

Daily Reading: Jazz Harper Space Explorer 8

The video focuses on **inferring characters' feelings and making predictions**. Children watch the **video** relating to Chapter 7. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



Chapter 7

During the Video



1. Find and copy the phrases that show that these characters are excited. (p.116-117)

Jazz

We can tell that Jazz is excited because she 'could barely sit still' and she 'kept hovering up and down in her chair'.

Elijah

We can tell that Elijah is excited because he was 'beaming and chattering about visiting Olympus Mons'.

2. Write down what emotions you think these pieces of evidence show.

Elijah's face had gone rigid...

Children should recognise that Elijah has had a shock halfway through his excitement and that his face freezes in shock.

I took a deep breath in and a long breath out and trudged...

Children should recognise that Jazz is breathing deeply to calm herself down so that she doesn't do anything to get herself into more trouble.

3. What is Jazz jealous about? (p.122)

Jazz is jealous that everyone else gets to go out onto the surface of Mars.

4. Find and copy a phrase in the final paragraph which says what Jazz wants to achieve. (p.122)

Accept either 'We're going to be better Mars explorers than her' or 'We're going to be the most famous explorers on the whole planet'.

After the Video



5. Use the information that you have just written down, plus the text on pages 114-115, to make a prediction about what Jazz might do in the future.

Children should recognise that their answers to questions 3 and 4, coupled with the information on pages 114-115 about Jazz's mum's upcoming mission onto the surface, make for good evidence that Jazz might be planning to go out onto the surface of Mars and that this will have something to do with her mum's expedition.

6. Find and copy two adjectives that Jazz uses to describe her mum's news. (p.114)

Accept any two of: super-duper; amazing; exciting

7. Why does Jazz describe a VR headset as a 'really old invention'? (p.119)

Children should show that they understand that Jazz lives in the year 2060 and, by then, virtual reality games could easily be a thing of the past.

8. Why do you think Jazz and Elijah list all the things that they used to do on the Argo? (p.119-121)

Children may express their own ideas but should realise that they are feeling like the fun stopped once they landed on Mars. They are doing laundry and boring jobs that they would have to do at home and do not feel like explorers. They wish they were still on the Argo where everything was fun and exciting.

Deeper Reading



9. Find and copy an example of exaggeration. (p.114)

(I am still grounded... possibly for the next century)

Explain what exaggeration is to your child and explain that Jazz is only exaggerating to show that she feels like she has been grounded for a long time and there is no sign of the restrictions being lifted.

10. On page 114, Jazz says 'Just think, we might be living only 30km away from a Martian city!' Do you think that Jazz's mum is expecting to find a city of Martians? What do you think she is going to investigate or bring back, and what makes you think this?

Children should use Mum's reactions to Jazz's questioning from throughout the story to explain that Mum has never confirmed that there are real aliens living on Mars. Children might use prior knowledge or the information given in news articles throughout the story to deduce that the scientists are expecting to bring back samples from caves and then look at them under a microscope. They might know that any life found on Mars is most likely to be in the form of microbes, not intelligent species.

Related Activity



Each day, an activity related to the session will be provided. Here, children are invited to use their imaginations like Jazz does, and design their own alien! You could simply let them be creative or you could talk to them about what adaptations an alien would need to survive on Mars. You could think about the temperature, the atmosphere and the terrain on the planet and how an alien's body would need to adapt.