

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% of children in year 5 given opportunity to train and become Play Leaders. Promoting engagement, collaboration and enjoyment of exercise through play in younger children at lunch times. • Data from 2018 2019 shows at least 63% of pupils engage with lunch time and after school Sports Clubs. With pupils attending on average 3.6 clubs across the year. • Popular Lunch time and After School Sports Clubs, with a broad range of sports offered. School Council helping to decide which clubs to offer. Majority of clubs running at full capacity with waiting lists. • Strong collaborations between GFES and South Solihull Sports Partnership, sports coaches and teachers enhancing the quality of teaching and learning in PE and beginning to develop sustainability. • All year groups participate in level 1 competitions providing children with the opportunity to compete against themselves and their class mates. • A wide range of inter school (level 2) competitions entered providing children with the opportunity to represent their school. • In 2018/2019 our strong cricketing tradition enabled our school team to represent the borough at Edgbaston. (Level 3 Competition) • At the end of EYFS 93% of children have achieved the expected standards or exceeded the expected standard in Physical Development. • Pupils across the school have positive attitudes to health and wellbeing. They have a good understanding of how being physically active can be beneficial for health. (Jigsaw & Health Week links) • PE Subject Leader has participated in regular training to keep abreast of latest developments & ensure curriculum is well managed. Information communicated back to staff and CPD opportunities offered. 	<ul style="list-style-type: none"> • Continue to ensure PE is effectively led by PE subject leader actively engaging with SSP and feeding back to staff and school leaders. • Further increase pupil participation in physical activity at lunch times and after school by specifically targeting those who didn't participate in the academic year 2018/19, (Particularly current Year 5 whose participation was significantly lower than other year groups last year, when in year 4.) • Review curriculum offering to ensure it has clear curriculum intent, promotes school values as and is mapped against the NC requirements. • Review Teaching Sequences, update planning resources and provide CPD for staff to ensure they are confident and motivated to teach new units of work (eg Dodgeball). • To continue to offer and develop further opportunities for inter & intra school competitions as well as personal best competitions. • To link good practice in school to gaining a PE kite mark – School Games Award. • To continue to purchase equipment and teaching resources to support high quality provision.

Meeting national curriculum requirements for swimming and water safety.	This is provisional data and would have been reassessed in Summer 2
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17700 Total fund spent: £10,743.22 Total carried forward: £6956.78		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		Approx. £6800 = 38.4 % Actual spend=£4359
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop and embed the Active 30:30 ethos within the school day and whole school community to support our children to become fit for life. To continue to develop the role of Play Leaders to ensure promote active play and responsible use of play equipment. To evaluate and develop use of specialist Sports Coaches to provide structured lunch time and afterschool opportunities for children to be physically active and raise the profile of sport in our school.	CPD for staff to raise awareness, share good practise and highlight resources available. Complete 'Heat Map' audit and use as tool to review and improve Active 30:30. Update parents on Active 30:30 approach to ensure they are all aware of the Chief Medical Officer's Guidelines that all children undertake at least 30 minutes of physical activity a day at school AND at home. Utilize Play Leaders & School Council to identify ways to encourage active play at lunch times including respect for equipment. Play Leaders & School Council to help audit provision of clubs and enjoyment/ engagement of pupils.		£400 for active 30:30 resources Carry forward £400 for playground equipment Actual spend=£359 Specialist Sports coaches for clubs (£140 a week x30 = £4,200 £60 x 30 =£1,800) Actual spend =£4000	DUE TO CIRCUMSTANCES SURROUNDING COVID 2020 WE HAVE BEEN UNABLE TO FULLY IMPLEMENT ITEMS IN RED Staff meeting time allocated, heat maps completed. Information on website for parents and Active 30:30 promoted through Health Week. Active 30:30 promoted through COVID PE PROVISION clearly signposted school homepage throughout school closure to promote active lifestyle during lockdown. 