

### Personal, Social & Emotional Development

- Separate from parent/carer
- Become familiar with staff and other children
- Enjoy exploring the classroom and outdoor environment
- Begin to understand daily routines
- Begin to understand behavior expectations
- Display a positive attitude and curiosity
- Jigsaw programme activities to support 'Being Me in My World'
- Introduction to Building Learning Power

### Communication and Language

- Begin to talk to staff and other children
- Understand simple instructions
- Begin to develop listening skills eg waiting for a turn to speak
- Talk about subjects that matter to them - eg ourselves, families and interests
- Identify and name familiar sounds in the environment/ guessing games on IWB
- Develop vocabulary related to our learning theme
- Enjoy listening to rhymes and stories

### Physical Development

- Develop co-ordination and manipulative skills; playdough, construction kits, threading
- Use a variety of tools: pencils, crayons, rolling pins, knives for spreading
- Begin to use scissors safely to snip
- Develop awareness of own body and its needs - toilet and handwashing
- Consider how to keep our body healthy - fruit at snack time, brushing teeth
- Begin to develop control of large body movements
- Experiment with equipment outside (eg climbing frame and ride-on toys)
- Explore different ways of travelling

## FS1 Autumn 1 Autumn all around us

### Literacy

- Enjoy listening to stories
- Enjoy looking at books independently
- Begin to recognise that print has meaning - differentiate words and pictures
- Floppy's Phonics activities to support Phase One skills eg sound discrimination, body percussion
- Make marks in different ways - chalk, paint brushes, in sand etc
- Recognise own name
- Become familiar with key texts: Little Red Hen, The Enormous Watermelon, Brown Bear

### Mathematics

- Recite number names in sequence - rhymes, songs and games
- Begin to understand numbers as labels for a quantity - count out objects
- Develop curiosity about numbers - eg I am 3
- Sort and match objects by colour, shape and size
- Begin to understand 'same' and 'different'

### Understanding the World

- Investigate seasonal change, talking about changes we see outside
- Describe and use senses to explore natural objects eg fruit and vegetables
- Explore traditions, celebrations and festivals - eg Harvest, birthdays
- Identify the weather daily
- Use senses to explore, sort and compare materials
- Begin to talk about family and home

### Expressive Art & Design

- Develop imaginative play through small world toys, puppets and props
- Take part in pretend play in role play area
- Identify colours and explore using a variety of painting tools and techniques
- Begin to experiment with glue to stick and join materials
- Respond to music and enjoy singing familiar and new songs
- Explore sound through varied percussion instruments