



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A broad range of sports and activities offered to all pupils including the least active. • Popular extra – curricular activities and sports clubs provided by school. • Strong collaborations between sports coaches and teachers enhancing the quality of teaching and learning in PE and beginning to develop sustainability. • Good level of pupil participation in inter school competitive sport. • At the end of EYFS the majority of children have achieved the expected standards or exceeded the expected standard in Physical Development. • Pupils across the school have positive attitudes to health and wellbeing. They have a good understanding of how being physically active can be beneficial for health. (Jigsaw & Health Week links) 	<ul style="list-style-type: none"> • 50% of pupils to access play time or afterschool sports clubs. Identify children who have not participated and target in the summer term. • To continue to offer and develop further opportunities for inter & intra school competitions as well as personal best competitions. • To link good practice in school to a PE kite mark and begin application process. • To further increase the confidence, knowledge and skills of staff through effective CPD. • To develop and improve the use of assessment in PE. • Monitor the quality and effectiveness of qualified sports coaches who are running sports clubs and working with teachers. • Encourage pupils to take on leadership/volunteer roles that support sport and physical activity within school. • To continue to purchase equipment and teaching resources to support high quality provision especially resources that promote physical activity at lunch times.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,700 Final spend 16943,06 + Junior sports leaders (756.94) TBC on receipt of outstanding invoices = £17,700	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: $\frac{£4735}{17,700} = 27\%$ $\frac{£5494.36}{£17,700} = 31\%$
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve access to playtime equipment. (Dance ribbons, skipping ropes as well as balls) including EYFS</p> <p>Train and introduce Junior Sports Leaders (Yr5/6 children.) through use of multisport and personal best training activities.</p> <p>Specialist Sports Coach to provide lunch time opportunities for children to be physically active during lunch time and raise the profile of sport in our school.</p>	<p>Purchase a wide variety of playground equipment. Play time equipment launch assembly & highlight the use of activity zones.</p> <p>Purchase set of timers and spare batteries.</p> <p>Multi-sport training attended by Sports Leaders. (4.3.19)</p> <p>Reward sports leaders who have participated consistently throughout the year</p> <p>Employment of sports coaches at lunchtimes.</p> <p>Matchpoint Sportz</p>	<p>£2500</p> <p>£105</p> <p>Provided through SSP</p> <p>£150</p> <p>(£27.50 X3) 24 =</p> <p>£1980</p> <p>Final Expenditure £5494.36 + invest remainder in junior sports leaders</p>	<p>Increased participation in activity and enjoyment at play times. Reduced number of play time incidents.</p> <p>Personal Best activities introduced in health week and offered by Junior Sports Leaders twice a week. Aim 25% of children competing in personal best challenges independently at lunch times and feeding into awards. 100% of year 5 pupils trained as Junior Sport leaders, 18 volunteered to take on role over 3 lunch times for Spring term. Uptake at lunch times Personal Best challenges hard to monitor, no accurate data. Health Week PB Challenge completed by 22/203=10.8% review implementation 2020</p> <p>Develop ways to identify which children are working with coaches on the playground.</p> <p>See club figures in Key indicator 4</p>	<p>Utilize school council to identify areas for improvement and encourage respect for equipment. Year 6 to organize putting out and returning equipment. Pupil/school council reviewed equipment favourably and suggestions taken forward to next year. Teachers reported a better atmosphere at playtimes, more children actively occupied.</p> <p>Use Juniors Sports Leaders to help train new Junior Sports Leaders for following academic year. Current year 5's to sustain roles in Year 6 and mix with new volunteers from new Year 5. Need to invest in high vis jackets and other ways of children recognizing Junior Sport Leaders do that they can be more consistent, effective and accurately monitored. Focus on KS1 autumn term 2019. Activity more effective when separated into a lunch time club (From Feb2019 onwards). Continue to focus on children who avoided clubs next year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 450/17,700 = 3% 587.19/17,700 = 3.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly to ensure whole school is aware of the importance of PE and sport. To encourage all pupils to aspire to being involved.