37 children taking part in our virtual sports day & 39 children participating in the Coventry, Warwickshire & Solihull CSW virtual school games. Clubs provided - see KPI 4 Play Leaders training, rotas and resources Delivered by Chris Davies from South Solihull School Sports Partnership.16 & 23 Sept 2019, rotas running until school	Make Active 30:30 a priority for 2020/21. Galvanise SLT and teachers about importance in whole school curriculum and especially the COVID 2020 recovery curriculum. Rescheduled staff meetings. Use current Play Leaders to be team leaders for new Year 5 Play Leaders. Provide training for new year 5 volunteers. Re book Chris Davies

		<p>closure & resources bought. School Council minutes reflect discussion of clubs and play times. Issues from meeting fed back to subject leader and implemented. (bounciness of footballs, types of clubs etc) Sports coaches provided a range of clubs to all year groups. See club figures in Key indicator 4.</p> <p>Play equipment updated and maintained. School council helped dictate spending choices for September order. 24.9.2019</p>	<p>Continue close partnership with School council as a source of valuable feedback and ability to provide pupil voice.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Approx. £1850 =10.5 % Actual spend=£1254
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to use assembly times to promote and engage pupils in the benefits and importance of PE, sport and physical activity. To inspire all pupils to being involved and develop positive attitude to physical activity.	Continue to develop profile of PE within Celebration Assemblies using certificates to link School Games values, GFES school values (BLP) and pupil achievement. Specialist assemblies to promote National Sporting Activity, local clubs and promotional launch assemblies.	Certificate printing, cups, trophies £250 Actual spend £54	Recognition of PE, Sport and Physical Activity success in celebration folders, class portfolios, displays and school website. Medals ordered and presented in assemblies ½ termly until COVID Closure. Displays around school promote club and Physical activity.	Reorder medals and maintain routine of half termly promotion & celebration assemblies. Maintain displays within public spaces of school.
To continue to promote sporting successes and raise the profile of PE with parents so that they encourage pupil's participation.	Newsletter posted on website.		School newsletter & website reflects Sporting achievements & celebrates the School Games Values.	Continue Sports reports in newsletters & on web page. Investigate possible use of twitter to share active challenges and sporting event in light of possible future closure.
PE leader to work with PSHE leader to continue to develop 'Health Week' as a platform to promote physical activity as part of a healthy lifestyle to all pupils.	Collaborative planning time need in run up to health week.	Cover for two teachers. £400 MB & LB	Successful Health week with variety of activities organised including West Midlands Life Bus. Parent and Pupils evaluation of Health week. Health week planned & delivered Ran 9th-13th March including family run before school. Evaluation disrupted due to school closure due to COVID 19.	Plan & schedule Health Week 2021
PE Subject Leader to continue to develop skills and knowledge needed to effectively manage subject, keep up to date with relevant policies and monitor impact of good quality PE Sport and Physical activity provision on whole school improvement.	PE subject leader to meet with School Council and organise pupil interviews. PE Subject Leader to meet with other local PE leads at rural collaborative meetings and SSP coordinator days. Impact of primary PE and Sport Premium report updated and published. PE policy reviewed and updated. School Games Kite Mark achieved by end of academic year	Cover for 6 days £1200 4 taken: Actual spend = £800	Review of PE Policy scheduled for summer term after new scheme bought. In May 2020 it was announced that the traditional School Games Mark has been put on pause for this academic year and that School Games would release a certificate to recognise schools for their ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms. Because we had attended School Games events between Autumn and Spring term,	Review PE policy 2020/2021 Convert to full School Games Award 2020/2021 Continue partnership with SSSSP and Subject leader training.

