**Plurals**

Definition: Plurals are nouns that name more than one of something.

Some common ways to make plurals:

|  |  |  |  |
| --- | --- | --- | --- |
| **Word type** | **Making the plural** | **Examples** | **Exceptions to the rule** |
| Most words | Add –s to the word | dogs, schools, books, houses, chairs | Lots, see the other rules! |
| Words that end in –  -s ,-ss, -ch, -sh, -x, -z | Add –es to the word | matches, pushes, boxes, losses, fizzes |  |
| Words that end in -f | Change the –f to –v and add -es | loaves, hooves, calves | Roofs, dwarfs, chiefs |
| Words that end in  -y | Change the –y to –i and add -es | ladies, stories, ponies | Words that end in  -ey (keys, donkeys, monkeys) and some that end in –ay (days, trays) |
| Words that end with a consonant and -o | Add -es | tomatoes, volcanoes,  potatoes | pianos, halos, solos |

Use the rules above to help you with these following tasks.

1. Circle the plurals that are spelled correctly.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Word** | wish | half | ditch | turkey | table | fox | party |
| **Plural** | wishes | halfs | ditchs | turkeys | tables | foxes | parties |

What are the correct spellings for the misspelt words? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Join the words to the rule for making the plural.

fairy **add** –s mat

home hoax

hitch **add** –es puppy

hand glass

tray **remove the** –y **and add** –ies self

scarf toss

city **remove the** –f **and add** –ves shelf

Now create your own list of words and match them to the correct rules.

**add** –s

**add** –es

**remove the** –y **and add** –ies

**remove the** –f **and add** –ves

1. Circle the correct plural for the first word in each line.
2. **dish** dishs dishes dishies
3. **tray** traies trayes trays
4. **elf** elves elfies elfs
5. **watch** watchies watchs watches
6. **daisy** daisies daisyies daisys
7. Write the plural correctly to fill each gap. The first one is done for you.
8. The *buses* were late arriving. (bus)
9. Class 5 had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all day. (lesson)

1. Laura made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the birthday party. (jelly)
2. When Dan goes home, he helps with feeding the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (calf)
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the box were damp so they wouldn’t light. (match)
4. Finn lost the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the house. (key)
5. Create your own sentences using a variety of plurals.

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