</p> <p>To further develop pupil voice through school council representatives to review the impact of PE & sport provision. Identifying areas of strength and areas of further development</p> <p>PE Notice board to raise profile of PE and Sport for all visitors and Parents</p> <p>Health Week used to raise the profile of exercise as part of a Healthy lifecycle. Introduce all children to the Personal Best Challenge.</p>	<p>Sporting achievements to be celebrated in Assembly:</p> <ul style="list-style-type: none"> Match reports from School Teams and competitions, Awards, celebration of medals and certificates from out of school events/clubs, Demonstrations from clubs in school e.g. Learning Curves. Achievements in PE and PE values being celebrated through merit certificates. Personal Best Certificates (per term) Sporting Events written up in newsletter to parents <p>Staff to carry out pupil discussions with School council to gain children's views on PE & Sports curriculum and other opportunities for activity within school.</p> <p>Back and update notice board.</p> <p>West Midlands 'Life Bus' sessions for all pupils.</p> <p>Monday Assembly Kick Off</p> <p>Multi-sport (Personal Best) training attended by Sports Leaders & all classes in KS1 (4.3.19)</p>	<p>Printing certificates £250 £250 held to pay invoice in September</p> <p>Staff release time £100</p> <p>Initial set up ½ day @ £100</p> <p>Provided through the Fentham Trust Provided through SSP Final Expenditure £337.19 +£250 on hold =£587.19</p>	<p>Merit assembly register reflects some PE achievements. Assembly Rota includes PE celebrations & awards. 7.1.19 playground sport & equipment 4.3.19 Health week PB launch assembly 15.3.19 PB Health Week Challenge Reward Certificates 1.5.19 All Stars Assembly KS1 1.5.19 Chance to Shine Assembly KS2 12.6.19 Women's World Cup Assembly 9.7.19 Complete cricket assembly Sport featured in all newsletters, match reports shared in assembly.</p> <p>Feedback from children shared with staff and Governors to identify success of clubs and activities offered. Suggestions made by children to feed into future curriculum development School Council meetings 15.2.19 & 15.7.19 Governor visit 2.7.19 Noticeboard is full of information about matches/ clubs/ out of school opportunities and results. Pupils keen to get involved. Notice board begun march 2019 and all clubs filled after pupils saw club spaces and approached staff..</p> <p>Children understand the positive impact of exercise bodies. Children enjoy the life bus and are able to discuss key learning with their teachers. Complete questionnaire. See Key indicator 1</p>	<p>SLT has seen the benefits of raised profile of PE and are more inclined to make financial commitment to PE if Primary PE & Sports Premium discontinued. BLP skills reflected in PE beneficial to pupils. Continue to promote BLP through games values in PE next year and consolidate. Continue match report feedback and assembly launches.</p> <p>Information from Pupil discussions used to influence decisions for 2019/2020. Continue to develop Pupil voice regarding PE and sport provision.</p> <p>Parents have seen the benefits of raised profile of PE and are more inclined to make financial commitment to PE clubs if Primary PE & Sports Premium discontinued.</p> <p>Book Life Bus for 2020- Booked due to positive feedback from questionnaires (Held by PSHE coordinator)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6155/17700 = 35% 6127.35/17700 = 34.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the SSP (Solihull Schools' Partnership) Enhanced Package to develop staff CPD & to support the work of new PE Coordinator.	SSP consultant to work alongside PE Subject Leader to develop understanding of the role.	SSP Enhanced Package £1700 ÷2 (section 5) = £850 2 x ½ day @ =£100 = £200	PE Subject Leader confident in role and able to use knowledge to continue the provision of a high standard PE Curriculum and to lead professional learning for all staff. PE Subject Leader able to provide professional advice and effective feedback for staff. PE Subject Leader has a clear plan for developing PE throughout the school. (SSE and action plans) SSP leadership days attended SSE and action plans for 2018/2019 completed	PE Subject Leader is up skilled to lead subject and promote high quality PE throughout school. SSE and action plans for 2018/2019 feed into 2019/2020. Curriculum offering reviewed and development begun and will need to be completed in 2019/2020
Specialist Coaches to work alongside sports coaches to lead PE sessions providing CPD for staff.	PE coordinator to attend SSP leadership training days	3x1day cover @ =£200 = £600	Staff develop their knowledge, understanding and skills, leading to higher quality PE teaching and outcomes for children.	Staff will be supported and feel confident to deliver PE across the curriculum. To promote sustainability they are encouraged to make notes on activities and develop unit plans, so that they are able to deliver equivalent units confidently if funding is withdrawn. Use teacher skills audit to further coaching opportunities.
