Success Criteria - Year 5 Quest Story

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| **Writing Targets - Transcription** | Before Editing | After Editing |
| Have I used a range of strategies to spell unusual words, including using a dictionary? |  |  |
| Have I used a thesaurus to find more ambitious vocabulary? |  |  |
| Have I kept my writing joined, neat and legible? |  |  |
| **Writing Targets - Composition** |  |  |
| Do my sentences make sense? Do they flow logically from one idea onto the next without confusing the reader? |  |  |
| Have I used paragraphs? |  |  |
| Have I used conjunctions and adverbials of time & place to make links across my paragraphs? |  |  |
| Have I written in the third person all the way through? (As a narrator) |  |  |
| Have you used tenses consistently throughout? (Past tense) |  |  |
| Have I described characters, settings and atmosphere to interest the reader? |  |  |
| Have I included a little bit of speech to give a clue about a character or move the story on? |  |  |
| Have I maintained my style over a longer piece of writing? |  |  |
| **Writing Targets - Punctuation, Grammar and vocabulary** |  |  |
| Have I shown off a range of punctuation? . , ? ! “” : -() |  |  |
| Have I made changes to improve my punctuation and grammar? (Missing capitals and full stops!!!) |  |  |
| Have I used expanded noun phrases to express ideas clearly? e.g. The derelict building with a boarded up entrance. |  |  |
| Have you used a relative clause, with commas, to add extra information into a paragraph? (who, which, where, when, whose, that) |  |  |