

Personal, Social & Emotional Development

- Initiate and join in conversations, responding to what others say.
- Encouraged to take turns, share and be kind to others.
- Take part in weekly Jigsaw discussions 'Celebrating Differences' - understand that being different makes us all special. Show respect for this by joining in with celebrations from different cultures e.g. Diwali.
- Build constructive and respectful relationships with peers and teachers.
- We will continue to focus on the elements of our Building Learning Power with a focus on **Independence**, **Perseverance** and **Collaboration**.

Communication and Language

- Share experiences with others describing events in detail.
- To learn new vocabulary and understand their meanings e.g. extinct, paleontologist, pre-historic, carnivore, herbivore, omnivore.
- Ask questions about Dinosaurs to find out more and show understanding.
- Listen to others and articulate ideas and thoughts in well-formed sentences.
- Engage in story times - looking at fiction and non-fiction books about Dinosaurs.

Physical Development

- Continue to develop overall body strength, coordination, balance and agility.
- Continue to develop small motor skills, using a range of tools competently, safely and with confidence e.g. pencils for drawing and writing, paintbrushes and scissors to cut.
- Use a variety of play equipment (balls, beanbags, quoits) to develop skills, such as throwing, catching, kicking, passing, batting and aiming.
- Continue to develop skills needed to manage the school day successfully - lining up, mealtimes and personal hygiene.
- PE HUB - Gymnastics (Unit 2).

FS2 Autumn 2 2021

Theme - Big Roars here come the Dinosaurs!
Christmas time.

Literacy

- Harry and the Bucketful of Dinosaurs - retell parts of the story/repeated refrains/speech bubbles.
- Through daily Floppy's Phonic sessions, learn letter sounds and letter groups. Apply this knowledge when reading and writing.
- Consolidate name writing and letters of the alphabet, forming lower-case and capital letters correctly. Begin to spell words using phonic knowledge.
- Encouraged to write for a variety of purposes - labels, descriptive writing about Dinosaurs, lists and speech bubbles.
- Explore and discuss a wide variety of stories and non-fiction texts.

Mathematics

- **Number**
Numberblocks
Numbers 1, 2, 3, 4, 5
Counting
Subitising
Noticing arrangements
More and less
- **Addition** - number bonds to 5, making recordings and talking about them
- **Time** - Day and Night
- **Spatial thinking and Shape**
2D triangle, circle, rectangle and square.
Shape hunts within the learning environment.

Understanding the World

- Learn dinosaur names.
- Group dinosaurs according to similarities and differences.
- Look at habitats and comparing the prehistoric world to how it looks today.
- Learn how to make simple maps.
- Observing and talking about seasonal changes - Autumn to Winter (to include days of the week and months of the year)
- Take part in important celebrations Diwali and Christmas - know the stories of Rama and Sita and The Nativity.
- Bonfire Night - Who is Guy Fawkes?
- The meaning behind Remembrance Day.
- RE - Why do people celebrate? What is special about holy books? What can stories from the Old Testament teach us?

Expressive Art & Design

- To use a variety of joining techniques to create a moving dinosaur.
- Recording observations through painting, drawing, collage and clay. Talking about their work as it develops.
- Create a Diva lamp using clay, paint and embellishments.
- Participate in a variety of role play activities - as a paleontologist in Dinosaur Land and working collaboratively to produce a Christmas production.
- Learn songs and perform them to an audience.
- Explore a range of percussion instruments to achieve different sounds.
- Complete a variety of Christmas crafts - Christmas card for my family.
- Charanga - My Stories. Learn to sing nursery rhymes and action songs.