name some of the major cities of France Identify and say typical amenities to be found in French towns Say and order multiples of ten Ask and give a simple address in French Locate the correct part of a bilingual dictionary to translate from French-English or vice versa		On The Move Name some types of transport Use Je... and Tu... correctly in a simple sentence Respond to simple instructions for direction and movement Follow simple directions to find a place on a map		Going Shopping Listen and respond to topic vocabulary. Answer questions using the topic vocabulary Take part in role play as a shopper/shopkeeper, speaking in French. Greet and respond	What's the Time? Say and write a sentence to tell the time (o'clock) Count in fives to at least 30 Understand and use the terms avant and après Answer questions about a TV schedule																					

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	Vo	G	Ve	O	A	V	G	V	O	A	Vo	Ve	O	A	Vo	G	Ve	O	A			
Year 5	<p>Holidays and Hobbies Listen and respond to topic vocabulary Answer questions orally using the topic vocabulary Write an answer in a sentence using the topic vocabulary Present ideas and information orally to a range of audiences</p>					<p>All About Ourselves Name some parts of the body Give a simple description of their eyes and hair Make simple statements using the 3rd person Match emotions/health words with their pictures</p>					<p>Getting to Know You Demonstrate their prior learning from previous units Say a simple future sentence Give an intention for the immediate future Use body language or gesture to help understand Say how they are feeling Follow a simple story and recognise key vocabulary Present information about themselves with support</p>					<p>That's Tasty Listen and respond to topic vocabulary Answer questions orally using the topic vocabulary Write an answer in a sentence using a modelled sentence Take part in role play using the key phrases studied</p>						
		Vo	G	O	A	Vo	G	Ve	O	A	V	G	V	O	A	Vo	G	O	A	Vo	Ve	O

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<p>Year 6</p>	<p>Family and Friends</p> <p>Join in traditional songs and rhymes Recognise rhyming sounds Use 1st person possessive adjectives confidently and recognise that third person is different Introduce family members Say what sort of home they live in and name items inside Give a simple opinion about a named animal or object Construct a simple sentence about a variety of Topics</p>	<p>School Life</p> <p>Listen and respond to topic vocabulary Answer questions orally using the topic vocabulary answer questions in writing using the topic vocabulary Take part in a conversation with a partner and show it to an audience</p>	<p>Time Travelling</p> <p>Recognise number words in spoken sentences Say numbers larger than 100 Match the subject and verb for high-frequency verbs Recognise when someone is saying a date</p>																							
																										