



George Fentham Endowed School
Hampton in Arden

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Foundation Stage Results 2023

70% of pupils in FS2 reached a 'Good Level of Development' in 2023. This is against a national figure of 67%.

Phonics Results 2023

87% of pupils in Year 1 met the phonics standard against a national percentage of 79%.
92% of pupils met the phonics standard by the end of Key Stage 1.

Key Stage 1 Results 2023

(In 2023 there were 25 children in the cohort, with each child equating to 4%. Within this cohort 8% of children were disapplied from these assessments as they were working below the national curriculum standard. They have, however, been included in our data below).

Percentage achieving expected standard in Reading: **76%** (national 68%)

Percentage achieving expected standard in Writing: **76%** (national 60%)

Percentage achieving expected standard in Maths: **76%** (national 71%)

Percentage achieving a high standard in Reading: **24%** (national 19%)

Percentage working at a greater depth within the expected standard in Writing: **12%** (national 8%)

Percentage achieving a high standard in Maths: **20%** (national 16%)

Key Stage 2 Results 2023

These tests assess the children against the national standard. This year's tests reflect the new primary curriculum which was introduced in 2014.

(In 2023 there were 27 children in the cohort, with each child equating to 3.7%. Within this cohort 7.4% of children were working below the key stage. They have, however, been included in our data below).

Results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test; 100 or more means they are working at or above the expected standard in the subject; less than 100 means they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

Attainment

Average scaled score in Reading: **108**

Average scaled score in Maths: **105**

Average scaled score in Grammar, Punctuation & Spelling: **109**





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Percentage achieving the expected level in reading, writing and maths combined: **70%** (national 59%)
Percentage achieving a higher level of attainment in reading, writing and maths combined: **7%**
(national 8%)

Percentage achieving expected standard in Reading: **93%** (national 73%)
Percentage achieving expected standard in Writing: **78%** (national 71%)
Percentage achieving expected standard in Grammar, Punctuation & Spelling: **81%** (national 72%)
Percentage achieving expected standard in Maths: **74%** (national 73%)
Percentage achieving a high standard in Reading: **41%** (national 29%)
Percentage working at a greater depth within the expected standard in Writing: **22%** (national 13%)
Percentage achieving a high standard in Maths: **23%** (national 24%)
Percentage achieving a high standard in Grammar, Punctuation & Spelling: **41%** (national 30%)

Progress

Progress scores are presented as positive and negative numbers either side of zero. A score of 0 would mean pupils in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally. A positive score means on average more progress than similar pupils nationally and a negative score means on average less progress than similar pupils nationally.

Average progress in reading:

0.65

Average progress in Writing:

0.11

Average progress in Maths: -

0.66

J Gaughan

September 2023





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