



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

ACADEMIC YEAR 2018/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A broad range of sports and activities offered to all pupils including the least active. • Popular extra – curricular activities and sports clubs provided by school. • Strong collaborations between sports coaches and teachers enhancing the quality of teaching and learning in PE and beginning to develop sustainability. • Increased levels of pupil participation in inter school competitive sport. • At the end of EYFS the majority of children have achieved the expected standards or exceeded the expected standard in Physical Development. • Pupils across the school have positive attitudes to health and wellbeing. They have a good understanding of how being physically active can be beneficial for health. (Jigsaw & Health Week links) 	<ul style="list-style-type: none"> • 50% of pupils to access play time or afterschool sports clubs. Identify children who have not participated and target in the summer term. • To continue to offer and develop further opportunities for inter & intra school competitions as well as personal best competitions. • To link good practice in school to a PE kite mark and begin application process. • To further increase the confidence, knowledge and skills of staff through effective CPD. • To develop and improve the use of assessment in PE. • Further monitor the quality and effectiveness of qualified sports coaches who are running sports clubs and working with teachers. • Encourage pupils to take on leadership/volunteer roles that support sport and physical activity within school. • To continue to purchase equipment and teaching resources to support high quality provision especially resources that promote physical activity at lunch times.

YEAR 6 ACADEMIC YEAR 2018/19 Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,700	Date Updated: Feb 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: $£4735 / 17,700 = 27\%$
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve access to playtime equipment. (Dance ribbons, skipping ropes as well as balls) including EYFS	Purchase a wide variety of playground equipment. Play time equipment launch assembly & highlight the use of activity zones.	£2500 (£2101.65 spent to date)	Increased participation in activity and enjoyment at play times. Reduced number of play time incidents. Pupil/school council to evaluate impact	Utilize school council to identify areas for improvement and encourage respect for equipment. Year 6 to organize putting out and returning equipment.
Train and introduce Junior Sports Leaders (Yr5/6 children.) through use of multisport and personal best training activities.	Purchase set of timers and spare batteries. Multi-sport training attended by Sports Leaders. (4.3.19) Reward sports leaders who have participated consistently throughout the year	£105 Provided through SSP £150	Personal Best activities introduced in health week and offered by Junior Sports Leaders twice a week. Aim 25% of children competing in personal best challenges independently at lunch times and feeding into awards.	Use Juniors Sports Leaders to help train new Junior Sports Leaders for following academic year.
Specialist Sports Coach to provide lunch time opportunities for children to be physically active during lunch time and raise the profile of sport in our school.	Employment of sports coaches at lunchtimes. Matchpoint Sportz	(£27.50 X3) 24 = £1980	Develop ways to identify which children are working with coaches on the playground.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 450/17,700 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly to ensure whole school is aware of the importance of PE and sport. To encourage all pupils to aspire to being involved.</p> <p>To further develop pupil voice through school council representatives to review the impact of PE & sport provision. Identifying areas of strength and areas of further development</p> <p>PE Notice board to raise profile of PE and Sport for all visitors and Parents</p> <p>Health Week used to raise the profile of exercise as part of a Healthy lifecycle. Introduce all children to the Personal Best Challenge.</p>	<p>Sporting achievements to be celebrated in Assembly:</p> <ul style="list-style-type: none"> Match reports from School Teams and competitions, Awards, celebration of medals and certificates from out of school events/clubs, Demonstrations from clubs in school e.g. Learning Curves. Achievements in PE and PE values being celebrated through merit certificates. Personal Best Certificates (per term) Sporting Events written up in newsletter to parents <p>Staff to carry out pupil discussions with School council to gain children's views on PE & Sports curriculum and other opportunities for activity within school.</p> <p>Back and update notice board.</p> <p>West Midlands 'Life Bus' sessions for all pupils.</p> <p>Monday Assembly Kick Off</p> <p>Multi-sport (Personal Best) training attended by Sports Leaders & all classes in KS1 (4.3.19)</p>	<p>Printing certificates £250</p> <p>Staff release time £100</p> <p>Initial set up ½ day @ £100</p> <p>Provided through the Fentham Trust</p> <p>Provided through SSP</p>	<p>Celebration assembly register reflects some PE achievements.</p> <p>Assembly Rota includes PE celebrations & awards.