Develop and improve PE assessment including developing PE values in line with our BLP and school values.	Coaches to support CPD:	£4505	Skills knowledge and understanding of pupils improve.	
	PE Subject Leader to raise within staff meetings.	Staff meeting time Final Expenditure £6127.35	PE assessment includes values/attitudes as determined by staff. Staff meeting on 27.2.19	Staff confident at using assessment to identify the achievements and next steps for pupils in PE. Children rewarded for PE values (E.G. leadership, determination) as well as PE skills. Feed into 2019/2020 assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5000 /17,700 = 28% 3769.16/17700 = 21.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Assess and develop the range of sports offered to pupils at George Fentham, both through school curriculum and after school opportunities. Ensure there is a variety of activities in order to get more pupils involved.</p> <p>Develop new opportunities through Relax Kids and Personal Best Challenges.</p>	<p>PE Subject Leader to map long term curriculum, clubs and other sporting opportunities.</p> <p>Termly Calendar of Sports Clubs offered and places allocated on a half term/termly/yearly basis as appropriate. In the summer term priority booking for children who have not previously attended.</p> <p>Relax kids Club Yr3 Personal Best Competitions</p>	<p>£5000</p> <p>Final Expenditure £3769.16</p>	<p>Baseline number of children involved in clubs so that we can evidence uptake.</p> <p>Positive feedback from the children.</p> <p>Clubs feeding into local tournaments/ competitions where appropriate. Evidenced in newsletter write ups.</p> <p>School Council to discuss which clubs they would like to see in school.</p> <p>Sports clubs offered through the year evidenced through timetable and letters home.</p> <p>Curriculum offering mapped 2018/2019 Relax Kids offered in school and as after school club Spring Term 2019 Club attendance- at least 1 club. R=41% (summer term only) 1= 80% 2=69% 3=84% 4= 32% 5=57% 6=71.4% Total = 127/203 children = 63% Data shows of the children that did attended clubs they attended on average 3.6% different clubs across the year.</p>	<p>Feedback from children and coaches to evaluate the range of experiences and clubs offered.</p> <p>Pupil survey to ascertain what clubs pupils would like. Pupil views and requests to be considered when planning clubs for 2019/2020 and develop broader range of sports through the 2019 2020 curriculum map.</p> <p>In 2019/2020 target year 5 children (current year 4s) as their contribution to organized activity at lunch was significantly lower than other year groups. Continue to give those children who have not previously participated (2018/2019) first choice.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1360/17,700 = 8% 1215/17700 =6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a more competitive approach to sport including competition against themselves (Personal Bests) whilst maintaining a strong sense of good sportsmanship. (PE Values)</p> <p>A wide range of competitive opportunities offered to pupils.</p>	<p>Whole school calendar of events shared with parents through newsletter</p> <p>Compete in local competitions. Including friendlies. SSP Football League Sports Hall Athletics</p> <p>Introduce Personal Best Competition through Health Week. Revisit termly through celebration assemblies.</p>	<p>Competitions provided through SSP enhanced package £1700 ÷2 (section 3) = £850</p> <p>Travel to competitions £180 x2 = £360</p> <p>Provided by SSP Printing Personal Best record cards and reward stickers £150</p> <p>Final Expenditure £1215</p>	<p>Number of children attending inter school competitions. All year groups taking part in personal and intra school competitions. In School Competitions Personal Best/Multi Skill Challenge (Yrs 1 &2) Tennis (Yrs 5&6) Sports Day (Whole School including EYFS) Swimming Certificates (Yr 3) Inter School Competitions Tri Golf (Yr 2) Small Schools Football League (1 team 5/6) Sports Hall Athletics (Yr 5) Tag Rugby (Yr6) Chance 2 Shine Cricket (Yr 4 &5) Inter School COUNTY Competitions Chance 2 shine Cricket (1 team of 10 children from Yr 5) Inter School Festivals KS1 Football (1 team of 12 children from Yr1 &2) KS2 Cheerleading (Yr4)</p>	<p>Feedback from children staff and parents to review opportunities to enable PE Subject Leader to make decisions about future competitive opportunities.</p> <p>Continue competition schedule & Ensure inter school opportunities for year 3 in 2019/2020</p> <p>Sports leaders empowered to run lunch time Personal Best Challenges and train a new group of sports leaders in the summer term. Continue into autumn term 2019 with greater visibility and support.</p>