

George Fentham Subject Leader Curriculum Map Geography

**Please note- Opportunities for the revision of Geography skills and learning are provided in History units where appropriate. Please see curriculum subject maps (teaching sequences (by year group))*
In Year 2 and 4, their main Geography units are taught at the end of the year. In the Autumn and Spring Term Geography lessons have been planned at the beginning of History units to provide children with opportunities to build on Geography knowledge and to put the children's learning in History into context.

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical skills		Fieldwork	
Geography	Autumn		Spring		Summer	
	1	2	1	2	1	2
Nursery	'Autumn all around us' <u>Study of</u> Explore our classroom and school. Investigate fruit and vegetables. Where does it come from? Identify changes that occur in our environment in Autumn.	'People Who Help Us' <u>Study of</u> Consider where our local doctor's surgery/church/post office is. Make links to own experiences. Notice features of local environment (Walk to Post Office and Church).	'Once Upon a Time' <u>Study of</u> Identify changes that occur outside in winter. Consider clothes we wear in winter. Discuss location of traditional tales. Use a story map. Explore different environment/weather conditions through stories. (Bear Hunt)	'Pirate Adventures' <u>Study of</u> What is it like to sail on the ocean? Discuss own experiences of sea/boats etc Investigate simple maps/ treasure maps, creating our own pirate maps.	'New Life' <u>Study of</u> The varied habitats and conditions plants and animals need to thrive.	'Amazing Animals' <u>Study of</u> Visit the farm. (can take place during Summer 1 or 2) Find out about domestic/farm animals and where they live. Begin to consider the differences between wild and domestic/farm animals. Visit from the 'animal man' - discuss differences between pets eg diet/habitat.
	Place Knowledge	Locational Knowledge	Fieldwork	Geographical skills	Human and Physical Geography	Place Knowledge

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Reception	'Marvellous Me/Harvest'		'Big Roars, here come the Dinosaurs/ Christmas'	'Zoom Rocket, Zoom/ Chinese New Year'	'In my Garden /Easter'	'Oh I do like to be beside the seaside'	'Let's explore...Wild animals'
	<p style="text-align: center;"><u>Study of</u> Explore the classroom and school environment using age-appropriate geographical language. Create simple maps of the school. Recalling journeys over the summer holiday Comparing environments holiday/home Looking at maps to find places we have visited Talking about the seasons and the changes in our environment Harvest - autumnal food - where does it grow, what does it taste like. Walking to local church through the village</p>		<p style="text-align: center;"><u>Study of</u> Comparing habitats between dinosaurs Talking about the seasons and the changes in our environment - discussing the natural materials found around our local environment Christmas traditions around the world Walking to local church through the village</p>	<p style="text-align: center;"><u>Study of</u> Learn names of planets Similarities and differences between the planets Our Earth - maps to look at land and sea. Using maps/globes -Where is China? (Chinese New Year)</p>	<p style="text-align: center;"><u>Study of</u> Where food comes from. Talking about the seasons and the changes in our environment Using natural objects - exploration, Create maps of our outdoor spaces. Walking to local church through the village. Bug hunt - where do the bugs live? - compare differences and similarities</p>	<p style="text-align: center;"><u>Study of</u> Looking at seas which are directly around our island, where we live - names of the seas Hot/cold seas - differences in sea life Use maps to identify destinations we have travelled to. Making comparisons to where we live. Introduce the children to recycling and how to take care of our world. Discuss how we take care of our natural world. Observing and talking about seasonal changes - Spring to Summer.</p>	<p style="text-align: center;"><u>Study of</u> Look at habitats and comparing the environments. Use maps to identify where wild animals live. Observing and talking about seasonal changes - Summer. Walking to local church through the village Animal man visit - finding out about unfamiliar animals and learning about their country of origin and habitat</p>
	Fieldwork	Locational Knowledge	Locational Knowledge	Place Knowledge	Human and Physical Geography	Place Knowledge	Geographical skills
Year 1	'The Local Area'			'Passport to the World- Amazing Africa'			
	<p style="text-align: center;"><u>Study of:</u> Simple compass directions and locational language Aerial photos and plans Devising maps Fieldwork and observational skills in school grounds and local environment</p>			<p style="text-align: center;"><u>Study of:</u> Use of world maps, atlases, globes Simple compass directions and locational language Aerial photos and plans Locations of 7 continents, 5 oceans, Equator, North and South poles</p>			

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			Human and Physical Geography	Location al Knowledge	Geographical skills	Geographical skills	Field-work	Place Knowledge	Locational Knowledge	Human and Physical Geography				
Year 4	<p style="text-align: center;">'Roman Empire' (History)</p> <p><i>Mini Geography unit planned at the start of the History unit. Understand the extent of the Roman Empire Discuss how Europe and Africa have changed comparing and contrasting similarities and differences. Use Atlas and Globes to explore this further.</i></p>													
	Geographical Skills	Locational Knowledge	Place Knowledge		Geographical skills	Locational Knowledge				Geographical skills	Locational Knowledge	Human and Physical Geography	Location al Knowledge	Geographical skills

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Year 5			'Rivers' <u>Study of:</u> Symbols and keys and OS maps. Fieldwork to observe, measure, record and present human and physical features in local areas. Use sketch maps, plans and graphs and digital technologies in fieldwork.		'A Study of Brazil and the Amazon Rainforest' <u>Study of:</u> Study of human and physical geography of a region within North or south America. Use of world maps, atlases, globes, digital/computer mapping to locate countries. Use eight-point compass directions.			
			Human and Physical Geography	Field-work	Geographical skills	Locational Knowledge		
Year 6			'India' <u>Study of:</u> Use of maps and atlases. Equator, tropics, hemispheres and time zones Physical geography, including climate, biomes and the water cycle Human geography, including land use, trade and the distribution of natural resources			'Geography linked to work on history - Hampton-in-Arden through the ages' <u>Study of:</u> Location of counties and cities of UK, land use and patterns and how these have changed over time. Use of maps, atlases and digital mapping.		
			Human and Physical Geography	Geographical skills	Locational Knowledge	Place Knowledge	Locational Knowledge	Geographical skills