

Daily Reading: Jazz Harper Space Explorer 7

The video focuses on **using conjunctions to join simple sentences**. Children watch the **video** relating to Chapter 6. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



Chapter 6

During the Video



1. How many words can you think of which can join two simple sentences together?

- and
- for
- nor
- but
- or
- yet
- so
- when
- if
- that
- because
- although
- after
- as
- before
- once
- provided
- since
- though
- till
- unless
- until
- whenever
- wherever
- whether
- while

There are many conjunctions possible; if your child has listed other words, ask an Internet search engine whether or not that word is a conjunction.

2. **Elijah pointed out that he already knew how to make beetroot paint, so his mum said that he could help to teach me.** Which word is the conjunction in this sentence?

so

(Elijah pointed out that he already knew how to make beetroot paint, so his mum said that he could help to teach me.)

3. **There's almost no paper on Mars because it's another thing that has to be shipped from Earth.** Which word is the conjunction in this sentence?

because

(There's almost no paper on Mars because it's another thing that has to be shipped from Earth.)

4. Rearrange the sentence so that it starts with the conjunction.

There's almost no paper on Mars because it's another thing that has to be shipped from Earth.

Because it's another thing that has to be shipped from Earth, there's almost no paper on Mars.

The sentence should start with 'because'. The two underlined sentences should be in the correct order and should be separated by a comma.

After the Video



5. How did Jazz plan to 'fix' Ellie-May's dress?

Jazz decided that in order to cover the mess, she would add more paint as decoration.

6. Lists are used twice in this entry. Why?

The first list explains the steps in the recipe for beetroot paint. The second list explains the rules of 'Mars Ball'.

7. **All work around the colony had stopped as everyone had been called to the bio lab.** Rearrange these two simple sentences and start the sentence with the conjunction.

As everyone had been called to the bio lab, all work around the colony had stopped.

The sentence should start with 'As'. The two underlined sentences should be in the correct order and should be separated by a comma.

8. How does Jazz feel at the end of the extract?

Children may describe Jazz's emotions however they choose, but they should include reference to her having been yelled at by important people, sobbing into her pillow and being grounded.

Deeper Reading



9. At the bottom of page 104, there are two paragraphs which end with unfinished sentences. Can you explain why the author has done this?

Children should recognise that the author has finished both paragraphs with either an ellipsis (...) or a dash, to show a heart-stopping moment where something interrupts the fun or surprises the characters. Ending paragraphs like this adds suspense as the reader has to wait a little longer for the result of the sentence.

(Your child may have thought of some of these points, but if not, have a discussion about them. Their answer might not necessarily be wrong, and feedback is more valuable than a tick or a cross.)

10. On page 105, there is an example of onomatopoeia. Can you find it, and can you explain what onomatopoeia is?

The word is 'SPLAT'. Onomatopoeia is a word or phrase which, when said aloud, replicates the sound being described. Other examples include 'bang', 'drip', 'tick' and 'crash'.

Related Activity



Each day, an activity related to the session will be provided. This is a recipe for beetroot paint and some guidance on how to paint with it.