

GEORGE FENTHAM ENDOWED SCHOOL - NURSERY CLASS

Overview of curriculum - Summer 2020

TOPICS Summer 1: Growth and Change Summer 2: Amazing Animals

Communication and Language	Mathematical Development	Understanding of the World
<p>Continue to develop awareness of rhyme and initial sound in words. Talk with confidence about personal feelings and experiences; relate news. Use imagination: story-telling, hot-seating, take turns in conversation.</p>	<p>Count out objects accurately, continuing to develop understanding of value. Separate a group of objects in different ways recognising the total is the same. Estimate quantity with confidence. Recognise and sequence numerals (counting forwards and backwards). Investigate repeating patterns and symmetry. Compare items by size, weight, length, etc. Develop awareness of the properties of 2D and 3D shapes. Develop understanding of time; yesterday, today, tomorrow etc. Examine watches/ clocks & notice numerals, hands moving etc.</p>	<p>Take part in activities relating to a range of cultures and beliefs. Investigate the local environment. Talk about features of the environment and identify similarities and differences. Begin to understand lifecycles in nature - plant, animal (including caterpillar/butterfly) and human. Find out about a variety of animals, minibeasts. Monitor plant and animal growth over time. Sequence events in own life. Continue to monitor seasonal changes. Explore changes in movement - push & pull. Experience using a range of IT equipment including developing awareness of E-safety.</p>
<p style="text-align: center;">Literacy</p> <p>'Write' for a purpose beginning to use letter-like shapes. Begin to use phonic knowledge in 'writing'. Write own name independently forming many of the letters correctly. Continue to enjoy 'reading' & being read to. Recognise familiar words in the environment.</p>		
Expressive Art and Design	Physical Development	Personal, Social & Emotional Development
<p>Begin to plan and explain creative work. Choose appropriate tools, materials and colours for tasks. Use malleable and rigid materials to design and make. Develop imagination and creative thinking skills. Create and experiment with pattern, including symmetry. Develop song repertoire & awareness of pitch, volume and rhythm. Listen to a variety of musical extracts. Use a wide selection of props, puppets & small world toys to stimulate imaginative games and role-play.</p>	<p>Continue to develop fine motor skills using a range of tools with increasing dexterity. Use a variety of construction kits with increasing control. Develop gross motor skills, including use of basic large gym apparatus and flexibility (yoga). Use, and link together, a range of more complex movements. Develop hand-eye and foot-eye co-ordination using a ball. Develop understanding of body's capabilities. Discriminate between textures, smells, taste and sounds. Respond to music with movement, sequencing a few simple, repeated moves.</p>	<p>Manage own clothing etc independently. Collaborate with others on joint projects. Make choices, beginning to recognise that actions have consequences. Develop ability to express own feelings and manage them. Begin to consider the feelings of others. Begin to understand change and have a positive approach to new experiences. To settle to a chosen task & concentrate on it for a limited period. Become aware of how to care for living things and our environment. Jigsaw programme: Relationships & Changing Me topics and 'calm me' relaxation techniques.</p>