

### Personal, Social & Emotional Development

- Separate from parent/carer confidently
- Interact appropriately with other children
- Show confidence in working with adults and asking for support
- Understand and follow daily routines
- Increasingly follow important rules
- Access resources increasingly independently
- Jigsaw programme activities to support 'Celebrating Difference'
- Continue to use Building Learning Power to support our learning
- Consider ways we can be helpful

### Communication and Language

- Sustain concentration and listen to longer stories, recalling what happens
- Enjoy talking to other children and adults about shared interests
- Understand instructions with several parts
- Understand and use new vocabulary related to our learning theme
- Enjoy listening and joining in with a range of new and familiar rhymes and stories

### Physical Development

- Continue to develop control when using tools and equipment, understanding how to use it safely
- Activities to develop hand-eye co-ordination and fine motor control
- Use toilet and complete handwashing independently
- Begin to hold a writing tool with a comfortable grip eg tripod
- Consider how to keep ourselves safe
- Continue to develop control of large body movements
- Begin to develop an awareness of space
- Continue to explore moving in different ways and directions when travelling

## FS1 Autumn 2 People Who Help Us

### Literacy

- Continue to access books independently
- Understand that print has meaning and is read from left to right and top to bottom
- Floppy's Phonics activities to support Phase One skills eg voice control, alliteration, recognising initial sounds
- Make marks for a purpose (eg in role-play context)
- Look at non-fiction books related to the learning theme
- Stories: 'A Superhero like you' and 'Emergency!'

### Mathematics

- Join in with number rhymes and songs
- Begin to count out small quantities accurately
- Experiment with representing numbers using fingers and marks/symbols
- Notice numerals in the environment
- Use 2D shapes appropriately to make pictures
- Begin to use simple positional language eg under, next to, on, inside

### Understanding the World

- Show an interest in different occupations and how they help us - nurse, fire-fighter, vet...
- Describe the weather and begin to sequence days of the week
- Continue to develop positive attitudes to differences between people
- Find out about festivals and celebrations - eg Bonfire Night, Diwali, Christmas
- Explore Christmas traditions
- Introduce the Bible and discuss the story of The Good Samaritan.

### Expressive Art & Design

- Continue to enjoy imaginative play through small world toys, puppets and props
- Begin to work with others in role play areas eg fire station
- Work in 3D to make a model with recycled materials
- Use a variety of malleable materials - eg playdough, salt dough to make models
- Learn new songs linked to the theme
- Perform in the FS/KSI Nativity play