			<p>engaged with our School Games Organiser and shown commitment to engaging as many pupils as possible in the different levels of activity encouraged by School Games we qualified for the School Games Award 19/20 on 9.6.2020 We also qualified for the 19/20 Virtual Games Award due to our online PE provision on 15.7.2020</p> <p>Meetings attended. 17.9.2019 PE AGM 10.10.2019 – PE implementation day 22.10.19 SSSSP PE leadership 24.1.20 SSSSP PE leadership & follow up (1 day) March- July 2020 Julie C & SSSSP Zoom meetings for PE leaders 7.7.2020 - YST - Reintroducing Young People to the School Environment Through PE Post COVID-19". 8.7.2020 –AfPE "A Legacy for all Children and Young People through the Primary PE and Sport Premium". School Council & pupil interview meetings. Scheduled for summer term</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Approx. £5500 = 31% Actual spend=£2410
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to utilise the SSP (Solihull Schools' Partnership) Enhanced Package to develop staff CPD & to support the work of PE Subject leader in reviewing and improving our curriculum offering for pupils.	PE Subject Leader to work in collaboration with SSP promote high quality PE throughout school.	SSP Enhanced Package £1800 ÷2 (section 5) = £900 Paid	PE Subject lead to attend meetings and training courses. See meetings in PPI2	Continue to access courses and training from SSSP and plan follow up days to put new guidance into practise.
To ensure all members of staff are confident at delivering high quality PE lessons for pupils.	PE skills audit (2018/19) used and teachers identified receive the appropriate CPD including CPD for new units of work.	£4000 coaches for collaborative teaching projects. Actual spend= £1110	Teachers working alongside coaches to improve quality of PE lessons. S. Brooker - Cheerleading & Gymnastics T. Briggs -Tennis & Gymnastics	Assess coaching/training requirements to meet needs of new scheme.
To provide cover to ensure all staff are able to attend appropriate CPD courses in order provide high quality PE lessons for pupils.	CPD associated with any new initiatives or PE resources. New KS1 teachers to undertake REAL PE training.	Days cover for staff £1600 Actual spend= 2 days =£400 Courses £2000- carried forward as courses attend free with SSSSP	S. Bass – Dance, Gymnastic & Hockey K. Kermode – Dodgeball K. Chamberlain – Tennis A. Edmeades – TAG Rugby M-Bradburn – Sports hall athletics B. Barratt - Gymnastics External CPD opportunities accessed by relevant teachers.- M. Davenport to Ready Set Ride & supporting/disseminating with L. Stevens Real PE training not taken due to change in scheme. Lunchtime supervisor training postponed due to school closure.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements: To continue to encourage all children to take part in regular physical and sporting activities by providing a wide range of experiences through curriculum and extra –curricular activities.</p> <p>Monitor levels of participation in extra – curricular clubs with an aim to increase participation to 80% of all pupils to have committed to one club during the year.</p> <p>To encourage participation by those pupils who regularly miss PE due to forgetting kit.</p> <p>To resource equipment to maintain curriculum provision especially new areas such as dodgeball and ready, Steady, Ride.</p>	<p>PE Subject Leader to organise provision for a broader experience of sports and activities offered to children through curriculum, clubs and other sporting opportunities. (Including those requested by School Council)</p> <p>Termly Calendar of Sports Clubs offered and places allocated on a half term/termly/yearly basis as appropriate. Priority booking for children who have not previously attended. Club targeted specifically at current year 5.</p> <p>Buy spare PE kit to cover the age ranges in school so that those forgetting kit can be included in PE lessons. Standardised letter to be sent home to parents.</p> <p>Buying additional equipment needed to maintain quality of sports already provided and resource new activities.</p>	<p>Sports Coaches for clubs. See Key indicator 1.</p> <p>Spare kit provision £100 Actual spend=£80</p> <p>Update & provide new equipment. £1500 Actual spend=£963.72</p>	<p>Curriculum offering mapped 2019/2020 Aim for 80% participation in extra – curricular clubs. Clubs were provided in Autumn & Spring. 