

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

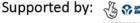
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£11,687
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,660 Actual spend £18326 (£-666)

Swimming Data

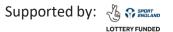
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

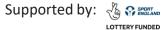
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated: July 23			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £11,200 63% actual = £11,150	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
 To further embed the Active 30:30 ethos within the school day and whole school community to support our children to become fit for life. To engage all pupils in purposeful physical activity during undirected times to contribute to their 30mins of physical activity. 	 Continue Movement Break CPD for staff monitor continued impact on children becoming more active and less sedentary. Sports equipment to promote physical activity. 	Playground equipment £200	Staff encouraged to build in opportunities for movement breaks within the school day. Play time rotas and lunch time clubs offered to all year groups on a rolling basis. Year 6 Playground leaders trained to actively involve children in structured play on a daily basis. Children in school (during assembly) helped select which equipment needed renewing and trialled equipment on offer. They also helped review the playground rotas so all groups within school were catered for.eg. Girls football, Yr3 & Yr4 split.	Train New Year 6 (23/24 cohort) Continue CPD brain break opportunities for staff. Continue to monitor and review equipment usage& playground rotas as appropriate.
	 Focus sports clubs/activities for pupil premium, less able and those identified as having less active life styles to promote concentration, memory retention & behaviour. 	Lunch time club coaches & After school coaches Total spent on coaching £10,950	Autumn & Spring Term focused KS1 and KS2 lunchtime clubs (run by external provider) for SEND & Pupil premium children. Summer term focused on children who travel on the school bus (due to limited access to afterschool clubs) and children identified as being reluctant to sign up to school clubs. LUNCH CLUBS:	Continue programme to identify children who fall into one of our vulnerable groups.
	 Sports coaches or other specialist staff to lead clubs during and after school. 		Autumn Tues lunch ks2 SEND 12pupils multi-sport Wed lunch KS1 SEND 12 pupils multi-sport Thurs Lunch Yr 3 /4. 16 pupils multi-sport. Spring	Club offering reflects children's interests and interschool competitions. Continue to monitor













Tues lunch ks2 PP 12 pupils multi-sport children's preferences and Wed lunch KS1 PP12 pupils multi-sport participation and align 23/24 clubs Thurs Lunch Yr 1/2, 17 pupils multi-sport. with SSSSP competition calendar. Summer Tues lunch KS22 Reluctant participants 12 GEES commitment to inclusion to pupils skipping ensure that clubs remain free where Wed lunch KS1 Reluctant participants 12 possible (except dance club) pupils skipping Thurs Lunch Reception multi-sports (2 groups of 15 half term each) AFTER SCHOOL CLUBS: Autumn Mon afterschool -Jet Dance (20 pupils) Tues afterschool – girls football KS2 (21 pupils) Wed afterschool – bovs football KS2 (30 (sligua Thurs afterschool – Ks1 Multi sports (28) pupils) Fri after school Yr 5&6 Netball (21 pupils) Mon afterschool -Jet Dance (30 pupils) Tues afterschool – girls football KS2 (27 (aliquq Wed afterschool – boys football KS2 (22 (aliqua Thurs afterschool – Yr3&4 Multi sports (9 (aliqua Fri after school KS2 Netball (19 pupils) Summer Mon afterschool -Jet Dance (30 pupils) Tues afterschool – girls football KS2 (22 pupils) Wed afterschool – boys football KS2 (20 Children who didn't attend or only pupils) attended one club identified and will Thurs afterschool – KS2 Athletics (32 pupils) be the target of club provision in Fri after school KS1 Bat and Ball club (24 23/24 pupils) 96.4% of pupils attended at least 1 club. The majority attended 3 or more. 97% SEND register including those on monitoring list attended. Develop link with office to make sure if any children join mid-year (esp. PP 90.6% Pupil premium attended at least one or SEND) I'm informed so that I can club. 3 PP children did not attend (2 of extend club invite. which joined school after PP intervention) Physical Active & Education Partnerships Created by: Supported by: 🖓 👣 ENGLAND **SPORT**

Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				Approx £710 4% actual £1276
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to promote the benefits and importance of PE, sport and physical activity on physical and mental health and well-being with staff, pupils & parents.		activities & resources Skipping workshop & ropes £1,276	Wed 21st Skipping workshops with Dan the Skipping Man Ltd (whole school) Each child given a skipping rope to take home and challenges emailed to parents to promote the continuation of skipping for fun at home.	Health week to Spring 2 to be aligned with PSHE provision – Healthy Me Select new Health week focus to reflect the needs of children & school. PE Lead to investigate PB challenge baseline assessment to increase Fitness level and stamina and enable children to see improvement across their Primary school experience.
 Develop teacher's understanding of School Games value to develop spirit scoring as a way of promoting well-being and mental health. 	 Share sporting achievement through school newsletters and parent email including information on clubs, competitions, awards and sporting development opportunities. School Games Values and competition intent (Engage, Develop, and Compete) shared with parents on sport event letters. 		PE achievements highlighted on Newsletter (see newsletters on school website) School Games Values and competition intent clearly seen on letters home to parents and through sports day. Teachers understanding of Spirit scoring and refocusing competition focus of Staff meeting 15.2.23 Positive feedback from staff.	













