

George Fentham Endowed School Hampton-in-Arden

Prospectus 2018/2019

CONTENTS

1. An Introduction from the Head Teacher and Chair of Governors
2. Staff List
3. The Governing Body of George Fentham Endowed School
4. Facilities and Buildings
5. Curriculum
6. Extra Curricular Activities
7. Homework
8. Learning Support for Special Educational Needs
9. Equality of Opportunity and Community Cohesion
10. Disability Access
11. Child Protection
12. Behaviour and Discipline
13. School Uniform
14. School Day
15. Absence and Illness
16. Extended Provision on site – The Base and Wrap Around
17. Links with Parents
18. School Results 2018
19. Letter from School Council





An Introduction from the Head Teacher

Dear Parents, Carers and Friends

Welcome to George Fentham Endowed School. You have perhaps already visited our school. If not, we urge you to do so. You will be made very welcome at any time and, although you will learn something about us from reading this prospectus, there is no substitute for seeing and experiencing our life and work at first hand. If you still have any unanswered questions, please do not hesitate to contact us.



We believe George Fentham to be a very special school. It is a voluntary aided village school, endowed by the George Fentham Trust, with strong links with the Church of England.



George Fentham lived in the village of Hampton-in-Arden in the late seventeenth century and on his death left money to a Trust to benefit the village. Over three hundred years later, the school is still privileged to receive extensive financial support from this source.



We are sure that you will be impressed when you visit the school by the happy and industrious atmosphere in our classrooms and the stimulating displays of pupils' work. The size of our school, with one class in each year group, means that children are well known to all our staff. They gain in confidence and maturity from this safe environment, based on Christian values, as they progress from our Nursery to Year 6.

As a school we strive to provide for the all round development of our children. We, of course, want them to achieve the highest academic standards of which they are capable and to extend their various talents in, for example, sport, music and the arts. Equally we want them to develop such qualities as compassion, courtesy, self-discipline, kindness, tolerance and understanding of other Faiths and Cultures.

The qualities of our school have received endorsement from outside bodies. In 2014 we received an OUTSTANDING judgement in both our Ofsted and Church Inspections. With an extremely talented staff, enthusiastic pupils, very supportive parents and an able Governing Body, we are committed to the continued improvement of George Fentham School in the interests of the pupils it serves.

If you decide to send your children to our school, and we hope that you will, we undertake to work in complete co-operation with you to promote your child's all-round education, progress and welfare.

Yours sincerely,

Mrs J Gaughan Head Teacher Mrs A Matharu Chair of Governors



Staff List 2018/19

Head Teacher

Mrs J Gaughan

Deputy Head Teacher

Mrs A Edmeades

Teachers:

Nursery

Mrs J Durkin

Reception

Mrs L Brown

Year 1

Mrs L Salmon

Mrs C Nicholson

Year 2

Mr S Bass

Year 3

Mrs T Briggs

Year 4

Mrs S Brooker

Mrs Chamberlain

Year 5

Mrs M Bradburn

Mrs K Kermode

Year 6

Mrs A Edmeades

Inclusion Co-ordinator

Mrs R Morris

PPA Cover

Mrs Chamberlain

Mrs D Mallin

Mrs G Samples

Teaching Assistants:

Mrs M Davenport & Mrs L Stevens (Reception)

Mrs S Moore (Year 1)

Mrs L Stevens (Year 2)

Mrs H Taylor (Years 3)

Mrs H Taylor / Mrs B Kelly (Year 4)

Mrs R Keast (Year 5)

Mrs B Kelly (Year 6)

Nursery:

Mrs L Holder and Mrs M Flint

Administration:

Secretary

Mrs E Hansford

Finance Officer

Mrs S Chislett

Site Manager

Mr G Rogers

Lunchtime Staff:

Mrs H Taylor

Mrs L Bradley-Wagstaff

Mr J Woodbridge

Mrs L Stevens

Miss Ralph

Mrs C James (School Cook)

Mrs C Parkes, Mrs C Grigg, Mrs S Mason (Assistants)



The Governing Body of
George Fentham Endowed School

2018/2019

Alison Edmeades	Staff Governor
Imogen Noons	Foundation Governor
Tim Beresford	Foundation Governor
Stephen Oliver-Jones	Foundation Governor
Julie Gaughan	Head Teacher Governor
Victoria Hewitson	Parent Governor
Annabel Matharu	Local Authority Governor, Chair of Governors
Rev Stuart Dimes	Foundation Governor
Rehan Mian	Foundation Governor
Deborah Purcell	Foundation Governor, Vice Chair of Governors
Karen Chamberlain	Co-opted Governor
Martin Shalley	Foundation Governor
Judith Williams	Foundation Governor
Nicola Pickering	Parent Governor
Louise Bradley-Wagstaff	Clerk to Governors



Facilities and Buildings

Set in the popular village of Hampton-in-Arden, George Fentham Endowed School is an extremely well maintained and equipped school. The original building dates from 1782 and has benefited over time from extensive modernisation and development.

