

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,687
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,660 Actual spend £18326 (£-666)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,200 63% actual = £11,150
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> To further embed the Active 30:30 ethos within the school day and whole school community to support our children to become fit for life. To engage all pupils in purposeful physical activity during undirected times to contribute to their 30mins of physical activity. 	<ul style="list-style-type: none"> Continue Movement Break CPD for staff monitor continued impact on children becoming more active and less sedentary. Sports equipment to promote physical activity. 	Playground equipment £200	Staff encouraged to build in opportunities for movement breaks within the school day. Play time rotas and lunch time clubs offered to all year groups on a rolling basis. Year 6 Playground leaders trained to actively involve children in structured play on a daily basis. Children in school (during assembly) helped select which equipment needed renewing and trialed equipment on offer. They also helped review the playground rotas so all groups within school were catered for. eg. Girls football, Yr3 & Yr4 split.	Train New Year 6 (23/24 cohort) Continue CPD brain break opportunities for staff. Continue to monitor and review equipment usage & playground rotas as appropriate.	
	<ul style="list-style-type: none"> Focus sports clubs/activities for pupil premium, less able and those identified as having less active life styles to promote concentration, memory retention & behaviour. Sports coaches or other specialist staff to lead clubs during and after school. 	Lunch time club coaches & After school coaches Total spent on coaching £10,950	Autumn & Spring Term focused KS1 and KS2 lunchtime clubs (run by external provider) for SEND & Pupil premium children. Summer term focused on children who travel on the school bus (due to limited access to afterschool clubs) and children identified as being reluctant to sign up to school clubs. LUNCH CLUBS: <u>Autumn</u> Tues lunch ks2 SEND 12pupils multi-sport Wed lunch KS1 SEND 12 pupils multi-sport Thurs Lunch Yr 3 /4. 16 pupils multi-sport. <u>Spring</u>	Continue programme to identify children who fall into one of our vulnerable groups. Club offering reflects children's interests and interschool competitions. Continue to monitor	

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		<p>Tues lunch ks2 PP 12 pupils multi-sport Wed lunch KS1 PP12 pupils multi-sport Thurs Lunch Yr 1/2. 17 pupils multi-sport. <u>Summer</u> Tues lunch KS22 Reluctant participants 12 pupils skipping Wed lunch KS1 Reluctant participants 12 pupils skipping Thurs Lunch Reception multi-sports (2 groups of 15 half term each) AFTER SCHOOL CLUBS: <u>Autumn</u> Mon afterschool -Jet Dance (20 pupils) Tues afterschool – girls football KS2 (21 pupils) Wed afterschool – boys football KS2 (30 pupils) Thurs afterschool – Ks1 Multi sports (28 pupils) Fri after school Yr 5&6 Netball (21 pupils) <u>Spring</u> Mon afterschool -Jet Dance (30 pupils) Tues afterschool – girls football KS2 (27 pupils) Wed afterschool – boys football KS2 (22 pupils) Thurs afterschool – Yr3&4 Multi sports (9 pupils) Fri after school KS2 Netball (19 pupils) <u>Summer</u> Mon afterschool -Jet Dance (30 pupils) Tues afterschool – girls football KS2 (22 pupils) Wed afterschool – boys football KS2 (20 pupils) Thurs afterschool – KS2 Athletics (32 pupils) Fri after school KS1 Bat and Ball club (24 pupils)</p> <p>96.4% of pupils attended at least 1 club. The majority attended 3 or more.</p> <p>97% SEND register including those on monitoring list attended.</p> <p>90.6% Pupil premium attended at least one club. 3 PP children did not attend (2 of which joined school after PP intervention)</p>	<p>children’s preferences and participation and align 23/24 clubs with SSSSP competition calendar.</p> <p>GFES commitment to inclusion to ensure that clubs remain free where possible (except dance club)</p> <p>Children who didn’t attend or only attended one club identified and will be the target of club provision in 23/24</p> <p>Develop link with office to make sure if any children join mid-year (esp. PP or SEND) I’m informed so that I can extend club invite.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Approx £710 4% actual £1276
