

## George Fentham Subject Leader Curriculum Map

### History

\*Please note- Opportunities for the revision of History skills are provided in Geography units where appropriate. Please see curriculum subject maps by year group.

Chronological Narrative	Local events	Significant Individuals			National/global significant events	Historical enquiry and terminology	Study of Civilisations		
History	Autumn			Spring		Summer			
	1	2	1	2	1	2			
<b>Nursery</b>	<p>'Autumn all around us'</p> <p style="text-align: center;"><u>Study of</u></p> <p>Establish daily routines (eg snack-time) Discuss sequence of seasons - Autumn. Experience plant life-cycle through stories (eg Little Red Hen) and celebrating Harvest</p>		<p>'People Who Help Us'</p> <p style="text-align: center;"><u>Study of</u></p> <p>Christmas (Bible story/ Nativity play/role play etc) Stories from the past A long time ago Consider where our local doctor's surgery/church/post office is. Make links to own experiences. Notice features of local environment (Walk to Post Office and Church).</p>		<p>'Once Upon a Time'</p> <p style="text-align: center;"><u>Study of</u></p> <p>Discuss sequence of seasons - Winter Notice when story/nursery rhyme characters are from the past (eg old-fashioned clothing)</p>		<p>'Pirate Adventures'</p> <p style="text-align: center;"><u>Study of</u></p> <p>Discuss sequence of seasons - Spring. Experience plant growth and life-cycle through gardening activities.</p>		
	<p style="text-align: center;"><u>'New Life' Study of</u></p> <p>Experience plant growth and life-cycle through gardening activities. Find out about the lifecycle of butterfly or hen through egg hatching/caterpillars in the classroom. Think about our ourselves and how we have changed/will change.</p>		<p style="text-align: center;"><u>'Amazing Animals'</u></p> <p style="text-align: center;"><u>Study of</u></p> <p>Discuss sequence of seasons -Summer. Animal life cycles How do they change over time?</p>						
Local events	Chronology	Significant Individuals		Chronology	Historical enquiry	Chronology			
Local events		Chronology		Significant Individuals		Chronology	Historical enquiry	Local events	National/global significant events

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<b>Reception</b>	<p><b>'Marvellous Me/Harvest'</b></p> <p style="text-align: center;"><u>Study of</u></p> <p>New start - changes in routines between nursery and reception How have I changed over time? Seasons- Autumnal food? Growth, how does a seed change overtime? Recalling journeys from the summer holiday- Past events</p>		<p><b>'Big Roars, here come the Dinosaurs/ Christmas'</b></p> <p style="text-align: center;"><u>Study of</u></p> <p>Learning about the pre-historic world - similarities and differences between the world today Bonfire night - Who is Guy Fawkes? Remembrance day - Why do we remember? Christmas traditions - in our lives and the lives of others</p>		<p><b>'Zoom Rocket, Zoom/ Chinese New Year'</b></p> <p style="text-align: center;"><u>Study of</u></p> <p>Space travel in the past - Neil Armstrong and Tim Peake. What did they do? Space travel in the future - will we live on other planets?</p>		<p><b>'In my Garden /Easter'</b></p> <p style="text-align: center;"><u>Study of</u></p> <p>How has my bean seed changed - recording and reporting changes in the growth of a bean seed How have I changed - baby to now (growth) Easter story - using the bible and discovering how Easter became an important event</p>		<p><b>'Oh I do like to be beside the seaside'</b></p> <p style="text-align: center;"><u>Study of</u></p> <p>The story of Noah's Ark and Jonah and the Whale - stories from a long time ago Observing and talking about seasonal changes - Spring to</p>		<p><b>'Let's explore...Wild animals'</b></p> <p style="text-align: center;"><u>Study of</u></p> <p>Review of the year and transition to Year One. How have we grown?</p>	
	Historical enquiry	Chronology	Local Events	Significant individuals	Significant individuals	National/global significant events	Chronology	Historical enquiry	National/global significant events	Chronology		
<b>Year 1</b>	<p><b>'William Shakespeare- A famous person in locality'</b></p> <p style="text-align: center;"><u>Study of:</u></p> <p>Significant individuals (comparison) Local significant events, people or places in their own locality. Vocabulary - everyday historical terms Key events Similarities and differences Ways the past is represented/how we find out about the past Ask and answer questions</p>						<p><b>'Toys-Victorian to present day'</b></p> <p style="text-align: center;"><u>Study of:</u></p> <p>Changes in living memory Significant individuals (comparison) Vocabulary - everyday historical terms Similarities and differences Ways the past is represented/how we find out about the past Ask and answer questions</p>					





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	Chronology	Study of Civilisations	Significant individuals	Historical Enquiry			Historical Enquiry	National/global significant events	Significant individuals	Chronology	Study of Civilisations
<b>Year 6</b>	<b>'Hampton-in-Arden and the surrounding area in WW1 and WW2'</b> <u>Study of:</u> Thematic study in British History to extend chronological knowledge beyond 1066. Local History study The appropriate use of historical terms. Knowledge and understanding of significant aspects of history. Placing growing knowledge into different contexts. Connecting and contrasting. Establishing narratives. Ask and answer questions about cause, change, significance, difference and similarities. Understanding how knowledge of the past is constructed.						<b>'Hampton-in-Arden through the ages'</b> <u>Study of:</u> Thematic study in British History to extend chronological knowledge beyond 1066. Local History study. Location of counties and cities of UK; how land use has changed over time. The appropriate use of historical terms. Knowledge and understanding of significant aspects of history. Placing growing knowledge into different contexts. Connecting and contrasting. Establishing narratives. Ask and answer questions about cause, change, significance, difference and similarities. Understanding how knowledge of the past is constructed.  Use of world maps, atlases, globes, digital/computer mapping to locate countries. Use of symbols and keys. Use 8-point compass directions				
	Chronology	Local Events	Historical enquiry	National/global significant events	Significant individuals			Chronology	Local Events	Significant individuals	Historical enquiry