



George Fentham Endowed School
Hampton in Arden

George Fentham Endowed School

Foundation Stage Results 2019

80% of pupils in FS2 reached a 'Good Level of Development' in 2019. This is against a national figure of 72%.

Phonics Results 2019

90% of pupils in Year 1 met the phonics standard against a national percentage of 82%.

90% of pupils met the phonics standard by the end of Key Stage 1; national results are 92%.

Key Stage 1 Results 2019

(In 2019 there were 30 children in the cohort, with each child equating to 3.3%. Within this cohort 10% of children were disapplied from these assessments as they were working below the national curriculum standard. They have, however, been included in our data below).

Percentage achieving expected standard in Reading: **69%** (national 75%)

Percentage achieving expected standard in Writing: **72%** (national 69%)

Percentage achieving expected standard in Maths: **72%** (national 76%)

Percentage achieving a high standard in Reading: **31%** (national 25%)

Percentage working at a greater depth within the expected standard in Writing: **21%** (national 15%)

Percentage achieving a high standard in Maths: **31%** (national 22%)

Key Stage 2 Results 2019

2019 was the fourth year of the new Key Stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess the children against the national standard. This year's tests reflect the new primary curriculum which was introduced in 2014.

Results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test; 100 or more means they are working at or above the expected standard in the subject; less than 100 means they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

Attainment

Average scaled score in Reading: **110**

Average scaled score in Maths: **108**

Average scaled score in Grammar, Punctuation & Spelling: **108**

Percentage achieving the expected level in reading, writing and maths combined: **89%** (national 65%)

Percentage achieving a higher level of attainment in reading, writing and maths combined: **29%** (national 11%)





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Percentage achieving expected standard in Reading: **93%** (national 73%)
Percentage achieving expected standard in Writing: **93%** (national 78%)
Percentage achieving expected standard in Grammar, Punctuation & Spelling: **89%** (national 78%)
Percentage achieving expected standard in Maths: **89%** (national 79%)
Percentage achieving a high standard in Reading: **57%**
Percentage working at a greater depth within the expected standard in Writing: **43%**
Percentage achieving a high standard in Maths: **50%**
Percentage achieving a high standard in Grammar, Punctuation & Spelling: **43%**

Progress

Progress scores are presented as positive and negative numbers either side of zero. A score of 0 would mean pupils in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally. A positive score means on average more progress than similar pupils nationally and a negative score means on average less progress than similar pupils nationally.

Average progress in Reading: **1.5**
Average progress in Writing: **0.3**
Average progress in Maths: **-0.6**

J Gaughan
September 2019

