

## Reception, Year 1 and Year 2

### Phonic Teaching

#### Background

Phonics is the way we teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child's education.

They are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make e.g. sh and oo
- Blend these sounds together from left to right to make a word.

Children can then use this knowledge to segment and blend new words that they hear or see.

Research shows that when phonics is taught in a structured way – starting with the easiest sounds and progressing through to the most complex – it is the most effective way of teaching young children to read. In school, our phonics teaching is based on the 'Letters and Sounds' programme.

#### Online learning

We are pleased to let you know that your child can receive a daily phonics lesson whilst schools are closed. The lessons referred to below are the only online 'Letters and Sounds' lessons approved and funded by the Department for Education.

During the summer term, you will be able to access a daily phonics lesson for your child. The website can be found by [CLICKING HERE](#).

All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their year group and reading ability. Below is our school's programme of phonic teaching which will help you to choose the right lessons for your child.

#### Teaching Sequence

From Monday 27 April, a new phonics lesson will be uploaded every day, Monday to Friday, at the times below, during the summer term. After upload, each lesson will then be available to watch at any time during the summer term.

We recommend you watch the phonics lessons as follows:

**For children needing to consolidate your phonics learning** please watch the **11am lesson** (usually children in Reception who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat')

**The 11am lessons can be found by [CLICKING HERE.](#)**

**For children building up their phonic knowledge** please watch **at 10am** (usually Reception children who can confidently blend and read words such as 'fish' 'chat' and 'rain' and Year 1 children who need extra practise)

**The 10am lessons can be found by [CLICKING HERE.](#)**

**For children who are more confident**, please use **the 10:30am lesson** (usually Year 1 children who can confidently blend and read words such as 'stamp' 'chair' and 'green' and Year 2 children who need extra practise)

**The 10.30am lessons can be found by [CLICKING HERE.](#)**

After watching each lesson, we encourage you to read aloud to your child and listen to your child read. There are free e-books for all levels of reading available here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Also, don't forget that each year group page has links to games and other phonic activity which can be used to embed the phonic learning.

### **Additional Information**

More information about phonics and how to help your child can be found in our parent/carer video guide by [CLICKING HERE.](#)

Further guidance on how you can help your child continue their education at home is available in ['Help primary school children continue their education'](#).

As with all online content, parents and carers are advised to supervise their child's use of the internet. Further guidance and support on the use of online materials can be accessed from websites such as [ParentInfo](#) and [Internetmatters.org](#)

**We hope you will find these phonic resources useful to support your child's learning during this unprecedented time. Thank you.**

## Phonic teaching by year groups:

Nursery Reception	
	s a t p
	i n m d
	g o c k
	ck e u r
	h b f ff
	l ll le ss

Reception	
Phase 3	j v w
	x y z
	g o c k
	zz qu ch
	h b f ff
	Sh th ng
Reception	
Phase 3	ai ee igh
	oa oo
	ar or ur
	ow oi ear
	air er
	Revise + ue ure

Year 1	
Phase 4	ai ay/oi oy /ee ea/igh ie
	oa ow/ue ew/oo ew/ow ou
	ur ir/or aw/ear eer/air are
	s ce/e ea/u o/-ed
Year 1 (Repeated in Year 2)	
Phase 5	ai ay eigh ey a/a-e ae ea/ee e y ey ea e-e ie
	igh i y ie i-e/oa ow o oe o-e ough eau
	s ss se c esc st/e ea
	s g g edge/le el al il
	e u ew u-e eu/oo u-e o ou ough ue ew ui u
	oi oy/ow ou ough/or our aw au ai ar
	ur ire r ear or/u o ou our/ar a ai
	s sig e/w wh u/f ff/ph gh
	ch /le/ow/a
	ch ch/ture/sh ch ti ci ssi sci/g gu gue gh
	ear eer ere ier/air are ear ere/n nn kn gn/r rr wr rh
	m mm mb mn/c ck k chq u/or ore our oor oar aw akl augh ough