107/190 =56.3% children participated in club during Autumn 2019 and Spring 2020. Summer terms cancelled due to school closure which had an impact on overall figures as Summer clubs traditionally focus on children who have not engaged within the academic year. (Last year achieved 63% for all 3 terms and this indicates we were on target to beat this.) Sports clubs offered until school closure and evidenced through timetable, letters home and registers. Club attendance- at least 1 club. R=17/30 =57% 1= 24/30 = 80% 2=23/30=77% 3=24/28 = 86% 4= 21/29 = 72% 5=21/29 = 72% 6=15/27 =55% Data shows of the children that did attended 70% (75/107) attended more than one club. 11 (52%) Pupil Premium children attended clubs. The Year 5 cohort were involved in choosing the upper KS2 clubs and their participation increased significantly from 32% last year to 72% despite missing Summer clubs.</p>
			<p>Approx. £2100 = 11.9% Actual spend=£1453.22</p> <p>Sustainability and suggested next steps:</p> <p>Continue to aim to build upon the number of children participating in school sports clubs.</p> <p>Continue to canvas to children to identify which clubs they would like.</p> <p>Continue links with high quality coaches.</p>

	Buy additional planning schemes to develop new curriculum areas and boost confidence amongst staff.	Curriculum planning/scheme resources £500 Actual spend=£409.50	New equipment & resources being used by school community. School PE Kit bought & used when necessary. Balance Bikes & Helmets Dodgeball equipment British Dodgeball Scheme PE Hub Scheme PE Hub Scheme initial resources bought Audit of other resources required in line with social distancing ongoing.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Approx. £1450 = 8.2% Actual spend=£1267
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils develop a more competitive approach to sport including competition against themselves (Personal Bests) whilst maintaining a strong sense of good sportsmanship. (PE Games Values)</p> <p>A wide range of competitive opportunities offered to pupils.</p>	<p>Participate in an increased number of events including those offered by the SSP and those organized against other schools and also within school.</p> <p>Whole school calendar of events shared with parents through newsletter</p>	<p>SSP Enhanced Package £1800 ÷ 2 (section 3) = £900 Paid</p> <p>SSP and YST membership £100 Actual spend=£75</p> <p>Update first aid kit including ice packs £50 Actual spend £50</p> <p>Coaches for sports hall athletics & Personal best festivals £300. Actual spend=£152</p> <p>Hire of facilities for competitions £100 Actual spend=£90</p>	<p>To improve participation to more than 10 events (achieved in 2018/2019)</p> <p>GFES participated in 11 events despite school Closure including 2 new events. (Biathlon & Virtual Games)</p> <p>Evidence of children competing in a range of sports and at a variety of levels e.g. festivals of celebration, competitions based on school games values and traditional competitive sports.</p> <p>SSP Competitions:</p> <ol style="list-style-type: none"> 1.November - Team of 6 Year 6 children competed in School Biathlon 2.November - Team of 12 children from Year 4 competed in Cheerleading Festival 3.November - Team of 8 Year 5 children competed in Rural Collaborative Dodgeball Festival 4.February 2020 - Team of 8 Year 5 children competed in South Solihull Dodgeball Final 5.February 2020 – Year 5 Class Sports 	Maintain and improve (if possible) GFES participation, even if it is through increased participation in Virtual Games.

			<p>Hall Athletics Competition 6 February - Year 3 Class Personal Best Festival (SSP) 7. GF Football Team Participation in Small School Football league (SSP)</p> <p><u>Other Competitions & PB Events:</u> Oct 2019 – Year 6 Class Tennis Competition @ Hampton Tennis Club Year 3 Swimming Awards March – Sponsored Family Run June-Online PB competitions during School Closure from SSSP & GFES Virtual Sports Day.</p>	
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Head Teacher:	Mrs J Gaughan
Date:	20.7.20
Subject Leader:	Melissa Bradburn
Date:	20.7.2020
Governor:	Carole Orford
Date:	September 2020