

Personal, Social & Emotional Development

- Make choices, beginning to recognise actions have consequences
- Collaborate with others on joint projects without adult support
- Further develop awareness of own feelings and how to manage them
- Settle and become absorbed in a task for a period
- Begin to show awareness of others' feelings and respond appropriately
- Jigsaw programme activities to support 'Relationships'
- Develop appropriate ways of being assertive
- Continue to use Building Learning Power

Communication and Language

- Talk confidently about a familiar story
- Discuss a subject that is important to them eg relating news, personal experiences
- Use a wide ranging vocabulary and longer sentences
- Begin to use the correct tense
- Understand an instruction with two parts
- Respond appropriately to 'why?' questions
- Start and sustain a conversation with a friend

Physical Development

- Develop gross motor control (PE Hub dance Unit 1) and respond to music with movement
- Remember short sequences of movements
- Develop balance and co-ordination skills
- Further develop fine motor control in a variety of contexts (eg threading, cutting, malleable materials)
- Use a comfortable grip when holding and controlling a pencil
- Show increasing independence with own clothes and care needs

FS1 Summer 1 New Life

Literacy

- Show awareness of different parts of a book (eg cover, pages)
- Discuss stories they have heard with confidence
- Begin to use their phonic knowledge in the writing (eg shopping list in role-play area)
- Enjoy using non-fiction books related to the learning theme
- Continue Phase One and Two phonics, learning one phoneme/grapheme each week
- Attempt to write name independently
- Stories: The Very Hungry Caterpillar, Who's in the Egg?

Mathematics

- Count out objects accurately (to 6)
- Order several items by height, size, weight etc
- Begin to understand and use simple 'time' language - eg today, next week
- Examine clocks and watches
- Create alternating and simple repeating patterns (caterpillar)
- Investigate symmetry (butterfly wing)

Understanding the World

- Continue to notice seasonal change and monitor plant growth (eg potatoes, strawberries)
- Begin to understand lifecycles in nature including butterfly, frog and hen
- Consider our own growth and development
- Listen to and discuss stories Jesus told (eg...) and look at Bibles independently
- Develop awareness of how to care for living things and our environment

Expressive Art & Design

- Create pictures with more form, enclosing shapes
- Choose appropriate colours for pictures
- Use printing techniques and software programs to create symmetrical butterfly pictures
- Learn new songs and listen to music linked to the theme
- Take part in mime activities (eg lifecycle of frog)
- Use dressing up/role play resources to develop imaginative play