Examples include

- A purpose built Early Years Foundation Stage Suite
- 8 spacious and well resourced classrooms
- A dedicated ICT Suite
- A large school hall, beautifully positioned with views across the countryside and suitable for a wide range of uses including whole school productions
- Learning support and multi-purpose rooms

ICT is at the centre of our planning and is used to support and promote learning and teaching throughout the school. After securing funding from a variety of sources, including the George Fentham Trust, we have updated our ICT Suite and purchased new ICT equipment to enhance teaching and learning throughout our school.



Our location allows us to benefit from the use of a field, owned by the Parish Council, to which we have full access throughout term time for a wide range of physical activity and recreation. We are continuing to make creative use of our outdoor environment which all age groups can enjoy.



Curriculum

At George Fentham Endowed School we offer children a broad, balanced, differentiated and relevant curriculum, which recognises individual developmental needs and takes account of the requirements of the new National Curriculum. We see creativity as central to our school ethos, a way of thinking and working that is at the heart of our school and produces excited, enthusiastic, enquiry-driven learners.

We aim to put the children right at the centre of their learning, with an emphasis on learning skills. To help us to achieve this we use a “Building Learning Power” (BLP) approach throughout school. This enables us to develop a culture within the classroom where children are confident in their own learning ability, concentrate more, think harder and find learning more enjoyable.

Each class teacher sends out a termly overview of the curriculum at the beginning of each term. Included in this are details of visits and visitors into school, as we believe this is an excellent way to support and enrich our curriculum.

The school is proud of its high standards of attainment and progress and we are constantly seeking to build upon these standards to enable all children to develop to their full potential.



Religious Education and Collective Worship



There is a daily act of Collective Worship where children attend whole school or Key Stage assemblies. As a “Church of England by Usage” School our weekly themes focus on a wide range of Christian, multi-faith and moral issues and stories. Once a week we hold a Celebration Assembly where effort and achievement both in and out of school are celebrated.

We enjoy close links with the Diocese of Birmingham and our local Parish Church of St Mary and St Bartholomew. We hold special services in Church, led by our children, at Christmas, Easter and end of year.

Parents have the right to remove their child from Religious Education (RE) and Collective Worship and should do so by writing to the Head Teacher. Our RE and Collective Worship Policies are available upon request.

Relationship and Sex Education (RSE)

We aim to work in partnership with parents and the school nurse to foster and develop positive attitudes and relationships that prepare children for the world in which they live. The RSE curriculum is reviewed annually to ensure it is relevant and meets the needs of our children.

Parents are informed if anything of a specifically sexual nature is to be discussed and are invited in to view any programmes used.

Parents have the right to remove their child from Sex Education and should do so by writing to the Head Teacher. Our RSE Policy is available upon request.

Games and PE

Class teachers teach all Games and PE activities following the National Curriculum. Children in Year 3 go swimming in the autumn and spring terms and any child who does not achieve the required level is offered the opportunity to continue in Year 4.

- Swimming in Year 3
- Football
- Rugby
- Invasion Games
- Orienteering
- Hockey
- Netball
- Net and Wall Games
- Cricket
- Athletics
- Dance
- Gymnastics
- Healthy Lifestyles



Extra Curricular Activities

We aim to provide a wide range of Extra Curricular Activities. Throughout the year a range of clubs are held. Examples include:

Key Stage 1

- Dance Club, Basket Ball / Netball Club, Multi Skills Club, Team Games, Tennis Club, Ball Skills
- Choir
- Art Club
- Homework Club



Key Stage 2

- Football Club, Basketball Club, Tennis Club, Hockey Club, Athletics Club, Dance Club, Racquets Club, Rugby Club, Cricket Club, Rounders Club, Martial Arts Club
- Choir
- Art Club
- Cookery Club
- Homework Club

In addition we have a School Council and an E-Safety Committee. Each class is represented by two children who meet regularly to address a wide range of issues.



