

### Personal, Social & Emotional Development

- Further develop sharing and collaboration skills
- Begin to understand actions have consequences
- Begin to take responsibility for own behaviour
- Begin to recognise and describe own feelings
- Begin to develop new friendships
- Jigsaw programme activities to support 'Healthy Me'
- Begin to express own feelings and recognise simple facial expressions.
- Continue to use Building Learning Power to support our learning

### Communication and Language

- Listen and respond to a range of stories and rhymes, sustaining concentration for longer periods
- Begin to hold a conversation, listening and responding directly to what is said
- Continue to expand vocabulary, including new words related to our learning theme
- Use talk to communicate while working with others in play situations
- Use imagination to invent stories and take on the role of characters (eg in role-play areas)

### Physical Development

- Develop gross motor control (PE Hub gymnastics Unit 1) to stretch, bend, turn, roll, jump, hop and balance.
- Further develop fine motor control using a variety of tools (eg mini hammers)
- Begin to develop awareness of own body and its needs (Health Week)
- Discuss healthy eating, taste new foods
- Understand we need to eat 5 fruit or vegetables each day
- Discuss how we can keep our teeth clean and healthy
- Use ride-on toys including scooter and balance bike and 3 wheeled pedal trike

## FS1 Spring 2 Pirate Adventures

### Literacy

- Become familiar with a range of stories about pirates; discuss plot and characters
- Explore non-fiction books related to the sea
- Floppy's Phonics activities to further embed Phase One skills
- Begin Phase Two phonics, learning one phoneme/grapheme each week
- Make marks/letter-type shapes when 'writing' and give meaning
- Begin to write own name
- Stories: 10 Little Pirates, My Granny's a Pirate

### Mathematics

- Show 'finger numbers' to 5
- Use dice to play games, recognising dot patterns
- Compare quantities using 'more than'/'fewer than'
- Link numerals to amounts in practical activities
- Explore capacity in the water tray
- Choose appropriate shapes for tasks
- Begin to understand and use positional language
- Discuss routes and locations (eg on pirate maps)

### Understanding the World

- Identify and talk about the main features of spring (Spring Walk)
- Plant seeds and care for and monitor growth of plants.
- Find out about religious and cultural traditions and festivals (Lent, Easter)
- Learn about the role of the Priest (Reverend Stuart)
- Explore maps and understand there are different countries in the world
- Investigate items that float and sink

### Expressive Art & Design

- Re-create and develop new storylines with others in play
- Experiment with colour mixing
- Develop model-making skills with recycled materials to create a pirate ship
- Explore percussion instruments, playing at different volume
- Learn new songs linked to the theme
- Take part in mime activities
- Use puppets in imaginative play
- Create own treasure map.