

George Fentham
6 Term Long Term Plan

Year R	Autumn		Spring		Summer	
	1	2	1	2	1	2
Theme/Focus	Settling into Reception and Transport and Journeys	Dinosaurs Christmas	Space	Food and Growth Easter	Under the sea/Noah's Ark	Animals and Mini beasts
Communication, Language and Literacy (Solihull Planning) Ongoing - letter formation mark making and writing for different purposes Reading -reading scheme, library visits, guided reading, enjoying stories Speaking and listening - news, circle times, role play	PHONICS					
	Phase 1 & 2	Phase 2	Phase 2/3	Phase 3	Phase 3	Phase 4
	Books about transport and journeys, maps, train routes etc. The Train Ride Little Red Riding Hood Writing -writing own name, letter formation, mark making, letters sounds, segment and spell VC CVC words. Reading - starting reading scheme, enjoying stories Speaking and listening - news, circle times	Books -Selection of Fiction and Non Fiction texts about Dinosaurs Harry and the Bucketful of Dinosaurs Christmas Stories Writing - Information text, story writing, lists, cards.	Space stories e.g. Whatever Next Non-fiction texts - Space, Earth and Planets Neil Armstrong Writing - Story writing Speech Bubbles Space role play	Food Stories - Oliver's vegetables Traditional Tales - Food related Non Fiction - Growth Fiction - Titch Jack and the Beanstalk Jasper's Beanstalk Writing - Information texts, story writing, instructions	Books-Non Fiction - Sea life Fiction - Rainbow Fish Noah's Ark (RE) Jonah and the Whale (RE) Writing - Information texts, story writing, poems.	Books - Non-fiction texts about wild and zoo animals Poetry and rhyming. Fiction- The Tiger who came to Tea Mad about Minibeasts Tiddler Commotion in the Ocean. Writing - story, information texts about animals Invitations Speech Bubbles
Mathematics	Counting, number recognition and ordering (<i>continues all year</i>) Big/small 1 more/less Comparing numbers 2D shapes	3D Shape Measures Pattern Simple verbal addition Using money in role play	Addition & Subtraction		Problem Solving Revision of all areas Money - all coins Time Addition and Subtraction Counting on.	
Understanding the World ICT (all year) - using interactive whiteboard, beebots, Ipads, computer suite, mouse control and keyboard skills, using tape recorders, torches etc.. Days of the week, months of the year, routines	Exploring school environment Finding out about and exploring different types of transport History link- Old and new transport	Linked to topic- Features of Dinosaurs, habitats, maps, eating habits. Celebrations - Christmas, Diwali. Remembrance Day Bonfire night	Materials -textures Space Centre The Solar System Light and Dark Chinese New Year - making Chinese noodles	'Food Glorious Food' Where food comes from Bean investigation (plant growth) Making predictions, observing, recording Easter - making chocolate nests	Under the Sea' Pushes and pulls - linked to Noah's Ark (constructing ark) Large scale model making - Noah's Ark	Finding out about animals Habitats Animals in Hands visit
	Cultures and Beliefs session taken every Wednesday afternoon SMSC					
Expressive arts and design Ongoing - singing, music express, experimenting with instruments, role play, small world.	Transport paintings Transport sketching Paper mache hot air balloons Chalk drawings Designing and making vehicles using construction	Making dinosaurs Dinosaur collage Dinosaur paintings/drawings/sketches Christmas crafts	Large scale drawings Space paintings The Solar System images	Collage vegetable. Vegetable printing Role play and small world Easter crafts	Rainbow Fish collage Under the sea dancing	Animal paintings Animal collage Clay animals/mini-beasts
Physical Development	Dressing undressing independently Following instructions. Using small equipment Fine and gross motor activities Travelling	Team Building and Turn Taking Fine and gross motor activities	Real PE Fine and gross motor activities	Fitter and Stronger - challenges Using larger apparatus Fine and gross motor activities Health week	Real PE Fine and gross motor activities	Sports day + Real PE scheme Team games
Personal, Social and Emotional Development (Jigsaw & BLP)	Being Me in my World Settling in, routines, accessing resources, hygiene, dressing/undressing	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me Transition to Year One