Homework

We believe that homework should support, reinforce and extend the learning that takes place in school. Homework will be set by class teachers and expectations will be made clear to the children. In order to be effective, homework needs to be part of the wider partnership between parents and school. We therefore ask that parents support and are involved with homework, as appropriate, to ensure maximum benefit. We believe that a flexible and balanced approach to homework is essential so that at no time the demands upon children become excessive.



Special Educational Needs

George Fentham is a fully inclusive school that is totally committed to providing the best possible education to all of its children regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs. We believe that educational inclusion is about equal opportunities for all learners.

School values; Believe – Achieve - Succeed.

'To be a good learner and a better person.'

We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or group of pupils. This means that equality of opportunity must be a reality for our children.

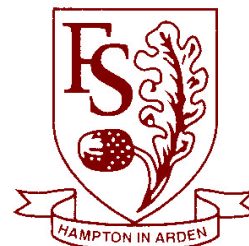
The school recognises that the responsibility for identifying and supporting pupils with special needs rests primarily with the class teacher, within the framework of a whole school approach, and with the support of external professionals. It is also recognised that a partnership with parents is central to the successful outcomes of special needs intervention and that the pupils' views are important and should be sought and respected.

SEN Support:

School Action & School Action Plus, intervention schemes that tracked progress have been removed. Instead, there is now a single school-based category for children who need extra specialist support (SEN Support). Children with moderate learning difficulties will be supported through SEN Support. Teachers will deliver a 'graduated approach' using an appropriate and effective system and monitoring programme suited to the individual child's needs. Interventions and expected outcomes for these children will be set out and a review of progress will be carried out each term.

Education, Health & Care Plan (EHCP)

The Education, Health and Care Plan aims to ensure services for each individual work closer together to provide coordinated support across all areas of a child or young person's life. An EHCP details the education, health and social care support that is to be provided to a child or young person who has SEN or a disability. It is drawn up by the local authority after an Education, Health & Care Needs Assessment of the child or young person has determined that an EHCP is necessary, and after consultation with relevant partner agencies.



Disability Access

The school building is accessible to all wheelchair users and those with Special Educational Needs. The school's Admission Policy gives equal rights to all pupils. We work with the Local Authority and school nurse to complete risk assessments, where appropriate, for any child with Special Educational Needs.

Safeguarding and Child Protection

Our school is fully committed to safeguarding and promoting the welfare of children and young people. Should there be, through our daily contact with children, any reason to suspect possible child abuse, then our duty is clear. We have to report our concerns to Social Services who will then assume the responsibility for all necessary investigations. Full details of our responsibilities and procedures can be found in our Child Protection Policy and is available upon request.

Behaviour and Discipline

We pride ourselves in the excellent standard of behaviour at George Fentham Endowed School. It is hoped that most children's natural respect for others will keep behaviour problems to a minimum. If any child is causing concern at School, then parents will be notified and asked to meet with the class teacher, Deputy Head or Head Teacher so that the situation may be suitably addressed. We do not have many rules in school. Those that we insist upon generally arise out of consideration for others and are there for the benefit, safety and happiness of everyone. Our Anti-Bullying and Behaviour Policies are available upon request.



School Uniform

The wearing of School uniform accords with the ethos of the school in that it enhances the appearance and reputation of the children and our school.

Uniform	Boys	Girls
Trousers	Plain grey trousers	Plain grey trousers
Skirt		Plain grey skirt
Early Years, Key Stage 1: Polo Shirt	Maroon logo polo shirt	Maroon logo polo shirt
Key Stage 2: Shirt & tie	White shirt Maroon school tie	White shirt Maroon school tie
Dress		Summer red and white gingham summer dress
School Shoes	Black shoes no trainers	Black shoes no boots, high heels or trainers
Socks / Tights	Grey	Grey or white tights or socks
Sweatshirt	V-neck maroon logo sweatshirt	V-neck maroon logo sweatshirt
PE Kit	Black shorts White tee shirt	Black shorts White tee shirt
Games Kit	Dark plain tracksuit or jogging bottoms (in cold weather) Trainers	Dark plain tracksuit or jogging bottoms (in cold weather) Trainers
Hair Accessories		Ribbons, slides, hair bands etc should be black, white or red and kept to a minimum.
*Jewellery	On the grounds of safety, NO jewellery other than plain wristwatches, medical alert pendants or bracelets and earring studs.	On the grounds of safety, NO jewellery other than plain wristwatches, medical alert pendants or bracelets and earring studs.

Please note all uniform should be clearly named.

