

## **George Fentham Endowed School**

### **Governors' Written Statement of Behaviour principles**

#### **1. Purpose of these Principles**

This statement has been drawn up in accordance with the DfE guidance, Behaviour and Discipline in Schools, (July 2013). Its purpose is to provide guidance to the Headteacher in drawing up the school's behaviour policy and ensures that this policy reflects the shared aspirations of governors, staff, parents and pupils in school as well as taking account of law and guidance on behaviour matters.

It is the responsibility of the headteacher to ensure that these general principles are applied when drawing up the school's behaviour policy.

#### **2. General Principles**

- High standards of behaviour lie at the heart of a successful school that enables all children to make the best possible progress and allow all staff to teach and promote an appropriate environment for learning without undue interruption.
- All staff and children have the right to feel safe in school, with mutual respect between staff and children and between children.
- As an inclusive school, all staff and children should feel free from discrimination and the school's behaviour policy should put in place measures to protect staff and children from bullying and discrimination as a result of gender, race, ability or background.
- The responsibilities of staff, parents and children with respect to behaviour should be set out in the school's Home-School Agreement.
- The school rules should set out expected standards of behaviour and these rules regularly monitored and evaluated.
- A wide range of rewards for good behaviour should be part of the behaviour policy and sanctions for poor /unacceptable behaviour consistently applied.
- The behaviour policy should set out action to be taken when dealing with alleged allegations against teachers and other school staff.
- The school's behaviour policy should be published on the school's website.