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**George Fentham Endowed School**  
Hampton in Arden

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## **NURSERY ADMISSION CRITERIA for George Fentham Endowed School 2019/20**

This is a school with a strong Christian ethos, supported by the Church of England that sets out to serve the whole community. We welcome children from all sections of the community, including those whose families attend a Christian church alongside those of other faith communities or none. The nursery admission number is 26. If admissions have to be restricted by the number of places available, the governors will admit children in the following order:

**Priority 1** Applications in respect of children 'looked after' by a Local Authority (in line with section 22 of the Children Act) including children who were previously 'looked after children' but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order;

**Priority 2** Applications from within the catchment area;

**Priority 3** Applications on the grounds of having an older brother or sister attending the school at the time of the proposed admission (as defined in note 2 below);

**Priority 4** All other applications.

### **Notes:**

1. Children with an Educational Health Care Plan or Statement of Special Educational Needs that names George Fentham Endowed School will be offered a place first. This will reduce the number of places available.

2. Under Priority 3, a brother or sister must live at the same address and could be:

- a brother or sister sharing the same parents;
- a half-brother or half-sister, where two children share one parent; a stepbrother or stepsister, where two children are related by a parent's marriage or civil partnership (a formal



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arrangement that gives same-sex couples the same legal status as married couples);

- the separate children of a couple who live together; or
- an adopted or fostered brother or sister.

3. There is no guarantee of transfer from Nursery to Reception class.

4. If offering places within any one of the criteria would cause the schools admission number to be exceeded, then children living nearest will be offered first. Distances are measured by the Local Authority's computerised admissions system which used six figure grid references and provided a unique point on each property.

5. Waiting lists are produced in strict order of priority, against the over-subscription criteria and are managed by the Local Authority. Waiting lists are kept until the end of the autumn term. After this a Local Authority change of school application form will need to be completed.

6. Applications received after the closing date are late and will not be processed until after the published offer day. Late applications will be considered when places are allocated from the waiting list. Changes to on-time applications received before the Governors' admissions meeting will be considered if possible. Changes after this will be processed with late applications.

7. The home address is the place where the child is permanently resident with his or her parents. When a child lives between two addresses, the address used for offering a school place will be where the child lives for most of the school week (Monday to Friday). If care is split equally, parents can choose which address will be used.

8. Applications for a school place at any time other than the normal time for admission (in-year admission) should be made to the Admissions Team at Solihull Council. The application will be processed by the Local Authority. If there is a vacancy in the relevant year group a place will be offered. If the year group is full the governing body will apply the admission criteria to the application so that it can be placed on the waiting list.



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9. The Governing Body recognises its duty to comply with the Local Authority Fair Access Protocol to provide fair access to school for pupils who need a school place because they have missed, or are at risk of missing, education.

10. Families have no right of appeal against the decision of the Governing Body to refuse their child a place in the nursery.