



George Fentham Endowed School
Hampton in Arden

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Foundation Stage Results 2025

80% of pupils in FS2 reached a 'Good Level of Development' in 2025. This is against a national figure of 68%.

Phonics Results 2025

89% of pupils in Year 1 met the phonics standard against a national percentage of 80%.
93% of pupils met the phonics standard by the end of Key Stage 1.

Key Stage 1 Results 2025

Following the Government's response to the [2017 consultation on primary assessment](#), on 20 July 2022, DfE announced that assessments at the end of KS1 would become non-statutory from the academic year 2023 to 2024. Therefore, we chose not to use the Government materials, instead using our own and published assessment materials to ensure consistency across the school.

Key Stage 2 Results 2025

These tests assess the children against the national standard. This year's tests reflect the new primary curriculum which was introduced in 2014.

Results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test; 100 or more means they are working at or above the expected standard in the subject; less than 100 means they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

Attainment

Average scaled score in Reading: **106.7** National **106**

Average scaled score in Maths: **107.2** National **105**

Average scaled score in Grammar, Punctuation & Spelling: **108.8** National **105**





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Percentage achieving the expected level in reading, writing and maths combined: **72%** (national 62%)
Percentage achieving a higher level of attainment in reading, writing and maths combined: **12%** (national 8%)

Percentage achieving expected standard in Reading: **85%** (national 75%)
Percentage achieving expected standard in Writing: **85%** (national 72%)
Percentage achieving expected standard in Grammar, Punctuation & Spelling: **92%** (national 73%)
Percentage achieving expected standard in Maths: **85%** (national 74%)
Percentage achieving a high standard in Reading: **42%** (national 33%)
Percentage working at a greater depth within the expected standard in Writing: **15%** (national 13%)
Percentage achieving a high standard in Maths: **38%** (national 26%)
Percentage achieving a high standard in Grammar, Punctuation & Spelling: **35%** (national 30%)

Progress

Progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic

J Gaughan
September 2025





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