

# Daily Reading: Jazz Harper Space Explorer 7

**Aim:** I can use conjunctions to join simple sentences.



This activity sheet relates to the **Daily Reading video** for Chapter 6 of Jazz Harper: Space Explorer.

## Chapter 6

### During the Video



Watch the video, where you will hear Chapter 6 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. How many words can you think of which can join two simple sentences together?

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2. **Elijah pointed out that he already knew how to make beetroot paint, so his mum said that he could help to teach me.** Which word is the conjunction in this sentence?

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3. **There's almost no paper on Mars because it's another thing that has to be shipped from Earth.** Which word is the conjunction in this sentence?

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4. Rearrange the sentence so that it starts with the conjunction.

**There's almost no paper on Mars because it's another thing that has to be shipped from Earth.**

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**After the Video**

Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

5. How did Jazz plan to 'fix' Ellie-May's dress?

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6. Lists are used twice in this entry. Why?

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7. **All work around the colony had stopped as everyone had been called to the bio lab.**

Rearrange these two simple sentences and start the sentence with the conjunction.

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8. How does Jazz feel at the end of the extract?

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**Deeper Reading**

9. At the bottom of page 104, there are two paragraphs which end with unfinished sentences. Can you explain why the author has done this?

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10. On page 105, there is an example of onomatopoeia. Can you find it, and can you explain what onomatopoeia is?

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### Related Activity



Try making your own **Beetroot Paint!**