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation: £4750 27% actual = £4050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: • Use teacher questionnaire to gather	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Completed December 22 Staff happy with	Sustainability and suggested next steps: Staff need further CPD for
 To review PE hub scheme implementation. Identify and provide staff CPD, equipment, scheme adaptations as necessary to ensure all staff have the required confidence, knowledge and skills to deliver high quality PE. Subject Leader to continue to develop skills and knowledge needed to effectively manage subject, keep up to date with relevant policies. 	 data regarding PE Hub scheme. Analyse results & implement actions accordingly. PE Hub subscription renewed. Staff continue to attend appropriate CPD training to enhance knowledge and skills. 	enhanced package £2800 PE Hub subscription £450 CPD & cover £1500 Actual: 4 days £800	scheme as easy to access, provided a broad and balanced PE curriculum and lesson	Gymnastics and football units need tweaking as staff felt the skills moved on too quickly.













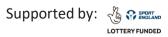
Evaluate, review and improve assessment in PE in line with school improvement plan	Impact of primary PE and Sport Premium report updated and published.		12.7.23 PE documentation review ½ day cover Impact of primary PE and Sport Premium report reviewed 12.7.23 by TB & MB Published – see website	PE assessment needs to be reviewed in line with INSIGHT/Endpoints in 23/24 Use Sustainability and suggested next steps as basis for SSE & next years Impact of primary PE and
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Sport Premium proforma. Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 SEE KEY INDICATOR 1 To continue to encourage all children to engage in regular physical and sporting activities by providing a wide range of experiences through curriculum and extra –curricular activities. To continue to monitor levels of participation in extra – curricular clubs with an aim to increase participation to 80% of all pupils to have committed to at least one club during the year. To resource equipment needed to broaden children's experiences of sport and healthy activities. 	 SEE KEY INDICATOR 1 All year groups given access to sports clubs in 2022/2023. Priority booking for children who have not previously attended and those with SEND. Repair, replenish and extend equipment and resources available for PE and Physical activities. Identify and promote new sporting opportunities or ways to get more children involved in our regular activities. 	SEE KEY INDICATOR	See key indicator 1 for club offering and uptake. Percentage of children participating in at least one club improved to 96.4% New competition experience included in sports dairy. Sports assemblies to introduce children to a wider range of sports: Football world cup assembly Fitmass promotion assembly 8.3.23 All starts cricket assembly & taster sessions 29.3.23 Tennis assembly and taster sessions Active Parks assembly Wimbledon assembly Bike ability Yr. 5 & Get Pedalling reception reintroduced after covid break. Yr.6 Residential – Culmington Manor links to	Continue to evaluate provision in line with School Improvement plan and SSSP/YST/School games guidance.

Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				£1,000 6% actual = £1850
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to develop our school sport profile (refer School Games Website account) to include competitive sport opportunities: Personal best Class competitions Inter (between)school competitions Intra (within) school that enables children to foster good sportsmanship & teamwork.	 Continue to participate in SSSSP competitions and develop participation in new events where possible. Develop staff and children's understanding of School Games Values & spirit scoring to provide alternative competitive situations. To improve number of GFES children participating in intra & inter events (10 events or more) 	Staff to support events/first aiders: Teachers days x 3 TA days x ½ £700 Transport: 5 x coaches =£1150	 SSSSP Competitions 2022/23: Year 6 Cross country (Girls & Boys) Year 5 Cross country (Girls & Boys) New Event for 22/23) Boys football league Girls football League (New event for 22/23) Yr. 4 Cheerleading festival Yr. 5 Dodgeball (spirt scoring event) Yr. 2 Infant Agility (SGV focus) Yr. 3 PB/Quad Kids Festival (SGV focus) Yr. 5& 6 Netball Tournament Yr. 5& 6 Girls Football Plate competition Yr. 3 & 4 Girls Football tournament (SGV focus) Yr. 5 & 6 Borough Athletics (New Event for 22/23) Yr. 6 Tag rugby - training but unable to attend event. Yr. 4 Chance to Shine Cricket (SGV focus) Yr. 5 Chance to shine Cricket (SGV focus) Yr. 4 Team A County Finals Cricket Yr. 2 Tri golf festival (SGV focus) - postponed Intra Events: Dec22 -Fitmass - Whole School June 23 Sports Day - Whole School (SGV focus) 17 events attended, three of which are new this academic year. 	Continue to enter SSSSP inter school competitions. Develop opportunities for year 1. Develop ways of improving intra school competitions link to spirit scoring as a way of developing end of unit intra competitions and using for assessment. Look at ways to improve engagement in inter school competitions for vulnerable groups.













Signed off by	
Head Teacher:	Julie Gaughan
Date:	July 2023
Subject Leader:	Mel Bradburn & Traci Bailey
Date:	July 2023
Governor:	
Date:	











