



# George Fentham Endowed School

## Equality Information and Objectives Statement 2018/19

### Equality Act

We welcome our general duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information every year about our school population; to explain how we have due regard for equality; and to publish equality objectives which show how we plan to tackle particular inequalities, and reduce or remove them.

We also welcome our duties under the Education and Inspections Act 2006 to promote community cohesion.

In addition to this short statement, we also have a full school policy statement on equality. Please ask for a copy if you would like to see it.

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it.

### Information about the pupil population

Number of pupils on roll at the school: 216

### Information on pupils by protected characteristics

The Equality Act protects people from discrimination on the basis of 'protected characteristics'. The protected characteristics are: race, disability, sex, age, religion or belief, sexual orientation, marriage and civil partnership, pregnancy and maternity and gender reassignment.

#### Disability

The Equality Act defines disability as when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

Number of pupils with disabilities: 0

Pupil Special Educational Needs		
	Number of pupils	% school population
Number of pupils with SEN	24	11
SEN support	23	11
Statement/EHC plan	1	0.5

## Ethnicity and Race

Ethnicity	Number of pupils	% of school population
Indian	11	5%
Any other Asian background	1	0.5%
Pakistani	7	3%
Chinese	1	0.5%
Any other mixed background	---	---
White and Asian	3	1.4%
White and Black Caribbean	3	1.4%
Any other ethnic group	1	0.5%
White British	180	83%
Any other white background	8	4%
Refused	1	0.5%

## Gender

Female	99	Male	117
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## Meeting the requirements

### Eliminate discrimination/harassment

We have a school behaviour policy that treats all children fairly and takes into account specific needs.

We deal promptly and effectively with all incidents of bullying and harassment and keep records of actions.

We have a SEND policy that outlines school provision.

All policies relating to the recruitment and employment of staff are in line with Local Authority guidance.

The school's Values statement emphasises the importance of tolerance and respect.

### Advance Equality

Data from ASP demonstrates that most groups of pupils make progress that is broadly in line with or above the national value at George Fentham.

Our Inclusion Coordinator works to meet the needs of any vulnerable pupils.

Staff training supports specific issues e.g. effective teaching for ASD pupils.

All pupils have the opportunity to put across their point of view through the School Council.

Our Accessibility Plan supports our aim to be an inclusive school.

### Foster good relations

Our RE curriculum includes the study of key religious groups within the UK.

We link with groups, organisations and projects in the local community.

The school promotes the spiritual, moral, social and cultural development of all pupils through all aspects of the curriculum and school life

### Our Equality Objectives

The Equality Act 2010 requires us to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other information. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages.

We will regularly review the progress we are making to meet our equality objectives.

Equality objective 1: Narrow the achievement gap for SEND pupils.

Equality objective 2: To monitor and analyse pupil achievement by race, gender and special educational need or disability and act on any trends or patterns in the data that require additional support for pupils.

J Gaughan  
Head Teacher