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To continue to promote the benefits and importance of PE, sport and physical activity on physical and mental health and well-being with staff, pupils & parents. Develop teacher's understanding of School Games value to develop spirit scoring as a way of promoting well-being and mental health. 	<ul style="list-style-type: none"> Work collaboratively with PSHE leader to plan Health week. Share sporting achievement through school newsletters and parent email including information on clubs, competitions, awards and sporting development opportunities. School Games Values and competition intent (Engage, Develop, and Compete) shared with parents on sport event letters. 	<p>Health week activities & resources</p> <p>Skipping workshop & ropes £1,276</p>	<p>Health week for whole school 19th June 23 Focused on 'Get Healthy, Get active!' Wed 21st Skipping workshops with Dan the Skipping Man Ltd (whole school) Each child given a skipping rope to take home and challenges emailed to parents to promote the continuation of skipping for fun at home.</p> <p>Parents involved through health week homework: researching and finding out about local clubs and activity opportunities. Each class presented their findings in a whole school assembly. Enjoyed by all.</p> <p>Teachers used Health week to promote and teach new playground games e.g 'What's the time Mister Wolf/ On the Whistle'</p> <p>PE achievements highlighted on Newsletter (see newsletters on school website)</p> <p>School Games Values and competition intent clearly seen on letters home to parents and through sports day.</p> <p>Teachers understanding of Spirit scoring and refocusing competition focus of Staff meeting 15.2.23 Positive feedback from staff.</p>	<p>Health week to Spring 2 to be aligned with PSHE provision – Healthy Me Select new Health week focus to reflect the needs of children & school.</p> <p>PE Lead to investigate PB challenge baseline assessment to increase Fitness level and stamina and enable children to see improvement across their Primary school experience.</p> <p>Maintain high profile of school games values.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4750 27% actual = £4050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To review PE hub scheme implementation. Identify and provide staff CPD, equipment, scheme adaptations as necessary to ensure all staff have the required confidence, knowledge and skills to deliver high quality PE. Subject Leader to continue to develop skills and knowledge needed to effectively manage subject, keep up to date with relevant policies. 	<ul style="list-style-type: none"> Use teacher questionnaire to gather data regarding PE Hub scheme. Analyse results & implement actions accordingly. PE Hub subscription renewed. Staff continue to attend appropriate CPD training to enhance knowledge and skills. 	Spent: SSSSP enhanced package £2800 PE Hub subscription £450 CPD & cover £1500 Actual: 4 days £800	Completed December 22 Staff happy with scheme as easy to access, provided a broad and balanced PE curriculum and lesson intentions and outcomes were clear. They also like the fact it can be amalgamated with the SSSSP offering. PE learning walk wb 9/1/23 (Rec, Yr 1, Yr 6) to check scheme being used effectively. All lessons seen were following PE hub planning. 10/2/23 PE Staff Meeting on warm ups, Using STEP acronym for lesson adaptations and School games values/ refocusing competition. Staff training/ CPD linked to SSSSP: TB & LG Cheerleading S.B Golf MB &TB Cricket ST Tag Rugby Subject leader attended SSSP meetings, SSE days & online training 22.9.23 Solihull PE AGM 19.10.22 PE Lead SSE ½ day cover 6.12.22 PE Lead SSE ½ day cover 12.1.23 PE Lead SSE ½ day cover 15.6.23 PE Lead SSE 1 day cover 26.6.23 SSSSP PE lead day	Staff need further CPD for Gymnastics and football units need tweaking as staff felt the skills moved on too quickly.

