

## Personal, Social & Emotional Development

- Settle into school developing an understanding of the routines and behavioural expectations of the classroom.
- Take part in weekly Jigsaw discussions 'Being Me in My World' - focusing on ways to manage our feelings and behaviour and how to form positive relationships.
- Express their feelings and consider the feelings of others.
- Develop independence in managing own basic needs e.g. going to the toilet.
- We will be focusing on the elements of our **Building Learning Power** with a focus on **Resilience, Independence, Perseverance** and **Collaboration**.

## Communication and Language

- Understand how to listen carefully to others during small group discussions and know why it is important.
- Engage in story times - responding to stories. I Love You, Blue Kangaroo, Dear Zoo, We're Going On a Bear Hunt
- Listen carefully to and join in with rhymes and songs.
- Learn poems, rhymes and songs e.g. 'Heads, shoulders, knees and toes', 'I've got a body', 'Dem Bones'.
- Articulate talk about themselves in well-formed sentences, describing themselves in detail.
- Interact positively in play situations using familiar social phrases.

## Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Develop small motor skills in order to use a range of tools competently e.g. scissors.
- Know and talk about the different factors that support their overall health and well-being - regular exercise, healthy eating, tooth brushing, good sleep routine and sensible 'screen time'.
- Look at our own body - name body parts and examine a skeleton.
- PE HUB - Ready, Set, Move. Manipulation and Coordination (Routines and Safety and Body Management (Unit 1).

## FS2 Autumn 1 2021 Theme - Marvellous Me!

## Literacy

- Through daily Floppy's Phonic sessions, learn letter sounds and letter groups. Begin to apply this knowledge when reading and writing.
- Write own name and letters of the alphabet, forming lower-case and capital letters correctly.
- Encouraged to write for a variety of purposes - 'All about Me' books, labelling pictures and role play writing.
- Enjoy and listen to stories with increasing recall and understanding of how stories are structured.
- Access the reading area, selecting books to read for pleasure.

## Mathematics

- Opportunities for settling in, introducing the areas of provision and getting to know the children.  
Key times of day, class routines.  
Exploring the continuous provision inside and out.  
Where do things belong?  
Positional language
- **Sorting**  
Colours, shapes, sizes. Noticing similarities and differences.
  - **Pattern**  
Repeating patterns
  - **Measure**  
Size, height, length, capacity
  - **Time**  
Days of the week, seasons, sequence daily events, visual timetable.

## Understanding the World

- Talk about themselves and members of their family. Using real life and books learn about differences within family units.
- Explore the classroom and school environment using age-appropriate geographical language. Create simple maps of the school.
- Observing and talking about seasonal changes - Autumn (to include days of the week and months of the year)
- Recognise that people have different beliefs and celebrate special times in different ways - Harvest.
- Use their senses to describe what they see, hear and feel particularly when outside.
- SMSC/Collective worship - look at our school Christian Vision focusing on main themes.
- RE - Why do people celebrate? What is special about holy books? What can stories from the Old Testament teach us?

## Expressive Art & Design

- Use a range of media to create small and large scale drawings e.g. family portraits, houses or our school.
- Create self-portraits, developing colour mixing techniques to match colours they wish to represent.
- Develop storylines in their pretend play - taking on roles in the home setting role play area.
- Charanga - Me.  
Children to gain an insight into new musical worlds. Listen to and appraise different kinds of music from across the globe. Learn to sing nursery rhymes and action songs.