</p> <p>Feedback from children shared with staff and Governors to identify success of clubs and activities offered. Suggestions made by children to feed into future curriculum development</p> <p>Noticeboard is full of information about matches/ clubs/ out of school opportunities and results. Pupils keen to get involved.</p> <p>Children understand the positive impact of exercise bodies. Children enjoy the life bus and are able to discuss key learning with their teachers. Complete questionnaire.</p> <p>See Key indicator 1</p>	<p>SLT has seen the benefits of raised profile of PE and are more inclined to make financial commitment to PE if Primary PE& Sports Premium discontinued.</p> <p>BLP skills reflected in PE beneficial to pupils.</p> <p>Parents have seen the benefits of raised profile of PE and are more inclined to make financial commitment to PE clubs if Primary PE & Sports Premium discontinued.</p> <p>Book Life Bus for 2020</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6155/17700 = 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the SSP (Solihull Schools' Partnership) Enhanced Package to develop staff CPD & to support the work of new PE Coordinator.	SSP consultant to work alongside PE Subject Leader to develop understanding of the role. PE coordinator to attend SSP leadership training days	SSP Enhanced Package £1700 ÷2 (section 5) = £850 2 x ½ day @ =£100 = £200 3x1day cover @ =£200 = £600	PE Subject Leader confident in role and able to use knowledge to continue the provision of a high standard PE Curriculum and to lead professional learning for all staff. PE Subject Leader able to provide professional advice and effective feedback for staff. PE Subject Leader has a clear plan for developing PE throughout the school. (SSE and action plans)	PE Subject Leader is up skilled to lead subject and promote high quality PE throughout school.
Specialist Coaches to work alongside sports coaches to lead PE sessions providing CPD for staff.	Coaches to support CPD:	£4505	Staff develop their knowledge, understanding and skills, leading to higher quality PE teaching and outcomes for children. Skills knowledge and understanding of pupils improve.	Staff will be supported and feel confident to deliver PE across the curriculum. To promote sustainability they are encouraged to make notes on activities and develop unit plans, so that they are able to deliver equivalent units confidently if funding is withdrawn.
Develop and improve PE assessment including developing PE values in line with our BLP and school values.	PE Subject Leader to raise within staff meetings.	Staff meeting time	PE assessment includes values/attitudes as determined by staff.	Staff confident at using assessment to identify the achievements and next steps for pupils in PE. Children rewarded for PE values (E.G. leadership, determination) as well as PE skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5000 /17,700 = 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assess and develop the range of sports offered to pupils at George Fentham, both through school curriculum and after school opportunities. Ensure there is a variety of activities in order to get more pupils involved.	PE Subject Leader to map long term curriculum, clubs and other sporting opportunities. Termly Calendar of Sports Clubs offered and places allocated on a half term/termly/yearly basis as appropriate. In the summer term priority booking for children who have not previously attended.	£5000	Baseline number of children involved in clubs so that we can evidence uptake. Positive feedback from the children. Clubs feeding into local tournaments/ competitions where appropriate. Evidenced in newsletter write ups. School Council to discuss which clubs they would like to see in school.	Feedback from children and coaches to evaluate the range of experiences and clubs offered. Pupil survey to ascertain what clubs pupils would like.
Develop new opportunities through Relax Kids and Personal Best Challenges.	Relax kids Club Yr3 Personal Best Competitions			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1360/17,700 = 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a more competitive approach to sport including competition against themselves (Personal Bests) whilst maintaining a strong sense of good sportsmanship. (PE Values)</p> <p>A wide range of competitive opportunities offered to pupils.</p>	<p>Whole school calendar of events shared with parents through newsletter</p> <p>Compete in local competitions. Including friendlies. SSP Football League Sports Hall Athletics</p> <p>Introduce Personal Best Competition through Health Week. Revisit termly through celebration assemblies.</p>	<p>Competitions provided through SSP enhanced package £1700 ÷2 (section 3) = £850</p> <p>Travel to competitions £180 x2 = £360</p> <p>Provided by SSP Printing Personal Best record cards and reward stickers £150</p>	<p>Number of children attending inter school competitions.</p> <p>All year groups taking part in personal and intra school competitions.</p> <p>See Key indicators 1 & 2.</p>	<p>Feedback from children staff and parents to review opportunities to enable PE Subject Leader to make decisions about future competitive opportunities.</p> <p>Sports leaders empowered to run lunch time Personal Best Challenges and train a new group of sports leaders in the summer term.</p>