<ul style="list-style-type: none"> Evaluate, review and improve assessment in PE in line with school improvement plan 	<ul style="list-style-type: none"> Impact of primary PE and Sport Premium report updated and published. 		<p>12.7.23 PE documentation review ½ day cover</p> <p>Impact of primary PE and Sport Premium report reviewed 12.7.23 by TB & MB Published – see website</p>	<p>PE assessment needs to be reviewed in line with INSIGHT/Endpoints in 23/24</p> <p>Use Sustainability and suggested next steps as basis for SSE & next years Impact of primary PE and Sport Premium proforma.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> SEE KEY INDICATOR 1 To continue to encourage all children to engage in regular physical and sporting activities by providing a wide range of experiences through curriculum and extra –curricular activities. To continue to monitor levels of participation in extra – curricular clubs with an aim to increase participation to 80% of all pupils to have committed to at least one club during the year. To resource equipment needed to broaden children’s experiences of sport and healthy activities. 	<ul style="list-style-type: none"> SEE KEY INDICATOR 1 All year groups given access to sports clubs in 2022/2023. Priority booking for children who have not previously attended and those with SEND. Repair, replenish and extend equipment and resources available for PE and Physical activities. Identify and promote new sporting opportunities or ways to get more children involved in our regular activities. 	SEE KEY INDICATOR 1	<p>See key indicator 1 for club offering and uptake.</p> <p>Percentage of children participating in at least one club improved to 96.4%</p> <p>New competition experience included in sports dairy.</p> <p>Sports assemblies to introduce children to a wider range of sports: Football world cup assembly Fitmass promotion assembly 8.3.23 All starts cricket assembly & taster sessions 29.3.23 Tennis assembly and taster sessions Active Parks assembly Wimbledon assembly</p> <p>Bike ability Yr. 5 & Get Pedalling reception reintroduced after covid break.</p> <p>Yr.6 Residential – Culmington Manor links to OAA</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,000 6% actual = £1850
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To continue to develop our school sport profile (refer School Games Website account) to include competitive sport opportunities: <ul style="list-style-type: none"> Personal best Class competitions Inter (between)school competitions Intra (within) school that enables children to foster good sportsmanship & teamwork. 	<ul style="list-style-type: none"> Continue to participate in SSSSP competitions and develop participation in new events where possible. Develop staff and children's understanding of School Games Values & spirit scoring to provide alternative competitive situations. To improve number of GFES children participating in intra & inter events (10 events or more) 	<p>Spent: Part of SSSSP enhanced package</p> <p>Staff to support events/first aiders: Teachers days x 3 TA days x ½ £700</p> <p>Transport: 5 x coaches =£1150</p>	<p><u>SSSSP Competitions 2022/23:</u></p> <ul style="list-style-type: none"> Year 6 Cross country (Girls & Boys) Year 5 Cross country (Girls & Boys) New Event for 22/23) Boys football league Girls football League (New event for 22/23) Yr. 4 Cheerleading festival Yr. 5 Dodgeball (spirit scoring event) Yr. 2 Infant Agility (SGV focus) Yr. 3 PB/Quad Kids Festival (SGV focus) Yr. 5&6 Netball Tournament Yr. 5& 6 Girls Football Plate competition Yr. 3 & 4 Girls Football tournament (SGV focus) Yr. 5 & 6 Borough Athletics (New Event for 22/23) Yr.6 Tag rugby – training but unable to attend event. Yr. 4 Chance to Shine Cricket (SGV focus) Yr. 5 Chance to shine Cricket (SGV focus) Yr. 4 Team A County Finals Cricket Yr. 2 Tri golf festival (SGV focus) - postponed <p><u>Intra Events:</u></p> <ul style="list-style-type: none"> Dec22 -Fitmass - Whole School June 23 Sports Day - Whole School (SGV focus) <p>17 events attended, three of which are new this academic year.</p>	<p>Continue to enter SSSSP inter school competitions. Develop opportunities for year 1.</p> <p>Develop ways of improving intra school competitions link to spirit scoring as a way of developing end of unit intra competitions and using for assessment.</p> <p>Look at ways to improve engagement in inter school competitions for vulnerable groups.</p>

Signed off by	
Head Teacher:	Julie Gaughan
Date:	July 2023
Subject Leader:	Mel Bradburn & Traci Bailey
Date:	July 2023
Governor:	
Date:	