

Year 2

WOW! What a strange, eerie time we find ourselves living through at the moment!

Further to the information contained on the front covering letter, I would just like to say that I am so sorry that I have been unable to be with your child/ren during this last week, to re-assure them, listen to their concerns/questions etc and to just be a steadying influence, however I know that the staff that have been covering in my enforced absence (especially Mrs Morris and Mrs Stevens) have done a fabulous job at maintaining normality in terms of routines and learning for your child/ren.

Within this pack, I have tried to include a range of Maths, English and other topic-based activities, along with a few interesting projects. Below is just a little guidance about some of these activities, but I would also direct you to the school website where I have added a number of direct links to the Year 2 Curriculum page that provide additional resources and activities. You also have the links to educational providers that are opening up their resources to parents for FREE.

- Spellings – Take the opportunity to revise the Year 1 CEW list and to really learn the words on the Year 2 CEW list (enclosed). This should be: Able to read them, able to write them and know what they mean or are used for.
- Reading – Read everything you can, a wide range of different genres (fantasy, action, traditional, classic etc), text types (newspapers, magazines, comics etc).
- TT Rockstars – Learn the 2, 5 and 10x tables, and their division facts, by heart.
- I will be setting a range of 2do activities on the 2Simple Purple Mash online platform for your child to access. They may need support with this initially, but should then be ok to have a go by themselves.
- Diary template – This is for your child to complete over a number of days. They don't have to be every day, or consecutive, but just a record of what they've done. This links with our English curriculum and is a different genre of writing for them to explore (and they get to do some pictures! 😊)
- Writing your own story – We have been doing a lot around planning our stories and so your child may want to have a go at planning their own story, choosing the settings/characters/events etc and then writing that story. Can they then edit and improve it (better adjectives, missing capital letters/punctuation etc).
- Presentation – All the information you need is on the sheet. Please take this one very seriously, as it is technically a homework activity and we will be doing it as part of our English after Easter.
- Bunny Box – As we approach the Easter holidays, we would have been making these in school (Maths link to nets) and then putting tissue paper in them and adding some chocolate mini eggs for the children to bring home to you. Try doing it at home instead.
- Tying Shoelaces – This is just a task that every child should learn how to do and what better time!
- Tudor House – We would have been making these in school (History link to Great Fire of London and Maths nets). If your child can make their house (preferably using card, but I realise this is tricky) and then bring it back into school whenever we return, then we will still 'burn' them as part of our History topic.

To re-iterate, PLEASE ONLY BEGIN TO USE THIS PACK AT THE POINT WHERE YOUR CHILD IS NO LONGER AT SCHOOL, DUE TO SELF ISOLATION, A CLASS OR SCHOOL CLOSURE.