*Jewellery must be removed or covered during all P.E. and Games activities in accordance with Health and Safety guidelines.

Hair should be kept neat and tidy at all times and tied back if possible. Whilst we appreciate the individuality of our children we ask that there are no extreme hairstyles in school.

**Uniform may be purchased from:
PALMERS 1640 HIGH STREET, KNOWLE. B93 0NA
TELEPHONE NUMBER; 01564 776590**



The School Day

Nursery

Session begins 9.00am
Session ends 12.00 noon

Main School

Morning Session

8.55am to 12.05pm Key Stage 1 and Reception

8.55am to 12.20pm Key Stage 2

Morning Break 10.30am – 10.45am

Afternoon Session

1.15pm to 3.20pm

Key Stage 1 and Reception have a 10-minute afternoon break.

Absence and Illness

Please remember that you should contact the school between 8.30am and 9.00am on the first day of any absence from school. For planned absences, e.g. medical appointments, you should complete a leave of absence slip available from the school office. Holidays should not be taken in school time and will be recorded as unauthorised absence unless there are exceptional circumstances.

Head Lice

We are aware that head lice can be a problem for people of all ages and not just children. It is vitally important, therefore, that you check your child's hair and scalp weekly. If you suspect infection with head lice we would ask that every possible measure is taken to treat your child immediately. Advice can be sought from a local pharmacist. Please inform the school that treatment has been carried out.

Whilst the prime responsibility for the identification, treatment and prevention of head lice is the responsibility of the parent, there may be occasions when head lice are suspected during the school day. In this situation our aim is to minimise any embarrassment or discomfort to your child and to reduce the risk of infection to other members of the school community. We will make all reasonable efforts to contact you directly and ask you to come into school to check your child's hair and take the necessary action. In addition we will send home a letter to all parents in the affected class asking them to be highly vigilant.

In the rare situation of resistant or complex cases, advice from the school nurse will be sought.

Before and After School Care and Wrap Around

George Fentham facilities are used to provide before and After School Care by the Base and Nursery Wrap Around provision. Please contact Mrs Coley, the manager for further details on 07821617656 between 8.00am – 9.00am and 12.00pm – 6.00pm.



Links with Parents

We welcome parents into school and greatly value the contribution they can make. At the beginning of the academic year parents are invited to attend a “Meet the Teacher Evening”. During this time general information is given out to parents regarding the year ahead. This is followed by an Autumn Term and a Spring Term Parent Consultation Evening where there is an opportunity to celebrate and discuss your child’s progress. Open Evening takes place in the Summer Term and is preceded by a written report from your child’s teacher.

In addition to this we encourage parents to discuss any concerns or issues at the earliest opportunity. Staff are available at the end of the day on the playground or appointments can be made at a convenient time by contacting the school office.

Parents, Teachers and Friends Association (PTFA)

We benefit enormously from the support of the PTFA. The Chairman may be contacted through school. All parents are automatically PTFA members and we welcome and value their involvement.

School Results 2018

EYFS 2018: <ul style="list-style-type: none">• GLD 75%• APS 34.5
Y1 Phonics 2018: <ul style="list-style-type: none">• 86%• Year 2 re-takes 100%
KS1 2018: <ul style="list-style-type: none">• Reading 83% expected standard (28% greater depth)• Writing 79% expected standard (28% greater depth)• Maths 83% expected standard (28% greater depth)• RW&M 69% (14% greater depth)
KS2 2018: <ul style="list-style-type: none">• Reading 86% expected standard (46% high standard)• Writing 93% expected standard (43% high standard)• GPS 86% expected standard (39% high standard)• Maths 86% expected standard (32% high standard)• Secondary Ready (RW&M) 79% (32% achieving a high score in all subjects)• Progress: Reading -0.5, Writing 0.2, Maths -2.4



A Letter from the Children's School Council...

Dear Parent

Welcome to our school, we think it is a really special place and this is why...

We have great ICT facilities in the ICT Suite. In classrooms we use Interactive Whiteboards, netbooks, laptops and iPads.

Friendly staff and pupils to make the school day happier!!

Located in the pretty village of Hampton in Arden, with a field and two playgrounds with a new outdoor classroom

Lots of sports clubs and music events to enjoy.



Class Trips, each class gets at least one day out with their class. Class 6 go out for a week on a residential trip.

After school clubs including I.C.T, Art and Sports clubs. The Base: looking after children before and after School.

We hope these ideas have persuaded you to choose our school.

Yours Sincerely

George Fentham School Council