

Nursery- Ideas to keep you occupied at home:

- Read a book together each day. Discuss the plot and how the characters feel at different stages of the story. Can you act it out using puppets or toys? Can you make up a new version of the story by changing one element - its setting or one of the key characters? What might happen next?
- Practise writing name, holding a pencil with a pincer grip and forming the letters correctly (see letter formation sheet and name card). Write it in as many different colours as you can.
- Phone a friend or a family member and have a conversation (rehearse questions and topics to discuss beforehand).
- Try a different food each day and note which you like/don't like.
- Check the weather each day and make a chart to keep a record of it.
- Learn to use (child-friendly) scissors carefully and sensibly.
- Practise the sounds we have learnt in class so far. Your child should know the action that accompanies each (s,a,t,p,i,n,m,d,g).
- Go on a treasure hunt around the house for objects beginning with a specific sound.
- Play games that involve counting such as dice games.
- Play snap, pairs and other games that involve turn-taking, observation and concentration skills.
- Make pictures with simple 2D shapes, noticing their features - which have straight sides? How many sides are there? Encourage your child to choose appropriate shapes (eg rectangle for door, circle for wheel).
- Complete jigsaws. Try timing your child to see if they can get quicker at familiar jigsaws.
- Practise getting dressed and undressed independently including buttons and zips!
- Go on a nature walk and collect natural objects such as leaves, sticks, stones and create a piece of artwork using them when you return home.
- Draw/paint a picture of your family.
- Use construction sets to build a new model each day (eg a pirate ship) and describe its features.
- Compare mugs/cups by size - which holds the most water? Put them in size order.

Please keep a folder of any of these activities you complete at home (photos can be included) so that we can share our learning experiences when we return to school.

Floppy Phonics

The following is a list of the sounds we have covered so far this term and the actions used to support children's recall of them:

S - draw a circle in the air with finger to represent the sun

A - hold an imaginary apple in your hand

T - clutch a pretend teddy to your chest

P - hold a pan in your hand as if cooking

I - wiggle your fingers to represent insect legs

N - dip an imaginary net into a pond

M - 'walk' two fingers along the palm of your hand (man)

D - use both hands to represent a dog begging

G - open a pretend gate.